Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**B.J.B.AUTOMONOUS COLLEGE**
Name of the head of the Institution	**Dr. Niranjan Mishra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06742436971
Mobile no.	9437331075
Registered Email	**bjbcollege123@gmail.com**
Alternate Email	**bjbcollege123@yahoo.com**
Address	**At: Lewies Road, Po: BJB Nagar, Khurdha, Bhubaneswar, Odisha, 751014**
City/Town	**Bhubaneswar**
State/UT	**Orissa**
Pincode	**751014**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Oct-1999**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sri. Udaya Sankar Acharya**
Phone no/Alternate Phone no.	**06742436971**
Mobile no.	**9437312180**
Registered Email	**bjbcollege123@gmail.com**
Alternate Email	**usacharya2002@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bjbcollege.in/AQAR2019-20

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bjbcollege.in/AQAR2019-20

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**89.00**	**2004**	**16-Sep-2004**	**16-Sep-2009**
2	**A**	**3.19**	**2016**	**10-Nov-2016**	**10-Nov-2021**

6. Date of Establishment of IQAC	**01-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC meeting for approval of AQAR	06-May-2021 1	18
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conduct of Environmental and power audit. • Conduct of Administrative Audit. • Conduct of Academic Audit. • Formation of Eco club. • Formation of students data base for 2019 admission batch.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct of Environmental audit	Completed
Formation of Eco club	Completed
Formation of Incubation centre	Could not achieved.
Strengthening students' mentoring	Achieved

system	
Students' data base	Achieved
Smart Class rooms	Achieved

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC BOARD	**06-May-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**19-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The management information system is operational in the institution. It has been established to provide information related to the institution. Two modules are under operation in the institution. One is students' academic management system (SAMS) and another is library management system (LIBMS). Admission of student is done through SAMS monitored by Govt. Of Odisha. The system generates database of students. Besides, information related to scholarship, salary of staff members is also obtained through management information system. Library management system provides information related to the availability of books, journals, magazines and periodicals. The students and teachers can access the library system through this software. Through LIBMS students are able to search online books, know status of issue/availability of books/journals through inflibnet. Information, as and when required, is also uploaded in the MIS portal of the Government**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	Regular Self financing	Hons.	10/04/2019
BCom	Regular	Hons.	10/04/2019
BSc	Regular	Hons.	10/04/2019
BEd	60	Hons.	10/04/2019
MA (Journalism)	54	Hons	10/04/2019
BOT	Regular	Hons	10/04/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	00	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has a feedback format for both parents and students. The feedback received are analysed to take necessary steps. The overall feedback from all stake holders are found to be highly satisfactory. The career counselling cells of the college along with Ethic Committee and Grievance Redresal cells also collect feedback from students. Besides, a proctorial system is also operative in the college which meet on regular intervals for proper interaction with students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1040	424	Nill	Nill	71

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
68	68	Nill	Nill	2	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system in the above said period was strengthened through proctorial activity. With reference to CMS letter No.: 15275/HE, Dt.31.07.19, it was decided by the proctorial committee with Principal on Chair to

conduct 05 (Five) proctorial classes for each semester. Each proctorial in each Department consists of 25 students guided by a teacher. For odd semester 05(Five) proctorial classes have been taken, followed by 04(Four) proctorial classes for even semesters. One proctorial class has been missed due to COVID-19 pandemic. In each proctorial meet academic aspects like students attendance, teaching-learning process, extracurricular activities and personal difficulties, if any, have been discussed. Appropriate steps have been taken accordingly. Parents were informed about shortage of attendance, deterioration of academic performance and other issues at regular intervals. Students' attendance showed a marked improvement through personal touch, counselling and telephonic contacts with parents. Irregularities in classes are found to be due to accommodation problems, financial stress and other health issues. Some of them are also preparing for higher education courses like (C.A,C.S, ICWA and National level tests like CLAT, JAM etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1040	71	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
96	71	25	Nill	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nalini Kumar Patra	Assistant Professor	National Media Conclave
2019	Dr. Premananda Mohapatra	Associate Professor	Guru Gourab Sanman
2019	Dr. Pratima Sarangi	Associate Professor	Certificate of Honour as KAVI NIYA, Govt. of Odisha
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	6th 2019	24/09/2020	28/10/2020
BA	Nill	5th 2019	12/12/2019	24/01/2020
BA	Nill	3rd. 2019	23/12/2019	10/02/2020
BA	Nill	1st 2019	30/12/2019	26/02/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
18	4467	0.40

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bjbcollege123@gmail.com/OTGmonitoring

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	00	00	Nill	00
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	Nill

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Education	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	2	Nill
National	Psychology	3	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Psychology	1
Anthropology	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
00	Nill	00	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Effectiveness of Cognitive Behavioural therapy in the management of OCD: A Case study	Soumyashree Mohapatra, P.P.Priyadarshini Das and Sangeeta Rath	Indian Journal of Clinical Psychology	2019	Nill	BJB Autonomous College	Nill
Self-esteem in Indian women: The Role of employment status and Emotional intelligence	Suchitra Barik and Sangeeta Rath and P.P.Priyadarshini Das	Indian Journal of Psychological Science	2019	Nill	BJB Autonomous College	Nill
Improving phonological awareness, Phonological memory and rapid naming in children with Dyslexia: The Efficacy of cognitive remediation programs	Sipra Khuntia and P.P. Priyadarshini Das	Indian Journal of Psychological Science	2019	Nill	BJB Autonomous College	Nill
Accessibility of Solar Energypaving the WAY TOWARDS Sustainable Development	Dr M.Satpathy	International Journal of Research and Analytical Reviews(IJRAR),Volume 6,Issue 2,pp.689-698:2019	2019	Nill	BJB Autonomous College	Nill
An Analysis of Poverty and Economic Growth	Dr M.Satpathy	International Journal of Research and Analytical Reviews (IJRAR),Vol	2019	Nill	BJB Autonomous College	Nill

ume 6,Issue 2, pp.678-688 :2019	

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	Nill	Nill	Nill	Nill	Nill

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	Nill	3	2	Nill
Attended/Seminars/Workshops	Nill	5	1	1
Presented papers	3	1	Nill	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	Nill	Nill	Nill

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	Nill	Nill	Nill	Nill

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIVSC	AIVSC,BBSR/DG NCC	1	10
Republic Day Camp	DG NCC	1	2
KKD Camp	DG NCC	1	2

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC B-Certificates	B- Certificates	DG, NCC	13

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
First Aid Programme	YRC, BBSR	First Aid Awareness	1	30
Blood Donation	YRC, BBSR	Blood Donation	1	120

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	Nill	Nill	Nill

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaberative	Internship	O.P. Tel, OSHB, Eco. RLY	Nill	Nill	40
Collaberative	Internship	OTV, ETV, ARGUS NEWS, KALINGA TV, THE SAMAJ	Nill	Nill	48
Collaberative	Internship	AIR Cuttack	Nill	Nill	35
Project	Software Net Working	OCAC,BBSR	Nill	Nill	20
SCERT, Govt. of Odisha	School Internship	Badagada High School, BBSR, BM High School, BBSR, Municipality High School,	02/01/2020	15/02/2020	97

Project work internship	Institutional Visit	ILS,SOA, NANDANKANAN ZOOLOGICAL PARK, RMNH, CIFA, OUAT	Nill	Nill	22
Project Work	Industrial Visit	NALCO, MCL, RSP, IFFCO, JK PAPERS	Nill	Nill	36

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7000000	6149711

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMS	Partially	LMS-1.00	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40300	Nill	134	43037	40434	43037
Reference Books	1452	Nill	Nill	Nill	1452	Nill
Journals	3668	Nill	461	11038	4129	11038
Others(specify)	41752	Nill	134	Nill	41886	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	163	2	0	0	0	12	61	512	0
Added	0	0	0	0	0	0	0	0	0
Total	163	2	0	0	0	12	61	512	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	[00](00)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	10346576	Nill	945150

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Maintenance of physical infrastructure Government of Odisha in the Department of Higher Education allocates funds to the Works Department, GED and PH, Department for maintenance of physical infrastructure of the college. Every year the college makes requisition with those government agencies that in turn executes the repair, renovation maintenance works in the college including hostel and staffs quarters. Similarly Government allocates funds directly for maintenance augmentation and addition of facilities in the library, Laboratories, computers, smart class rooms, canteen etc. College authorities utilise funds year marked items wise following established official procedure such as invitation of quotation/bids/tenders/award of work order/supply order to the lowest one within the time limit and submit utilisation certificate to the Government in time

https://www.bjbcollege.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund and SSG	Nill	Nill
Financial Support from Other Sources			
a) National	NSP (Fresh)	117	Nill
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career counselling	500	600	Nill	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

| 2019 | Nill | Nill | Nill | Nill | Nill |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
NET	13
GATE	1
CAT	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	Selection for Inter College, Tournament	2019
Handball	Selection for Inter College, Tournament	2019
Basketball	Selection for Inter College, Tournament	2019
Cricket	Selection for Inter College, Tournament	2019
Speak Takrow	Selection for Inter College, Tournament	2019
Chess	Selection for Inter College, Tournament	2019
Athletics	Selection for Inter College, Tournament	2019
Swimming	Selection for Inter College, Tournament	2019

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter University Tournament	National	1	Nill	Nill	BIdisha Pattanaik
2019	Inter University Tournament	National	1	Nill	Nill	Saraswati Behera
2019	Inter	National	1	Nill	Nill	Ankita

	University Tournament						Munderay
2019	Inter University Tournament	National	1	Nill	Nill	Bikash Kashyap
2019	Inter University Tournament	National	1	Nill	Nill	Chita Ranjan Dandapat
2019	Inter University Tournament	National	1	Nill	Nill	Susobhit Das
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumini Association is functioning under the banner "Mo College Abhijan" launched by Government of Odisha. An interactive session was held between alumni- students on 31-01-2020. Prof. K.P. Padhy Ex-Principal, Govt. Women's College, Balangir also an alumni of this college had an engrossing interaction with the students. A college level committee of Mo College Abhijan has been formed as per Government Guidelines in order to facilitate more interaction with the alumni of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The College Governing Body delegates the power of taking operational policy dicision regarding academic and other related matters to the Principal.principal along with Vice-principals and three different Bursars formulate common working procedures which are then implemented at the departmental level by the respective Heads of the Departments.Faculty members also remain in vharge of various committees/cells/associations to conduct various programs.This year due to pandemic situation the students Bodies could not be formed through College Elections and many programs involving students Bodies coul not be undertaken. @.Examination section operates under one Controller of Examinations and three Deputy controllers.the Examination section prepares the programs for semesters and mid semesters examinations and aso conduct the examinations and publish the results. during the semesters

examinations the principal delegates the power of supervising the examinations by appointing Deputy Superintendents of examinations.This year there was on line conduct of final semesters and after very smooth conduct of on line examinations the results were declared in time.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The students of Anthropology, Zoology Departments had interaction with Odisha State Museum, Nandankanan Zoological Park at Bhubaneswar. The placement cell of the institution in collaboration with carrier council cell had organised on-campus and off-campus placement programme. Some of the students were selected in participate in State Level Symposium on behalf of "Samaj Advisory Commitee". Students were also advised to register their names for Virtual Global Data and Technology EXPO. The focus subject areas were : data science, IT, Artificial intelligence, computer-science, machine learning, cloud computing, system net working, system administrations, software engineering, cyber security, data engineering, block chain, business intelligence, Big Data, data analysis etc.
Library, ICT and Physical Infrastructure / Instrumentation	CCTV has been installed in the college premises. Wifi/LAN facilities are also available in individual departments. There is provision for smart class rooms and virtual class rooms. Under physical infrastructure, lift has been installed for physical challenged students. Administrative approval from Govt.of Odisha for construction of new boys and ladies hostel have already been obtained. The department having practical classes have purchased equipments for CBCS syllabus
Examination and Evaluation	Action has been taken by the examination section for timely and error free publication of result. Due to COVID-19, in the year 2020, online examination was held for final year students. To streamline the examination process following measures have been adopted. a) QR code is printed on the final mark-sheet of the degree

	examination and on examination card (one time admit card) for security. b) There is a facility for following of forms online for degree (Back Improvement) examinations. Students can themselves download the admit cards. c) Due to pandemic the college conducted online examinations for final year students.
Curriculum Development	Self defence training programme for girls students introduced in the month of September 2018. A paper on "Statistics for public policy" was introduced for statistics (H) students w.e.f 01.07.2018. In order to initiate students to write and present statistical report under supervision of a faculty or on some area of social interest, project work was introduced for final year degree students w.e.f. 2016. While writing a project, to get has to present two seminars before the faculties/supervisors from the department. However, w.e.f. Academic Session 2019-20, uniform course curriculum prescribed by the Govt. For all degree colleges across the State have been adopted. The academic council of the colleges meets in regular interval to discuss issues pertaining to academic structure of the college
Teaching and Learning	Mentoring system has been introduced in B.J.B. Autonomous College. Proctorial system has been introduced in which interactions among students faculties of concerned departments are made in order to counsel the students regarding their personal problems, hobbies, doubts in subjects etc. A format is distributed to each student in a department to fill up various information which is then submitted to Head of the Department. Career counselling programme have been organised for developing exposure in different carrier related activities
Research and Development	Workshop for "Preparation of Proposal for major and minor research project" has been organised on 25th June, 2019 for faculty members. Odisha State Higher Education Council (OSHE) is also providing seed money for research, to college and university teachers. Faculty members from Anthropology and Sociology departments have applied to OSHE for seed money for research

Human Resource Management	Due to shortage of man power, the best possible utilisation of human resources has been done through the application of ICT online collection of admission fees, online form fill-up for examinations, downloading of admit cards. Besides important notices/office orders are circulated electronically/digitally
Admission of Students	Admissions into degree and PG courses are based on Student Academic Management System (SAMS) where the students apply online as per the guidelines fixed by Department of Higher Education, Govt. Of Odisha. Transparency has been thus maintained in the process of validation, subject allotment choice of elective subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All units of planning and development works of the college are executed by the Govt. Agencies. The college submits plans for infrastructural development to the Govt. Which provides plan out-let, estimates and the fund required for the project. Besides a lot of developmental works have been executed with the fund provided by RUSA World Banks. The six storied New Arts Block, the computer laboratory, smart class rooms, toilets for boys girls, college canteen as well as boys common rooms have been constructed. Lifts have been installed in Administrative block and Science Block for physically challenged students. Administrative approval from Govt. Of Odisha have been obtained for the construction of new boys and girls hostel
Administration	The principal is the administrative Head of the college supported by Administrative Bursar, Academic Bursar, Account Bursar Vice-Principal. The Vice-Principal is in charge of Administration and Self-financing courses. All the departments in the college are headed by Heads of the Departments who apprised the principal at regular intervals regarding the completion of courses, project works, field visit of students
Finance and Accounts	The college receives grants from the Govt. to meet expenditures towards, salary of employees, infrastructure

	development and routine works. The college generates its own funds by conducting self-financing courses as well as courses in public private partnership (PPP Mode). The cash books, daily collection registers and stock registers are maintained and updated regularly. The college expenditure under various heads are audited by Govt. Auditors at regular intervals.
Student Admission and Support	Students deposit their admission fees, examination fees, re-admission fees etc. through online mode which save time and energy of students and staff. Choice of Hons. subjects are being made online so that students are able to know their selections of honours staying at home. Also the students are able to download the intimation letters and approach the destination college with supporting documents for admission. The students are provided with CLC and Migration certificates online
Examination	The college has semester system. Question setters and examiners are being selected from the list of names approved by Board of Studies and finally approved by the control of examination. Mid-semesters examinations are also conducted for each semesters. Admit cards are issues online only once for all the semesters of a prescribed course. The examination results are uploaded in college web-sites. Each answer script is coded before sent for valuations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr,. Mandakini Baral	Utkal University	Utkal University	Nill
2019	Dr. Srikanta Behera	Utkal University	Utkal University	Nill
2019	Dr. Rajmohan Mohanty	OPS	OPS	Nill
2019	Dr. Sandip Roy	OPS	OPS	Nill
2019	Bhabani Senapati	Research Methodology in	Indian Council of	5000

2019	Bhabani Senapati	Qualitative Research in Education	Center for profession development of Teachers Educators	2000
Social Science	Social Science Research			
2019	Sumati Sethi	Paradigm Shift in Educational Research	Center for profession development of Teachers Educators	2000

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Paradigm shift in Educational Research	1	10/12/2019	14/12/2019	5
Orientation	1	19/11/2019	09/12/2019	22
Orientation	1	12/02/2020	03/03/2020	22
Orientation	1	19/11/2019	09/12/2019	22
Academic Training Programme by W.B, O.H.E.P.E.E	1	22/10/2019	29/10/2019	8
Academic Training Programme	1	28/01/2020	04/02/2020	8
Qualitative Research in Education	1	23/09/2019	25/09/2019	3
Research Methodology in	1	04/12/2019	13/12/2019	10

Social Science				
FDP Refresher programme	6	05/12/2019	12/12/2019	8
Faculty Development Programme	1	06/08/2019	11/08/2019	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Nill**	**Nill**	**Nill**	**Nill**
Administrative	**Nill**	**Nill**	**Nill**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Nill**

b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental audit has been carried out to assess the plant diversity in the campus as well as to have an idea about the power consumption of the institution. Accordingly plantation programmes are taken up from time to time by Red- Cross society and power saving measures are also suggested. The Electricity Department of Govt. Of Odisha has installed a Solar System on the roof of Administrative Building and the electricity generated thus is fed to the Grid. One Eco Club has been constituted on 13.02.2020 to spread Environmental consciousness among the students through meetings, poster competition awareness programme. The waters Day was observed on 23.03.2020. Un fortunately due to the pandemic situation of COVID-19 nothing much could be done as the college remain closed for most of the time.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	19
Provision for lift	Yes	19
Ramp/Rails	Yes	19
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	15
Special skill development for differently abled students	Nill	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadva ntages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	NIL	Nill

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	The Ethics Committee of the college had undertaken all possible steps to maintain a moral profile and build a good institutional image during the period in question. It ensured practice of ethical conduct in all facets of the institutional operation, activities and policy –making as well as implementation and follow up. With a view to creating awareness among learners, the committee had conducted meetings of groups of students from time to time. In addition to that the ethics committee was vigilant towards issues of non-compliance of ethical practices by students. Such cases had been brought to the notice of the head of the institution and corrective measures formulated.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation programme by YRC, BBSR	13/07/2019	13/07/2019	50
First Aid programme by YRC, BBSR	Nil	Nil	30
No plastic use, YRC, BBSR	Nil	Nil	Nil
Vigilance Week	Nil	Nil	200

Campus Cleaning and plantation	15/08/2019	15/08/2019	40
Campus cleaning	25/08/2019	25/08/2019	45
N.S.S Day	24/09/2019	24/09/2019	60
International Womens Day	08/03/2020	08/03/2020	70
Blood Donation Camp	02/11/2019	02/11/2019	Nil
Bindu Sagar Cleaning	12/11/2019	12/11/2019	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has undertaken several programmes to make the campus eco-friendly. Awareness programmes to make the college no plastic and no tobacco zone were undertaken. Plantation campus cleaning programmes were undertaken by N.S.S. Y.R.C. First Aid training programmes was undertaken by Y.R.C. Environmental audit and power audit have been undertaken

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

For the first time the institution successfully conducted online examinations for the final year students. The questions were set on M.C.Q. Pattern and students after logging in with proper ID could appear the examination from their home. Formation of Eco club: One Eco club was established on 13-02-2020 vide office letter No.: 661/dated 13-02-2020, with Dr. Pranati Das, Asst. Prof. English as convener along with 6 others faculty members and 50 students. In order to spread the message of clean Eco friendly environment the club organised poster competition, drawing competition seminars. Vigilance awareness week observed in the month of October, 2019. A sensitization programme on "Integrity a way of life" was organised on 29.10.2019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? To provide quality education through academic, cultural and physical activities. ? To prepare talented youth as responsible and useful citizens for effective participation in all areas of development, in order to achieve those missions institution has provided best efforts in following areas: ? Curriculum development: Choice based credit system has been implemented since 2015. The syllabus is finalised through convening board of studies regularly inviting external experts of repute in the subject area. ? Teaching learning process: Classes are conducted regularly by adopting innovative approach like collaborative learning, cooperative learning simulated teaching, brainstorming and group discussion and in smart class rooms. Courses are completed by well trained and competent faculty members. ICT enabled seminars are organised for the benefit of the students. This year due to the pandemic situation as the college remained closed for most of the time taking into consideration of the careers of the students ICT enabled online classes were undertaken. ? Students

also presented online seminars and online projects as part requirement of the degree course. ? Question banks based on CBCS pattern have been prepared for ready reference. ? Time to time remedial classes are conducted for benefit of students. ? Proctorial classes, guardian teachers meetings are organised for better interactions and for the benefit of the students. ? Career counselling programme: Career counselling programme as a flagship programme of Govt. Of Odisha has been implemented since 30th June, 2018. Varieties of programmes have been organised by the career counselling cell by inviting reputed resource persons as the speakers. Career related talks have motivated more than four hundred students. ? Activities of Extension services department: The extension services department like NCC/NSS/YRC/ROVERS/RANGERS have organised varieties of activities like Blood donation, Tree plantation, campus cleaning, Mass rally, etc. Which promotes values like cooperation, socialisation, environmental protection and preservation, team spirit, cleanliness and social work. ? Self defence training programme: Self defence training programme have been organised in the institution for the girl students. All the girl students are exposed to self defence training programme. Through that programme they learn important values like dedication, perseverance, hard work, honour, respect, courage self discipline and self confidence. A nodal person has been entrusted to ensure at least 90 of eligible and desiring students should applied for scholarships as per letter No.:1124/dated 14.02.2020 of project director O.H.E.P.E. This is as per excellence and equity programmes funded by world bank. "Mo Sarkar" or "My Government" programme of Government of Odisha has been implemented in the college which promises to address the problems of all stake holders as well as to treat all visitors to the college properly.

Provide the weblink of the institution
www.bjbcollege.in

8. Future Plans of Actions for Next Academic Year

This year due to the pandemic situation the college remained closed for most of the time since March, 2020. Hence, many action plans proposed earlier could not be materialised. Hoping a better situation next academic year the IQAC, B.J.B. Autonomous College proposes to undertake the following programmes. • Completion of student Data base. • Making provision for online examinations in both theory and practical for all semesters. • Completion of Construction of boys hostel for which administrative approvals have been obtained but due to pandemic the work could not be started. • Fire safety measures for administrative and science block. • Revised Question Bank as per CBCS syllabus • Providing students online mark sheet certificates. • Constant interaction of students with established and renowned alumni for guidance and career. • Attracting more number of alumni through "Mo College" (My College) portal to have more participation and contribution from Ex-students of the college.