

ANTHROPOLOGY

+3 FIRST YEAR FIRST SEMESTER

CORE PAPER 1

INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY

Time : 3 Hours

End Semester Theory : 60 Marks,

Credit: 04

Mid-Semester Theory : 15 Marks

Theory

Unit I :

History of Physical Anthropology and development of Modern Biological anthropology, aim, scope and its relationship with allied disciplines; Difference in the approaches of modern and traditional Biological Anthropology.

Unit II :

History and development of understanding human evolution (pre-19th and post-19th Century); Theories of evolution: Lamarckism, Darwinism, Synthetic theory, and Mutation theory.

Unit III :

Primates: General Characteristics, Distribution and Classification of Non human living primates. Comparative anatomy and behaviour of human and non-human primates.

Unit IV :

Structure and function of an animal cell; cell theory and cell division (Mitosis and Meiosis), Mendel's Laws of inheritance and its application to man.

PRACTICAL

Credit: 02

25 Marks

Osteology

Introduction to Anthropology Laboratory: Dry Lab and Wet Lab, Calibration and Standardization of Instruments, Demonstration of Instruments: Anthropometry. Spreading Calliper, Sliding Calliper, Weighing Machine and Steel tape.

Somatometry

- | | |
|-------------------------|--------------------------------|
| 1. Stature | 6. Maximum bizygomatic breadth |
| 2. Sitting height | 7. Bigonial breadth |
| 3. Body weight | 8. Morphological facial height |
| 4. Maximum head length | 9. Head circumference |
| 5. Maximum head breadth | 10. Minimum frontal breadth |

Text book recommended :

1. Shukla B.R.K. & Rastogi, S. 1990. *Physical Anthropology & Human Genetics. In Introduction. PlakaPrakashan. Delhi.*
2. Das B.M. 2008. *Outlines of Physical Anthropology.* Kitab Mahal, New Delhi.
3. Sarkar, R. M. 2004. *Fundamentals of Physical Anthropology (New Edition).* Book World. Kolkata.
4. Mukherji, D., D. Mukherjee and P. Bharti and A Mukhopadhyaya. 2018. *Laboratory Manual for Biological Anthropology: Revised and Enlarged 2nd Edition.* SCHOLAR Booksellers & Publishers, Kolkata.

Suggested Readings

1. Jurinain R., Kilgore L., Trevathan W., Ciochon R.L. (2012). *Introduction to Physical Anthropology* Wadsworth Publ., USA.
2. Stanford C., Allen J.S. and Anton S.C. (2010). *Exploring Biological Anthropology. The Essentials.* Prentice Hall Publ, USA.

+3 FIRST YEAR FIRST SEMESTER**CORE PAPER 2****INTRODUCTION TO SOCIO-CULTURAL ANTHROPOLOGY****Time : 3 Hours****Credit: 04****End Semester Theory : 60 Marks,****Mid-Semester Theory : 15 Marks****Theory****Unit I :**

Anthropological perspective and orientation: Branches of Anthropology. Scope and relevance Social Anthropology; Relationship of Social Anthropology with other Social Science. Sociology, Economic, Political Science, Psychology and History.

Unit II :

Concepts of society and culture; status and role: groups and institution, social stratification- (caste and class) concept, characteristics and differences.

Unit III :

Social organization and Social institution: Family, Marriage, Kinship, Descent groups- Lineage, Clan and function.

Unit IV :

Social control - Primitive Law, Difference between primitive and modern law. Tribal Youth dormitory and Function.

PRACTICAL**Credit: 02****25 Marks**

Methods and Techniques of Social Anthropology: The practical will include the following techniques and methods in collection of data in Social Anthropology.

1. Observation
2. Interview
3. Questionnaire and Schedule
4. Case study
5. Life history

Text book recommended:

1. Ember C. R. et al. (2011). *Anthropology*. New Delhi: Dorling Kindersley.
2. Haviland, Prins, Walrath, McBride (2008). *Cultural Anthropology*. Cengage Learning India Pvt. Ltd., New Delhi.
3. Kapadia, K.M, 1966, *Marriage and Family in India*, Oxford University Press, London
4. Murdock.G.P.1949, *Social structure*, Macmillan Co. London
5. Tylor, E. B. 1920 (originally in 1871), *Primitive Culture*, New York: J.
6. *An Introduction to Anthropology - Madan & Majumdar.*
7. *An Introduction to Anthropology - Makhan Jha*

Suggested Readings

1. Beattie J. (1964). *Other Cultures*. London: Cohen & West Limited.
2. Bernard H.R. (1940). *Research Methods in Cultural Anthropology*. Newbury Park: Sage Publications.
3. Davis K. (1981). *Human Society*. New Delhi: Surjeet Publications.
4. Delaney C. (2004). *"Orientation and disorientation" In Investigating Culture An Experiential Introduction to Anthropology*. Wiley-Blackwell.
5. Ferraro G. and Andreatta S. (2008). *In Cultural Anthropology: An Applied Perspective* Belmont: Wadsworth.
6. Karen O'reilly. (2012). *"Practical Issues in Interviewing" Ethnographic Methods*. Abingdon: Routledge
7. Lang G. (1956). *Concept of Status and Role in Anthropology: Their Definitions and Use* *The American Catholic Sociological Review*, 17(3): 206-218
8. O'reilly K. (2012). *Ethnographic Methods*. Abingdon: Routledge.
9. Parsons T. (1968). *The Structure of Social Action*, New York: Free Press

10. Rapport N. and Overing J. (2004). *Key Concepts in Social and Cultural Anthropology* London: Routledge.
11. Royal Anthropological Institute of Great Britain and Ireland (1971). *Methods'In Notes and Queries on Anthropology*. London: Routledge & Kegan Paul Ltd.

+3 FIRST YEAR SECOND SEMESTER

CORE PAPER 3

ARCHAEOLOGICAL ANTHROPOLOGY

Time : 3 Hours

Credit: 04

End Semester Theory : 60 Marks,

Mid-Semester Theory : 15 Marks

Unit 1 :

Introduction, Definition and scope of archaeological anthropology; Relation with other disciplines: Methods of studying archaeological anthropology.

Unit II :

Methods of Estimation of Time and Reconstruction of the Past; Absolute dating methods: Radiocarbon dating (C), Potassium-Argon, Dendochronology, Fission Track Dating; Relative dating methods: Stratigraphy, Palaeontology, Palynology.

Unit III :

Geochronology of Pleistocene Epoch; Glacial and Interglacial; Pluviation and Inter Pluviation; Different types of geoclimatic events.

Unit IV :

Understanding Culture; Technique of tool manufacture and estimation of their relative efficiency: Classification of tools: primary and combination of fabrication techniques; Earliest evidence of culture in the World: Konso, Olorgesaille, Olduvai Gorge. Pirro Nord, Dmanisi, Attirampakkam, Isampur, Kuliana.

PRACTICAL

Credit: 02

25 Marks

Typo-technological Analysis of Prehistoric Tools: Identification, Interpretation and Drawings of the tool Types

1. Core Tool Types
2. Flake Tool Types
3. Blade Tool Types
4. Microlithic Tool Type
5. Neolithic Tool Type

Text book recommended :

1. Bhattacharya D.K. (1990). *An introduction to Prehistoric Archaeology*, Delhi, Hindustan Publishing Corporation.
2. Rammi Reddy, V. 1987. *Elements of Prehistory*, New Delhi: Mittal Publications
3. Sankalia H.D. (1964). *Stone Age Tools*. Poona Deccan College

Suggested Readings

1. Allchin and Allchin (1993). The Rise of Civilization of India and Pakistan. Cambridge University Press
2. Bhattacharya DK (1978) Emergence of Culture in Europe. Delhi. BR Publication
3. Bhattacharya DK (1979). Old Stone Age Tools and Techniques Calcutta, KP Bauch Company
4. Bhattacharya DK (1996). Palaeolithic Europe Netherlands. Humanities Press
5. Champion et al. (1984). Prehistoric Europe New York. Academic Press
6. Fagan B.M. (1983). People of Earth. An Introduction. Boston. Little, Brown & Company
7. Phillipson D. W. (2005). African Archaeology. Cambridge, Cambridge University Press.
8. Renfrew. C. and Paul Bahn 1996. Archaeology: Theory. Method and Practice Thames & Hudson .. London
9. Sankalia H.D. (1964) Store age tools: Pune Deccan College.

+3 FIRST YEAR SECOND SEMESTER**CORE PAPER - 4****FUNDAMENTALS OF HUMAN ORIGIN & EVOLUTION****Time : 3 Hours****End Semester Theory : 60 Marks,****Credit: 04****Mid-Semester Theory : 15 Marks****Unit - I :**

Primate ^① origin, evolution and radiation: Ramapithecus, Dryopithecus. distribution features and their phylogenetic relationships.

Unit - II:

Australopithecines: distribution, features and their phylogenetic relationships. Appearance of genus Homo (Homo habilis) and related finds. Homo erectus from Asia, Europe and Africa: Distribution, features and their phylogenetic status.

Unit - III :

The origin of ^② Homo sapiens: Fossil evidences of Neanderthals and Archaic Homo sapiens sapiens, Origin of modern humans (Homo sapiens sapiens): Distribution and features

Unit-IV :

Theories of human evolution: ^④ Multiregional and Out of Africa theory; Hominisation process.

PRACTICAL**25 Marks****Credit: 02**

1. Craniometry: Maximum cranial length
Maximum bizygomatic breadth
Minimum frontal breadth
Nasal breadth
Greatest occipital breadth
Cranial index
Maximum cranial breadth
Maximum frontal breadth
Nasal height
Bi-mastoid breadth
Upper facial height
Nasal index
2. Osteometry: Measurements of long bones: lengths, minimum/least circumference and caliber index.
3. Identification of casts of fossils of family hominidae: Drawing and comparison of characteristics.

Text book recommended :

1. Shukla B.R.K & Rastogi, S. 1990. *Physical Anthropology & Human Genetics in Introduction*. Palka Prakashan. Delhi.
2. Das B.M. 2008. *Outlines of Physical Anthropology*. Kitab Mahal, New Delhi.
3. Sarkar, R. M. 2004. *Fundamentals of Physical Anthropology (New Edition)*. Book World.
4. Kolkata 4. Singh I.P. and M.K. Bhasin. 1989. *A Laboratory Manual on Biological Anthropology Anthropometry*. Kamal-Raj Enterprises, Delhi.

Suggested Readings

1. Buettner-Janusch, J. (1966). *Origins of Man: Physical Anthropology*. John Wiley & Sons. Inc., New York, London, Sydney.
2. Conroy, G.C. (1997). *Reconstructing Human Origins: A Modern Synthesis*. W. W Norton & Company, New York, London.
3. Howell F.C. (1977). *Horizons of Anthropology*. Eds. S. Tax and L.G. Freeman. Aldine Publishing House, Chicago.
4. Nystrom P. and Ashmore P. (2011). *The Life of Primates*. PHI Learning Private Limited. New Delhi.
5. Seth P. K. and Seth S. (1986). *The Primates*. Northern Book Centre, New Delhi, Allahabad.
6. Singh I. P. and Bhasin M.K. (1989). *Anthropometry: A Laboratory Manual on Biological Anthropology*. Kamla-Raj Enterprises, Chawri Bazar, Delhi.
7. Standford C.; Allen J.S. and Anton S.C. (2012). *Biological Anthropology: The Natural History of Mankind*. PHI Learning Private Limited, New Delhi.
8. Swindler D. R. (2009). *Introduction to the Primates*. Overseas Press India Pvt. Ltd., New Delhi.

+3 SECOND YEAR THIRD SEMESTER

CORE PAPER-5

TRIBES AND PEASANTS IN INDIA

Time : 3 Hours
Credit: 04

End Semester Theory : 60 Marks,
Mid-Semester Theory : 15 Marks

Unit 1:

Definition and Concept of Tribe; Problems of nomenclature, distribution and classification: (Racial, Linguistic, Geographical, Economical); Features of tribes in India.

Unit II :

Tribes in India:- The history of tribal administration; Constitutional safeguards; Draft of National Tribal Policy, Issues of acculturation, assimilation and integration; Impact of development schemes and programme on tribal life.

Unit III :

Concept of Indian Village; The concept of peasantry; Approaches to the study of peasants - economic, political and cultural. Characteristics of Indian village: social organization; economy and changes. Caste system and its changes in the Indian society.

Unit IV :

Ethnicity Issues: Tribal and peasant, movements; Identity issues,

PRACTICAL

Credit: 02

25 Marks

Reading of Ethnography: Students are required to read and analyze any two of the ethnographies (as listed below) and prepare a report based upon it. The report should clearly link up the study with the concept of tribe and peasantry and delineate clearly the concept used in the text.

1. Research questions/objectives of the study and their relevance
2. Theoretical schema.
3. Methods and techniques used in the study.
4. Key findings and their significance in the context of the objectives of the study.
5. Critical analysis of the finding on the basis of contemporary available resources.

List of Ethnographies :

1. Walker A. (1986). The Todas. Delhi : Hindustan Publishing Corporation
2. Verrier Elwin (1992). The Muria and their Ghotul. USA: Oxford University Press.
3. Malinowski M. (1922). Argonauts of the Western Pacific. London: Routledge and Kegan Paul Ltd.
4. Furer-Haimendorf C.V. (1939). The Naked Nagas. London: Methuen and Co.
5. Evans-Pritchard E.E. (1940). The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People. Oxford: Clarendon Press.
6. Majumdar D. N. (1950). Affairs of tribes. Lucknow: Universal Publishers Ltd.

7. Dube S.C. (1955). Indian Village. London: Routledge and Kegan Paul Ltd.
8. Berreman G.D. (1963). Hindus of the Himalayas. Berkeley: California University Press.

Suggested Readings

1. Gupta D. (1991). Social Stratification. Oxford University Press: Delhi.
2. Madan V. (2002). The Village in India. Oxford University Press: Delhi.
3. Nathan D. (1998). Tribe-Caste Question. Simla: IAS.
4. National Tribal Policy (draft). (2006). Ministry of Tribal Affairs. Government of India.
5. Patnaik S.M. (1996). Displacement, Rehabilitation and Social change. Inter India Publication, Delhi.
6. Shah G. (2002). Social Movement and the State. Delhi: Sage.
7. Shanin T. (1987). Peasants and Peasantry. New York, Blackwell.
8. Vidyarthi L.P. and Rai B.K. (1985) Tribal Culture in India, New Delhi, Concept Publishing Company.
9. Wolf E. (1966). Peasants. NJ, Prentice Hall.

+3 SECOND YEAR THIRD SEMESTER

CORE PAPER - 6

HUMAN ECOLOGY

Time : 3 Hours

Credit: 04

End Semester Theory : 60 Marks,

Mid-Semester Theory : 15 Marks

Theory

Unit 1:

Concepts in Ecology: Definition, Ecosensitivity, adaptation, acclimation, acclimatization, Ecosystem: Types and Components (biotic and abiotic).

Unit II :

Methods of studying human ecology. Adaptation to various ecological stresses: heat, cold and high altitude; Ecological rules and their applicability to human populations.

Unit III :

Culture as a tool of adaptation; various modes of human adaptation in pre-state societies; (i) Hunting and food gathering (ii) Pastoralism and (iii) Shifting cultivation and Agriculture and peasantry.

Unit VI :

Ecological themes of state formation: i. Neolithic revolution, ii. Hydraulic Civilization, Impact of urbanization and industrialization on Man.

PRACTICAL**Credit: 02****25 Marks****Biological Dimensions***Size and Shape Measurements*

- | | |
|---------------------------------|---------------------------------|
| 1. Stature | 5. Total Lower Extremity Length |
| 2. Sitting Height | 6. Nasal Breadth |
| 3. Body Weight | 7. Nasal Height |
| 4. Total Upper Extremity Length | |

Size and Shape Indices (Any two)

- | | |
|----------------------------|--|
| 1. Body Mass Index | 4. Relative Upper Extremity Length |
| 2. Ponderal Index | 5. Relative Total Lower Extremity Length |
| 3. Relative Sitting Height | 6. Nasal Index |

Cultural Dimensions

1. Make a research design pertaining to any environmental problem and do a project based on

Text book recommended:

1. Mukherji, D., D. Mukherjee and P. Bharti and A. Mukhopadhyaya. 2018. Laboratory Manual for Biological Anthropology: Revised and Enlarged 2nd Edition. SCHOLAR Booksellers & Publishers, Kolkata.

Suggested Reading

1. Human ecology: biocultural adaptation in human communities. (2006) Schutkowski. H. Berlin. Springer Verlag,
2. Human ecology and cognitive style: comparative studies in cultural and physical adaptation (1976). Berry. J.B. New York: John Wiley.
3. Human ecology. (1964) Stapledon. Faber & Faber
4. Studies in Human Ecology (1961) Theodorson. G.A. Row. Peterson & Company Elmsford, New York,
5. Human ecology: (1973) Problems and Solutions. Paul R. Ehrlich, Anne H. Ehrlich and John P. Holdress. WH Freeman & Company. San Francisco.
6. Cohen, Yehudi A. 1968. Man in adaptation; the cultural present. Chicago: Aldine Pub. Co
7. Redfield, Robert (1965). Peasant society and culture an anthropological approach to civilization. Chicago Cual: Univ. of Chicago Press.
8. Symposium on Man the Hunter, Richard B. Lee, and Irvn DeVore. 1969. Man the hunter Chicago: Aldine Pub. Co.
9. Dave Deekshá & S.S. Katewa (2012). Text Book of Environmental Studies. Cengage Learning India Pvt. Ltd., Delhi
10. Eugene P. Odum and Gary W. Barrett (2004). Fundamentals of Ecology. Cengage Learning: 5 cdition.

+3 SECOND YEAR THIRD SEMESTER**CORE PAPER - 7****BIOLOGICAL DIVERSITY IN HUMAN POPULATIONS****Time : 3 Hours****Credit: 04****End Semester Theory : 60 Marks,****Mid-Semester Theory : 15 Marks****Theory****Unit I :**

Concept of Biological Variability; Sources of Genetic Variation; Structuring Genetic Variation; Interpretation of Human Variation, Genetic Polymorphism (Serological, Biochemical and DNA Markers).

Unit II :

Concept of Race and UNESCO Statement on Race, A Comparative account of various races of the world. A critical appraisal of contribution of Risley, Guha, Rickstett and Sarkar towards understanding ethnic elements in the Indian populations.

Unit III:

Demographic Anthropology: meaning and scope, Sources of Demographic Data, Demographic Processes, Demographic profile of Indian populations and its growth structure. National population policy.

Unit IV :

Role of Bio-cultural Factors: Bio-cultural factors influencing the diseases and nutritional status; Evolution of Human diet, biological perspectives of ageing process among different populations.

PRACTICAL**Credit: 02****25 Marks****(Any Two)**

1. Craniometric Measurements (Skull & Mandible)
2. Determination of A, B, O; and Rh blood groups of ten subjects.
3. Analysis and interpretation of finger ball pattern types, palmar main lines and pattern index; Finger print classification and development of chance prints and statistical treatment of the data collected (Ten Subjects).
4. Collection of demographic data from secondary sources.

Text book recommended :

1. Shukla B.R.K. & Rastogi, S. 1990. *Physical Anthropology & Human Genetics : An Introduction*. Palka Prakashan. Delhi.
2. Das B.M. 2008. *Outlines of Physical Anthropology*. Kitab Mahal, New Delhi.
3. Sarkar, R. M. 2004. *Fundamentals of Physical Anthropology* (New Edition). Book World. Kolkata.
4. Mukherji, D., D. Mukherjee and P. Bharti and A. Mukhopadhyaya. 2018. *Laboratory Manual for Biological Anthropology*: Revised and Enlarged 2nd Edition. SCHOLAR Booksellers & Publishers, Kolkata.

Suggested readings :

1. Baker P.T. and J.S. Weiner (ed.) (1996) *The Biology of Human Adaptability*. Oxford & New York, Oxford University Press.
2. Bhende A. and T. Kantikar (2006) *Principles of Population Studies*. Himalayan Publishing House, Mumbai
3. Bogin B. (1999). *Patter of Human Growth*. 2nd edition CUP.
4. Cameron Noel and Barry Bogin (2012) *Human Growth and development* Second edition. Academic Press Elsevier.
5. Eckhardt R.B.(1979) *The Study of Human Evolution*. McGrand Hill Book Company, USA.
6. Frisancho R. (1993) *Human Adaptation and Accommodation*. University of Michigan press
7. Harrison GA, Tanner, J.M., Pilbeam, D.R., Baker, P.T. (1988) *Human Biology*. Oxford University Press.
8. Jurmain Robert Lynn Kilgore WendaTrevathan and Ciochon (2010). *Introduction to Physical Anthropology*. Wadsworth Publishing, USA.
9. Kapoor A.K and Satwanti Kapoor (ed) (1995). *Biology of Highlanders*. Jammu, Vinod Publisher & Distributor.
10. Kapoor A.K. and Satwanti Kapoor (eds) (2004) *India's Elderly A Multidisciplinary Dimension* Mittal Publication, New Delhi.
11. Klepinge L.L. (2006). *Fundamentals of Forensic Anthropology*. John Willey & Sons, New Jersey.
12. Malhotra K.C. and B. Balakrishnan(1996) *Human Population Genetics in India*.
13. Robert M., Claude. Bouchard, Oded. Bar-Or. (2004) Growth, and Physical Activity. *Human Kinetics*.
14. Stanford C., Allen, S.J. and Anton, C.S. (2013): *Biological Anthropology*. 3rd edition, Pearson,USA .
15. Bhende A. and Kanjekar, T. (2010) *Principles of Population Studies*. Himalaya Publishing House, Mumbai.

+3 SECOND YEAR FOURTH SEMESTER**CORE PAPER - 8****THEORIES OF CULTURE AND SOCIETY****Time : 3 Hours****Credit: 04****End Semester Theory : 60 Marks,****Mid-Semester Theory : 15 Marks****Theory****Unit I :**

Culture – Meaning, Definition, Concept, Components . Culture Pattern, Culture Centre, Culture Trait, Culture Complex, Culture Areas.

Unit II :

Emergence of Fieldwork tradition, Historical Particularism – Franz Boas. Diffusionism – American, British, German.

Unit III :

Durkheim and Social integration; Functionalism and Structural-functionalism and (Malinowski) (Radcliffe Brown)

Unit IV :

Structuralism: Claude Levi-Strauss and Edmund Leach; Symbolism and Interpretative approach - Clifford Geertz.

PRACTICAL**Credit: 02****25 Marks**

As a part of the practical following exercises will be undertaken by the students so as to enable them to connect the theories they learn with things of everyday living.

1. To identify a topic relating to contemporary issue and formulate research questions and clearly identify the theoretical perspectives from which they are derived.
2. Identification of variables of a study.
3. Various types of hypothesis.
4. Formulation of hypothesis.
5. Distinction between hypothesis testing and exploratory research.
6. Identification of universe and unit of study with justifications.
7. Choice of appropriate research technique and method in the context of theoretical framework
8. Data collection and analysis

Suggested Readings

1. Applebaum H.A. (1987) *Perspectives in Cultural Anthropology*. Albany: State University of New York.
2. Barnard A. (2000). *History and Theory in Anthropology*. Cambridge: Cambridge University.
3. McGee R.J. and Warms R.L. (1996) *Anthropological Theories: An Introductory History*.
4. Moore M. and Sanders T. (2006). *Anthropology in Theory: Issues in Epistemology*, Malden, MA: Blackwell Publishing

Text Book Recommended:

1. Behura, N.K. *Anthropological thought and Theories* New Delhi.
2. Geertz, C. 1973. *The Interpretation of Culture*, New York: Basic Books.
3. Harris, M. 1969. *The Rise of Anthropological Theory*, London: Routledge and Kegan paul.
4. Hoñnigman, J.J. (Ed). 1997, *A Hand Book of Social and Cultural Anthropology*, Vol-1 University of North Carolina, New Delhi: Rawat Publications.
5. Kroeber, A. L. 1953. *Anthropology Today: An Encyclopedic Inventory*. Chicago
6. Levi-Strauss, C. 1983, *Structural Anthropology*, Chicago: University of Chicago Press
7. Manners and Kaplan (Ed). 1968. *Theory in Anthropology: A Course Book*, Chicago: Aldine Publishing Company.
8. Morgan, L. H. 1963. (Originally 1877), *Ancient Society*, New York
9. Merton, R. K. 1957, *Social Theory and Social Structure*, New York
10. Radcliffe-Brown, A. R. 1952, *Structure and Function in Primitive Society*. New York: Free Press.

+3 SECOND YEAR FOURTH SEMESTER**CORE PAPER - 9****HUMAN GROWTH AND DEVELOPMENT****Time : 3 Hours****Credit: 04****End Semester Theory : 60 Marks,****Mid-Semester Theory : 15 Marks****Theory****Unit I :**

Concept of human growth, development, differentiation and maturation; Evolutionary perspective on human growth.

Unit II :

- Prenatal (conception till birth) and postnatal (birth till senescence) period of growth, pattern of normal growth curves, variation from normal growth (canalization, catch-up growth and catch down growth), ethnic and gender differences in growth curves, secular trend.

Unit III :

- Bio-cultural factors (genetic, social, and ecological factors) influencing patterns of growth and variation, methods and techniques to study growth, significance / applicability of growth studies.

Nutritional epidemiology-concept of balanced diet, impact of malnutrition (over and under with special reference to obesity, Kwashiorkor and Marasmus. Assessment of nutritional status.

Unit IV :

- Human physique and body composition - models and techniques, gender and ethnic differences, Somatotyping and human physique with reference to Sheldon, Parnell, Heath and Carter methods.

PRACTICAL**Credit: 02****25 Marks****(Any two)**

1. Growth status: Somatometry (stature, body weight, mid upper arm circumference etc), assessment of chronological age, percentile, Z-score, height for age, weight for age, BMI for age
2. Obesity assessment: General (BMI, body fat %, Conicity index, body adiposity indices) and regional adiposity indices (WC, WHR, WHER)
3. Estimation of body composition (fat percentage and muscle mass) with skinfold thickness and bioelectric impedance.
4. Nutritional assessment through dietary pattern and anthropometric indices

Text book recommended :

1. Das B.M. 2008. Outlines of Physical Anthropology. Kitab Mahal, New Delhi.
2. Mukherji. D., D. Mukherjee and P. Bharti and A. Mukhopadhyaya. 2018. Laboratory Manual for Physical Anthropology: Revised and Enlarged 2 Edition. SCHOLAR Booksellers & Publishers, Kolkata.

Suggested Readings

1. Bogin B. (1999) Patterns of human growth. Cambridge University Press.
2. Frisancho R. (1993) Human Adaptation and Accommodation University of Michigan Press.
3. Cameron N and Bogin B. (2012) Human Growth and Development. Second edition, Academic press Elsevier
4. Harrison GA and Howard M. (1998). Human Adaptation. Oxford University Press.
5. Harrison GA, Tanner JM, Pibeam DR, Baker PT. (1988). Human Biology. Oxford University Press
6. Jurmain R. Kilgore L. Trevathan W. Essentials of physical anthropology. Wadsworth publishing.
7. Kapoor AK and Kapoor S. (1995) Biology of Highlanders. Vinod Publisher and Distributor
8. Kathleen K. (2008). Encyclopedia of Obesity. Sage.
9. Malina RM, Bouchard C, Oded B. (2004) Growth, Maturation, and Physical Activity. Human Kinetics.
10. McArdle WD, Katch FI, Katch VL. (2001) Exercise Physiology: Energy, Nutrition, and Human Performance.
11. Singh I. Kapoor AK Kapoor S. (1989). Morpho-Physiological and demographic status of the Western Himalyan population. In Basu and Gupta (eds.). Human Biology of Asian Highland Populations in the global context
12. Sinha R and Kapoor S. (2009). Obesity: A multidimensional approach to contemporary global issue. Dhanraj Publishers. Delhi.

+3 SECOND YEAR FOURTH SEMESTER

CORE PAPER - 10

RESEARCH METHODS

Time : 3 Hours
Credit: 04

End Semester Theory : 60 Marks,
Mid-Semester Theory : 15 Marks

Theory

Unit I :

Field work tradition in Anthropology; Ethnographic approach, contribution of Malinowski, Boas and other pioneers; cultural relativism, ethnocentrism, etic and emic perspectives, comparative and historical methods, techniques of rapport establishment identification of representative categories of informants, maintenance of field diary and logbook.

Unit II :

Research Design, Review of literature, conceptual framework, formulation of research problem, formulation of hypothesis, sampling and reference. Tools of data collection:- Questionnaire, Interview, Case Studies, Observation, F.G.D., Life History, PRA/RRA, Genealogy; data analysis and report writing Chapterization, preparing a text for submission and publication, concepts of preface, notes (end notes and footnotes), bibliography (annotated) and references cited, review and index.

Unit III :

Ethics and Politics of Research, ethical issues in the context of human subject research; privacy and confidentiality in research; Issues of academic fraud and plagiarism, Conflicts of interest. authorship and publication.

Unit IV :

Basic tenets of qualitative research and its relationship with quantitative research, Types of variables, presentation and summarization of data (tabulation and illustration). Descriptive statistics- Measurers of Central Tendency, standard deviation,

PRACTICAL**Credit: 02****25 Marks**

1. Construction of Genealogy & Pedigree Analysis.
2. Observation: Direct, Indirect, Participant, Non-participant, Controlled
3. Questionnaire and Schedule, Interview- Unstructured, Structured, Key informant interview, Focussed Group Discussion, and Free listing, pile sorting.
4. Case study and life history.

Text book Recommended

1. Garrard E and Dawson A. What is the role of the research ethics committee ? Paternalism 36

Suggested Readings

1. Bernard H.R. Research Methods in Anthropology. Qualitative and Quantitative Approaches. Jaipur: Rawat Publications. 2006.
2. Madrigal L. Statistics for Anthropology. Cambridge: Cambridge University Press. 2012.
3. Zar JH. Biostatistical Analysis. Prentice Hall. 2010.
4. Michael A. The Professional Stranger. Emerald Publishing. 1996.
5. Emerson RM, Fretz RI and Shaw L. Writing Ethnographic Field notes. Chicago, University of Chicago Press. 1995.
6. Lawrence NW. Social Research Methods, Qualitative and Quantitative Approaches.
7. O'reilly K. Ethnographic Methods. London and New York: Routledge. 2005.
8. Patnaik S.M. Culture, Identity and Development: An Account of Team Ethnography among the Bhil of Jhabua. Jaipur: Rawat Publications. 2011.
9. Pelto PJ and Pelto GH. Anthropological Research, The Structure of Inquiry. Cambridge: University Press, 1978.
9. Sarantakos S. Social Research. London: Macmillan Press, 1998.

+3 THIRD YEAR FIFTH SEMESTER**CORE PAPER - 11****PRE-HISTORIC ARCHAEOLOGY OF INDIA****Time : 3 Hours****Credit: 04****End Semester Theory : 60 Marks,****Mid-Semester Theory : 15 Marks****Theory****Unit I : Pleistocene chronology of India; Palaeolithic cultures in India.**

Palaeolithic cultures in India: Lower Palaeolithic cultures -evidences from Kashmir Valley and Peninsular India), Middle Palaeolithic culture in India, Upper Palaeolithic culture in India (characteristic features, major tool types, important sites, chronology with stratigraphic evidences). Some important sites of Odisha may be discussed on the above cultural periods.

Unit II : Mesolithic cultures in India.

Mesolithic culture in India (characteristic features, major tool types, important regions and sites. chronology with stratigraphic evidences (some important sites of Odisha may be discussed on above cultural periods).

Unit III : Neolithic cultures in India.

Neolithic culture in India (characteristic features, major tool types, important regions and sites, chronology with stratigraphic evidences (some important sites of Odisha may be discussed on above cultural periods).

Unit IV : Rock art of India.

Prehistoric Art in India with special reference to Central India and Odisha.

PRACTICAL

Credit: 02

25 Marks

1. Identification of tools:
 - (a) Hand axe varieties, chopper/chopping tools
 - (b) Cleaver varieties
 - (c) Side scraper varieties
 - (d) Knives
 - (e) Burins
 - (f) End scrapers
 - (g) Borer
 - (h) Microlithic tools
 - (i) Bone tools
2. Identification of lithic technology.

Text Books Recommended :

1. Bhattacharya, D.K. 1990, *An Introduction to Prehistoric Archaeology*. Delhi : Hindustan Publishing Corporation.
2. Bhattacharya, D. K. 1990, *An Outline of Indian Prehistory*. Delhi: Palaka Prakashan.

Suggested Reading :

1. Agarwal, D. P. 1984, *Archaeology of India*, New Delhi: Select Book Services Syndicate.
2. Allchin, Briget. and Raymond Allchin, 1982. *The Rise of Civilization in India and Pakistan* Cambridge: Cambridge University Press.
3. Allchin, B. and R. Allchin, 1997. *Origins of Civilization: The Prehistory and Early Archaeology of South Asia*. New Delhi, Viking by Penguin Books India (P) Ltd.
4. Basa, K. K and P. Mohanty. *Archaeology of Odisha (Orissa)*, Delhi Pratibha Prakashan
5. Corporation D. K. 2001. *India : An Archaeological History: Palaeolithic Beginning to Early Historic Foundation*. New Delhi: Oxford University Press.

6. Jain, V.K. 2009, *Prehistory and Protohistory of India*, New Delhi: D.K. Printworld (P) Ltd,
7. Paddayya, K. (Ed.), 2002, *Recent Studies in Indian Archaeology*. New Delhi.
8. Pappu R. S. 2001, *Aheulian Culture in Peninsular India -- An Ecological Perspective*, New Delhi: D.K. Printworld (P) Ltd.
9. Rammi Reddy, V. 1987, *Elements of Prehistory*. New Delhi: Mittal Publications.
10. Rammi Reddy, V. 1989, *Palaeolithic and Mesolithic Cultures*. New Delhi: Mittal Publications.
11. Rammi Reddy, V. 1991, *Neolithic and Post-Neolithic Cultures*. New Delhi: Mittal Publications.
12. Sankalia, H.D. 1974. *Prehistory and Protohistory of India and Pakistan*. Pune: Deccan College,
13. Sankalia (1982) *Stone Tool Type and Technology*. Delhi, B.R. Publication.
14. Settar, S. and R. Korisetar (Ed), 2001, *Indian Archaeology in Retrospect*, Vol. 1: PREHISTORY Archaeology of South Asia. New Delhi: Manohar in association with Indian Council of Historical Research.

+3 THIRD YEAR FIFTH SEMESTER

CORE PAPER - 12

ANTHROPOLOGY IN PRACTICE

Time : 3 Hours

Credit: 04

End Semester Theory : 60 Marks,

Mid-Semester Theory : 15 Marks

Theory

Unit I :

✓ Academic Anthropology; Academics and Practitioners: Differences, Structure, Activities, Controversies and Issues: Applied Anthropology, Action Anthropology and Development Anthropology.

Unit II :

Role of Anthropology in Development; Anthropology and Public Policy. Need Assessment and Community Development, Anthropology of NGO's, Business Anthropology, Environment and Community Health, Social and economic sustainability, Cultural resource management.

Unit III :

✓ Future Dynamics in Anthropology, Trends in Anthropology: Anthropology of Tourism, Anthropology asianing And Fashion, Visual Anthropology.

Unit IV :

Biosocial anthropology in practice; (Bio-social elements of human development at national and international level), application of conceptual framework of Forensic Anthropology in judicial settings both criminal and civil, Population Dynamics and relationship between population growth and various aspects of culture such as means of subsistence, kinship, social complexity, social stratification and political organization, Bio-social counselling of an individual or population.

PRACTICAL**25 Marks****Credit: 02**

1. The students will visit a NGO or corporate office or census office in Odisha and its adjoining areas and write principal observations on the same.
2. Write a project on constitutional provisions or evaluation of any development project/report.
3. Draw a scene of crime and identify the various evidences in a portrayed crime scene.
4. Write a project on Religious Tourism / Tribal Tourism / Health Tourism/Fashion/Human Rights / Ecotourism.
5. Write a project on the demographic profile from secondary data.
6. Collect data on bio-social problem and design counselling and give the analysis and interpretation.

Text Books Recommended :

1. Vidyarthi V (1981). Tribal Development and its Administration. Concept Publishing Company, New Delhi.
2. Vidyarthi LP. (1990). Applied Anthropology in India - Principles, Problems and Case Studies. Kitab Mahal, U.P.
3. Vidyarthi LP and BN Sahay (2001). Applied Anthropology and Development in India, National Publishing House, New Delhi.

Suggested Readings

1. Arya A and Kapoor AK. (2012). Gender and Health Management in Afro-Indians. Global Vision Publishing House, New Delhi.
2. Ervic, Alexander M., (2000). Applied Anthropology: Tools and Perspectives for Contemporary Practise, Boston, MA: Allyn and Bacon.
3. Erwin A. (2004). Applied Anthropology Tools and Practice, Allyn and Bacon.
4. Goodale M. (2009). Human Rights : An Anthropology Reader. Wiley Blackwell.
5. Gupta S and Kapoor AK. (2009). Human Rights, Development and Tribe. In Genes, Environment and Health - Anthropology Perspectives, K. Sharma. P.K. Pathak. S. Mehera and Talwer 1 (eds.). Serials Publications, New Delhi.
6. Margartet AG (2003). Applied Anthropology : A Career-Oriented Approach, Boston. MA. Allyn and Bacon.
7. Kapoor AK and Singh D. (1997). Rural Development through NGO's Rawat Publications, Jaipur.
8. Kumar R K and Kapoor AK (2009). Management of a Primitive Tribe : Role of Development Dynamics Academic Excellence, Delhi.
9. Noaln RW (2002). Anthropology in Practice : Building a Career outside the Academy Publishing Lynne Reinner. Publications, New Delhi.
10. Patnaik SM (2007), Anthropology of Tourism : Insights from Nagaland. The Eastern Anthropologist. 60 (3&4). 455-470.
11. Srivastav OS (1996). Demographic and Population Studies. Vikas Publishing House. India.

+3 THIRD YEAR SIXTH SEMESTER**CORE PAPER - 13****FORENSIC ANTHROPOLOGY****Time : 3 Hours****Credit: 04****End Semester Theory : 60 Marks,****Mid-Semester Theory : 15 Marks****Theory****Unit - I :**

Introduction to Forensic Anthropology: Definition, Brief History, Scope, Applications and Integration of Forensic Anthropology.

Unit - II :

Basic Human Skeletal Biology, Identification of Human and Non-Human Skeletal Remains, Ancestry, age, sex and stature estimation from bones. Discovery and Techniques for recovering skeletal Human Remains.

Unit - III :

Personal Identification, Complete and Partial Identification, Methods of Identification in Living Persons: Somatometry, Somatoscopy, Occupational Marks, Scars, Bite Marks, Tattoo Marks, Fingerprints, Footprints, Lip Prints, Nails, Handwriting, Deformities and Others.

Unit - IV :

Serology: Identification and Individualization of bloodstain, urine, semen and saliva. Forensic Odontology-Tooth Structure and Growth, Bite Marks, and DNA Profiling.

PRACTICAL**Credit: 02****25 Marks**

1. Study of Human Long Bones. Estimation of age, sex and stature from bones.
2. Somatometric and Somatoscopic Observation on living persons.
3. Identification of bloodstain, urine, semen and saliva.
4. Examination of Fingerprints and Handwriting.

Text book recommended :

1. Mukherji, D., D. Mukherjee and P. Bharti and A. Mukhopadhyaya, 2018. *Laboratory Manual for Biological Anthropology: Revised and Enlarged 2nd Edition*. SCHOLAR Booksellers & Publishers, Kolkata

Suggested Readings :

1. Bass W.M. (1971). *Human Osteology: A Laboratory and Field manual of the Human Skeleton*. Columbia: Special Publications Missouri Archaeological Society.
2. Black S. and Ferguson E. (2011). *Forensic Anthropology 2000 to 2010*. CRC Press, London.
3. Byers, S. N. (2008). *Forensic Anthropology*. Boston: Pearson Education LTD.

4. Gunn A. (2009) *Essential Forensic Biology* (2nd ed). Chichester: Wiley-Blackwell.
5. Modi, R. B.J. P. (2013). *A Textbook of Medical Jurisprudence and Toxicology*. Elsevier.
6. Reddy V. R. (1985). *Dental Anthropology*, Inter-India Publication, New Delhi.
7. Spencer, C. (2004). *Genetic Testimony: A Guide to Forensic DNA Profiling*, Pearson, New Delhi.
8. Vats Y., Dhall J.K. and Kapoor A.K. (2011). Gender Variation in Morphological Patterns of Lip Prints among some North Indian Population. *J. Forensic Odontology*, 4: 11-15.
9. Wilkinson, C. (2004). *Forensic facial reconstruction*. Cambridge University Press.
10. Nath, Surendra. *Forensic Anthropology*. Kitab Mahal, New Delhi.

From 2021 Admission Batch
+3 THIRD YEAR SIXTH SEMESTER
CORE PAPER - 14
FIELDWORK AND DISSERTATION

Time : 3 Hours
 Credit: 04

End Semester Theory : 60 Marks,
 Mid-Semester Theory : 15 Marks

Empirical study among the tribal, rural and urban communities of Odisha is to be conducted for a minimum period of 21 days in semester Vi under the guidance of a teacher or teachers. Two copies of dissertations are to be submitted for examination on the basis of fieldwork and presentation of seminar. The Examination of Dissertation shall be conducted by an internal and an external examiner.

Mid-term Examination = 15 marks

(Seminar presentation by the student based on his/her fieldwork/field topic)

End-term Examination

Dissertation based on 21 days fieldwork = 60 marks

Field diary (15 marks) and = 25 marks
 Viva-voce (10 marks)

* The dissertation has to be submitted by the student positively before the end semester examination. The dissertation will be evaluated both by the internal and external examiners.

+3 THIRD YEAR FIFTH SEMESTER
DSE - 1-COMPULSORY

ANTHROPOLOGY OF RELIGION, POLITICS AND ECONOMY

Time : 3 Hours
 Credit: 04

End Semester Theory : 60 Marks,
 Mid-Semester Theory : 15 Marks

Unit I :

Anthropological approaches to understand religion- Magic, Animism, Animatism, Totemism
 Maturism; witchcraft and sorcery, Religious specialists: shaman and, priests; Overview of

Anthropological Theories of Religion; Religion as the sacrality of ecological adaptation - Malinowski & Radcliffe-Brown and socialness.

Unit II :

Economic institutions: principles of production, distribution, and consumption in simple and complex societies. Various forms of exchange: barter trade and market; Forms of currencies; reciprocities: generalized, balanced and negative.

Unit III :

Political institutions: concepts of power and authority; types of authority; state and stateless societies; law and justice in simple and complex societies, the meaning and sources of identity in complex contemporary societies; the origins of modern politics, its institutions, and cultures, both Western and non-Western.

Unit IV :

Interrelationship between religion, magic and science; religious conversion and movements, emergence of new religious sects in the global order.

PRACTICAL

Credit: 02

25 Marks

1. Case study of any of the social institute (religion, economic, political) with respect to culture perspective.

Text book recommended:

1. Barbara M. (2011). Cultural Anthropology. New Jersey: Pearson Education
2. Ember C.R. (2011). Anthropology. New Delhi: Dorling Kinderslay

Suggested Readings:

1. Durkheim E. (1986). The elementary forms of the religious life, a study in religious sociology. New York: Macmillan. \
2. Benedict A. (2006). Imagined Communities: Reflections on the Origin and Spread of Nationalism. Verso
3. Gledhill J. (2000). Power and Its Disguises: Anthropological Perspectives on Politics. 2nd ed. London: Pluto Press.
4. Henrich J, Boyd R, Boweles S, Camerer C, Feher E, Gintis H, McElreath R, Alvard M et al. (2005), 'Economic Man' in cross-cultural perspective : Behavioral experiments in 15 small-scale societies. Behavior and Brain Science, 28 (6), 795-815;
5. Henrich J. (2002), Decision-making, cultural transmission, and adaptation in economic anthropology In : J. Ensminger (Ed.), Theory in Economic Anthropology (pp. 251-295). Walnut Creek, CA : Altamira Press.
6. Lambek. M. (2208) A reader in the Anthropology of religion.
7. Eller JD. (2007). Introducing Anthropology of Religion. New York: Routledge.
8. Barbara M. (2011). Cultural Anthropology. New Jersey: Pearson Education.
9. Herskovits MJ. (1952). Economic Anthropology: A Study in Comparative Economics. New York: Alfred A Knopf Inc.
10. Malinowski B. (1922) Argonauts of the Western Pacific. London: Routledge.
11. Balandier G. (1972). Political Anthropology. Middlesex: Penguin.

+3 THIRD YEAR FIFTH SEMESTER**DSE - 2****TRIBAL CULTURES OF INDIA****Time : 3 Hours****Credit: 04****End Semester Theory : 60 Marks,
Mid-Semester Theory : 15 Marks****Unit I :**

Concept of tribes and its problematic nature, General and specific characteristics of tribes, Classification and distribution of tribes based on their economy, occupation and religion, Racial elements among the tribes, Scheduled and non-scheduled categories of tribes, Particularly Vulnerable Tribal Groups (PVTGs).

Unit II :

Tribe- caste continuum, Gender and Tribe, Distribution of tribes in India.

Unit III :

Tribes: Nomenclature- emic and etic differences; Tribal movements, Problems of tribal development.

Unit IV :

Forest policies and tribes, Migration and occupational shift, Tribal arts and aesthetics Displacement, rehabilitation and social change Globalization among Indian tribes.

PRACTICAL**Credit: 02****25 Marks**

1. Distribution of Indian Tribes: PVTGS, ST
2. Location of different tribes on the map of India
3. Write an annotated bibliography on any one tribe
4. Write the social structure of any one tribe of India.

Text book recommended :

1. Vidyarthi LP and Rai B.K.(1976). The tribal culture of India. Concept Publishing Co, Delhi

Suggested Readings:

1. Behera, D.K and Georg pfeffer. Contemporary Society Tribal Studies, Volume I to VII. New Delhi: Concept Publishing Company.
2. Georg Pfeffer. Hunters. Tribes and Peasant: Cultural Crisis and Comparison. Bhubaneswar: Niswas.
3. Vidarthy, LP and Rai. Applied Anthropology in India.
4. Vidarrthy.L.P. and B.N. Sahay. Applied Anthropology and Development in India. New Delhi: National Publishing House.
5. Suggested Readings 1. Bhende A. and Kaniikar, T. (2010) *Principles of Population Studies*. Himalaya Publishing House. Mumbai (All Units, It covers most topics)
6. Caldwell J.C. (2006). Demographic Transition Theory. Springer.

7. Census of India (2001,2011), SRS bulletin (2013), NFHS (2006), CRS, NSSO (Can be seen from browsing net)
8. Gautam R.K., Kshatriya, G.K. and Kapoor A.K. (2010) *Population Ecology and Family Planning*. Serials publications. New Delhi.
9. Howell N. (1986) Demographic Anthropology. *Ann. Rev. Anthropol.* 15: 219-246
10. Kshatriya G.K. (2000). Ecology and health with special reference to Indian tribes. *Human Ecology special volume 9:229-245*.
11. Misra BD (1982). *An introduction to the study of population*. South Asia publ. Ltd. New Delhi.
12. Park K. (2000) *Text book of Preventive and Social Medicine*. BanarsidasBhanot, Jabalpur.
13. Patra P.K. and Kapoor, A.K. (2009) *Demography And Development Dynamics in a Primitive Tribe of Himalayas*. International Book Distributors, Dehradun
14. Riley N.E. and Mc Carthy, J. (2003) *Demography in the Age of the Postmodern*. Cambridge University Press. UK. Pages 1-13 and 32-98.

+3 THIRD YEAR SIXTH SEMESTER

DSE - 3.1 OPTIONAL

ANTHROPOLOGY OF INDIA

Time : 3 Hours

Credit: 04

End Semester Theory : 60 Marks,

Mid-Semester Theory : 15 Marks

Unit I :

Origin, history and development of Anthropology in India, approaches to study Indian society and culture- traditional and contemporary Racial and linguistic elements in Indian population. Understanding the diversity of Indian social structure-concept of Varna, Jati, Caste, Ashram or purusharatha, gender hierarchies - their economic and cultural impact, origin and evolution of social structures; Contribution of contemporary biological, social and archaeological anthropologists in India.

Unit II :

Aspects of Indian Village —social organisation, agriculture and impact of market economy on villages; Tribal situation in India- biogenetic variability, linguistic and socio-economic characteristics; Problems of tribal peoples, land-alienation, indebtedness, lack of educational facilities, shifting-cultivation, migration, forests and tribal unemployment, health and nutrition, tribal movement and quest for identity

Unit III :

Developmental projects- tribal displacements and rehabilitation problem; Impact of culturecontact, urbanization and industrialization on tribal and rural Population ; Basic concepts -Great tradition and little tradition, sacred complex, Universalization and parochialization, Sanskritization and Westernization, Dominant caste, Tribe-caste: continuum, Nature-Man-Spirit complex, pseudotribalism.

Unit IV :

Problems of exploitation and deprivation of scheduled caste/ tribe and Other Backward Classes. Constitutional Provisions for the Scheduled caste and scheduled tribes, Evaluation and Development of Indian Population; Human Rights, Protection and enforcement of human rights, Human rights of special category and marginal groups, Emerging trends of human rights with respect to terrorism, globalization and environment.

PRACTICAL**25 Marks****Credit: 02**

1. Identify various traits/variables which can be used in racial classification and comment on its relevance.
2. Review a book/edited volume on Indian social structure such as caste, religion, tribe or rural population and give its salient features.
3. Explore the biological diversity of any population group considering a minimum of five genetic traits.
4. Highlight the contributions of any two contemporary Indian anthropologists.

Text book recommended :

1. Dube SC (1992). Indian Society. National Book Trust, India : New Delhi.
2. Malhotra K.C. (1978). Morphological Composition of people of India. J. Human Evolution.
3. Trautmann TR (2011). India: Brief history of Civilization. Oxford University Press : Delhi

Suggested Reading

1. Nicholas D. (2001). Castes of Mind: Colonialism and the Making of Modern India. Princeton University Press.
2. Bernard C.S. (2000). India: The Social Anthropology of Civilization. Delhi: Oxford University Press.
3. Bhasin M.K Watter Hand Danker-Hopfe H. (1994). People of India - An Investigation of Biological variability in Ecological, Ethno-economic and Linguistic Groups. Kamla Raj Enterprises, Delhi
4. Lopez D.S. (1995). Religions of India in Practice. Princeton University Press
5. Gupta D. Social Stratification Delhi: Oxford University Press.
6. Karve I. (1961). Hindu Society: An Interpretation, Poona : Deccan College
7. Guha BS. (1931). The racial attributes of people of India. In: Census of India, 1931, vol I, Part III (BPO, Simla)
8. Vidyarthi L.P and Rai B.K.(1976). The tribal culture of India. Concept Publishing Co, Delhi.
9. Haddon AC. (1929). Races of man. Cambridge University, London.
10. Kapoor A.K. (1992). Genetic Diversity among Himalayan Human Populations. M/S Vinod Publishers, Jammu.
11. Majumdar, D.N. (1901). Races and Culture of India. Asia Publishing House, Bombay
12. Dumont, L. (1980). Homo Hierachicus. University of Chicagon Press.
13. Guha B.S. (1931). The racial attributes of people of India. In : Census of India, 1931, vol I, Part III (BPO, Simla)

+3 THIRD YEAR SIXTH SEMESTER**DSE - 4****MUSEUM AND MUSEOLOGY****Credit: 06****DSE - 4 - MUSEUM AND MUSEOLOGY**

A report will be prepared by visiting an Anthropological Museum and doing empirical study on ethnographic specimens of material cultures of tribal, rural communities of Odisha. The museum visit is to be conducted for a minimum period of 10 days in semester VIh under the guidance of a teacher or teachers. Two copies of report are to be submitted for examination on the basis of museum visit. The Examination of Report shall be conducted by an internal and an external

Mid-term Examination (Each student has to answer one elective question of 15 marks from the two units On Museum and Muscology given below for the Mid Term Examination)=15 marks

End - term Examination = 85 marks

Report* on 10 days Museum visit of anthropological /tribal/cultural museums = 60 marks

Practical Record on ethnographic Specimens of material culture = 15 marks

Voce - Voce = 10 marks

The Report on 10 days Museum visit of an Anthropological Museum has to be submitted by the student positively before the end semester examination. The Report* will be evaluated both by the internal and external examiners.

MUSEOLOGY: The students are to be taught on the following aspects **Museum and of Muscology** pertaining to perspectives of Muscology and the basic principles of museum:

Unit - I :

Museums : Meaning and scope; History and development of museums in India; Types of Museums in India; Role of Anthropological museums in education.

Unit - II:

Muscology and Basic Principles of Museum: Modes and ways of acquisition of museum specimens; Principles of display and arrangement in museum; Basic principles of museum, Documentation, labeling, display of the museum specimens of material cultures of tribal and rural people.

Each student has to answer one elective question of 15 marks from the above aspects of Museum and Muscology in the Mid Term Examination.

The students are required to learn the basic principles of museum, documentation, labelling and display of the museum specimens of material cultures of tribal and rural people. Each student has to apply the above methods, whichever is applicable, on specimens of following materials.

- a. Plant remains: Wood, Bamboo

- b. Fibre remains: Cloth/ Linen
- c. Metal remains: iron, brass, copper, silvers.
- d. Animal remains: Bone, antler, horn, leather/hide

Maintaining proper **Laboratory Record** is compulsory : Each student has to submit a proper and complete Laboratory Record is compulsory. Each student has to submit a proper and complete laboratory record duly signed by the teacher who is assigned to te The students are required to submit their Laboratory Records at least five days before the of practical examination. Defaulters of the same are neither allowed to appear the practical examination nor entitled to get the marks assigned to Practical Records.

Books Recommended :

1. Basa K.K., Md. Rehan, R.K. Gupta 2007, *Museology A Comprehensive Bibliography and Webliography*, Serial Publications, New Delhi.
2. Behera B.K. and S.K. Mohanty. 2007 *Museology and Museum Management in India*, Mayur Publications, Bhubaneswar Odisha
3. Bhatnagar, A. 1999, *Museum, Museology and new Museology*, Sandeep Prakashan, New Delhi.

Suggested Readings :

1. Aiyappan, A. and ST. Satyamurti (Ed). 1960. Handbook of Museum Technique, Government Museum. Madras.
2. Diwvedi , V.P. and G.N Pant (Ed) 1980 . Museum and Museology - New Horizon, Agam Kala Prakashan. New Delhi.
3. Ghoshmaulik, and S.K Mishra 1987 .Practical Anthropology ,SAAS, Orissa.
4. Ghoshmaulik.S.K and K.K Basa (Ed 2001. Understanding Heritage, Role of Museum. Academic staff college, Utkal University,Bhubaneswar, India.
5. Nair.S.M., Bio-Deteriorations of Museum Materials, Agam Kala Prakashan, New Delhi.
6. Nigam, M.L. 1985 Fundamentals of Museology, Deva Publications, Hydrabad.
7. Renfraw.C. and P.Bahn Archaeology; Theories. Methods and Practice
8. Shankalia, H.D. Stone Age Tools and Techniques, Deccan college Poona .India.