

ZOOLOGY

+3 FIRST YEAR FIRST SEMESTER

Core Paper - 1

NON-CHORDATES I : PROTISTA TO PSEUDOCOELOMATES

Time : 3 Hrs.

Credit : 04

End Semester Theory : 60 Marks

Mid Semester Theory : 15 Marks

Unit 1: Protista, Parazoa, Metazoa and Porifera

General characteristics and Classification up to classes. Study of Euglena, Amoeba. Life cycle and pathogenicity of Plasmodium vivax and Entamoeba histolytica. Locomotion and Reproduction in Protista. General characteristics and Classification up to classes, Canal system and spicules in sponges.

Unit 2: Cnidaria & Ctenophora

General characteristics and Classification up to classes, Metagenesis in Obelia, Polymorphism in Cnidaria, Corals and coral reefs. General characteristics and Evolutionary significance of Ctenophora.

Unit 3: Platyhelminthes

General characteristics and Classification up to classes. Life cycle and pathogenicity of Fasciola hepatica and Taeniasolium.

Unit 4: Nematelminthes

General characteristics and Classification up to classes. Life cycle, and pathogenicity of Ascarislumbricoides and Wuchereriabancrofti. Parasitic adaptations in helminthes

Note: Classification to be followed from "Barnes, R.D. (1982). Invertebrate Zoology, V Edition"

PRACTICAL

Credit : 02

25 Marks

1. Study of whole mount of Euglena, Amoeba and Paramecium, Binary fission and Conjugation in Paramecium.
 2. Examination of pond water collected from different places for diversity in protista.
 3. Study of Sycon (T.S. and L.S.), Hyalonema, Euplectella, Spongilla.
 4. Study of Obelia, Physalia, Millepora, Aurelia, Tubipora, Corallium, Alcyonium, Gorgonia, Metridium, Pennatula, Fungia, Meandrina, Madrepora.
 5. One specimen/slide of any ctenophore.
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6. Study of adult *Fasciola hepatica*, *Taeniasolium* and their life cycles (Slides/microphotographs).
7. Study of adult *Ascarislumbricoides* and its life stages (Slides/micro-photographs).
8. To submit a Project Report on any related topic on life cycles/coral/ coral reefs.

Note : Classification to be followed from “Ruppert and Barnes (2006) Invertebrate Zoology, 8th edition, Holt Saunders International Edition”.

TEXT BOOKS

1. Kotpal RL; Modern Textbook of Zoology – Invertebrates; Rastogi Publications - Meerut; 2016 edition
2. Richard Busca, W. Moore, Stephen M. Shuster. Invertebrates; OUP USA; 3 edition (19 January 2016)

SUGGESTED READINGS

1. Richard Fox , Robert D. Barnes, Edward E. Ruppert, Invertebrate Zoology: A Functional Evolutionary Approach, Brooks/Cole; 7th edition edition2003
2. Barrington, E.J.W. Invertebrate Structure and Functions. II Edition, E.L.B.S. and Nelson.
3. Hyman, L.H. Invertebrate Series (Recent edition)
4. Verma P. S. A Manual of Practical Zoology: Invertebrates. S Chand Publication
5. Parker JJ and WA Haswel Textbook of Zoology. Vol I and II

+3 FIRST YEAR FIRST SEMESTER

Core Paper - 2

PRINCIPLES OF ECOLOGY

Time : 3 Hrs.

Credit : 04

End Semester Theory : 60 Marks

Mid Semester Theory : 15 Marks

Unit 1: Ecosystem and Applied Ecology

Ecology: Autecology and synecology, Types of ecosystems with one example in detail, Food chain: Detritus and grazing food chains, Linear and Y-shaped food chains, Food web, Energy flow through the ecosystem, Ecological pyramids Nutrient and biogeochemical cycle with one example of Nitrogen cycle. Ecology in Wildlife Conservation and Management. Laws of limiting factors, Study of physical factors- (Light, temperature).

Unit 2: Population

Attributes of population: Density, natality, mortality, life tables, fecundity tables, survivorship curves, age ratio, sex ratio, dispersal and dispersion Exponential and logistic growth, equation and patterns, r and K strategies. Population regulation - density-dependent and independent factors, Population interactions, Gause's Principle with laboratory and field examples.

Unit 3: Community

Community characteristics: species richness, dominance, diversity, abundance, vertical stratification, Ecotone and edge effect; Ecological succession with one example. Theories pertaining to climax community.

Unit – 4: Biometry

Biological data, graphical representation of data (frequency polygon and histogram), sampling techniques, measures of central tendency (Mean, median and mode), Measures of dispersion (range, quartile deviation, mean deviation and standard deviation), Hypothesis and hypothesis testing (Chi-square test, t- test)

PRACTICALCredit : **02****25 Marks**

1. Study of life tables and plotting of survivorship curves of different types from the hypothetical/real data provided.
2. Determination of population density in a natural/hypothetical community by quadrat method and calculation of Shannon-Weiner diversity index for the same community.
3. Study of an aquatic ecosystem: Phytoplankton and zooplankton collection, preservation and mounting, Measurement of temperature, turbidity/penetration of light, determination of pH, Dissolved Oxygen content 2, (Winkler's method), BOD, COD, Free CO Hardness, TDS.
4. Report on a visit to National Park/Biodiversity Park/Wild life sanctuary.
5. Chi-square analysis using seeds/beads/Drosophila.
6. Problems on standard deviation.
7. Graphical representation of data (Frequency polygon and Histogram).

TEXT BOOK

1. Odum, E.P. and Barrett, G.W., (2018). Fundamentals of Ecology, 5th Edition
2. Smith and Smith, Elements of Ecology, Global Edition; Pearson Education India; ninth edition (14 May 2015)
3. Myra Samuels, J. Witmer, A. Schaffner, Statistics for the life sciences, Prentice Halls, Boston, 4th edition, 2012

SUGGESTED READINGS

1. Kormondy, (2017). Concepts of Ecology, Updated 4/e, Pearson
 2. Colinvax, P. A. (1993). Ecology. II Edition. Wiley, John and Sons, Inc. Krebs, C. J. (2001). Ecology. VI Edition. Benjamin Cummings.
 3. Ricklefs, R.E., (2000). Ecology. 5th Edition. Chiron Press
 4. Dash M.C., Fundamentals of Ecology. Mc GrawHill
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5. Smith TM and Smith RL, Elements of Ecology, 8th Edition, Pearson education INC, USA
6. Miller, G.T. and Spoolman, S.E. (2017) Environmental Science, 14th Edition. Cengage Publication, New Delhi.
7. Odum, E.P. and Barrett, G.W., (2018). Fundamentals of Ecology, 5th Edition.
8. Cengage Publication, New Delhi
9. Web site: <https://www.cbd.int/>
10. Baneerjee Pranab Kumar, Introduction to biostatistics, S Chand & Company; 3rd Rev. Edn. 2006 edition
11. Chainy GBN, Mishra G, MohantyPK, 2004, Basic Biostatistics, Kalyani Publisher

+3 FIRST YEAR SECOND SEMESTER

Core Paper - 3

NON- CHORDATES II : COELOMATES

Time : 3 Hrs.

Credit : 04

End Semester Theory : 60 Marks

Mid Semester Theory : 15 Marks

Unit 1: Coelomates and Annelids

Evolution of coelom and metamerism. General characteristics and Classification up to classes; Excretion in Annelida.

Unit 2: Arthropoda and Onychophora

General characteristics and Classification up to classes. Vision and Respiration in Arthropoda. Metamorphosis in Insects. Social life in bees and termites. Onychophora: General characteristics and Evolutionary significance.

Unit 3: Mollusca

General characteristics and Classification up to classes. Respiration in Mollusca. Torsion and detorsion in Gastropoda. Evolutionary significance of trochophore larva.

Unit 4: Echinodermata

General characteristics and Classification up to classes. Water-vascular system in Asteroidea, Larval forms in Echinodermata, Affinities with Chordates.

Note: Classification to be followed from "Ruppert and Barnes (2006) Invertebrate Zoology, 8th edition, Holt Saunders International Edition"

PRACTICALCredit : **02****25 Marks**

1. Study of following specimens:
2. Annelids - Aphrodite, Nereis, Heteronereis, Sabella, Serpula, Chaetopterus, Pheretima, Hirudinaria
3. Arthropods – Tachypleus, Carcinoscopious, Palamnaeus, Palaemon, Daphnia, Balanus, Sacculina, Cancer, Eupagurus, Scolopendra, Julus, Bombyx, Periplaneta, termites and honey bees
4. Onychophora –Peripatus
5. Molluscs - Chiton, Dentalium, Pila, Doris, Helix, Unio, Ostrea, Pinctada, Sepia, Octopus, Nautilus
6. Echinodermates - Pentaceros/Asterias, Ophiura, Clypeaster, Echinus, Cucumaria and Antedon
7. Study of digestive system, nephridia of earthworm (Virtual).
8. T.S. through pharynx, gizzard, and typhlosolar intestine of earthworm.
9. Mount of mouth parts and dissection of digestive system and nervous system of Periplaneta.
10. To submit a Project Report on any related topic to larval forms (crustacean, mollusc and echinoderm)

TEXT BOOKS

1. Kotpal RL (2014) Text book of Zoology, Invertebrate, Rastogi Publication
2. Jordan and Verma PS (2009) Invertebrate Zoology. S Chand publication.

SUGGESTED READINGS

1. Barrington, E.J.W. (1979). Invertebrate Structure and Functions. II Edition, E.L.B.S. and Nelson.
2. Barnes, R.S.K., Calow, P., Olive, P. J. W., Golding, D.W. and Spicer, J.I. (2002). The Invertebrates: A New Synthesis, III Edition, Blackwell Science
3. Verma P S. (2010) A Manual of Practical Zoology: Non-chordates. S Chand Publication

+3 FIRST YEAR SECOND SEMESTER**Core Paper - 4****CELL BIOLOGY**Time : **3 Hrs.**Credit : **04**End Semester Theory : **60 Marks**Mid Semester Theory : **15 Marks****Unit 1: Overview of cells and plasma membrane**

Prokaryotic and Eukaryotic cells, Virus, Viroids, Mycoplasma, Prions, Various models of plasma membranestructure. Transport across membranes: Active and Passive transport, Facilitated transport. Cell junctions: Tight junctions, Desmosomes, Gap junctions.

Unit 2: Cytoskeleton & Endomembrane System

Structure and Functions: Microtubules, Microfilaments and Intermediate filaments; Structure and Functions: Endoplasmic Reticulum, Golgi apparatus, Lysosomes.

Unit 3: Mitochondria and Peroxisomes

Mitochondria: Structure, Semi-autonomous nature, Endosymbiotic hypothesis; Mitochondrial Respiratory Chain, Chemi-osmotic hypothesis. Peroxisomes.

Unit 4: Nucleus, Cell Division and Cell signalling

Structure of Nucleus: Nuclear envelope, Nuclear pore complex, Nucleolus; Chromatin: Euchromatin and Hetrochromatin and packaging (nucleosome); Mitosis, Meiosis, Cell cycle and its regulation; GPCR and Role of second messenger (cAMP)

PRACTICALCredit : **02****25 Marks**

1. Preparation of temporary stained squash of onion root tip to study various stages of mitosis.
2. Study of various stages of meiosis.
3. Preparation of permanent slide to show the presence of Barr body in human female blood cells/ cheek cells.
4. Preparation of permanent slide to demonstrate:
 - i. DNA by Feulgen reaction
 - ii. DNA and RNA by MGP
 - iii. Mucopolysaccharides by PAS reaction
 - iv. Proteins by Mercuric bromophenol blue/Fast Green
5. Demonstration of osmosis (RBC/ Egg etc.).

TEXT BOOKS

1. Karp, G. (2010). Cell and Molecular Biology: Concepts and Experiments. VI Edition. John Wiley and Sons. Inc.
2. De Robertis, E.D.P. and De Robertis, E.M.F. (2006). Cell and Molecular Biology. VIII Edition. Lippincott Williams and Wilkins, Philadelphia.
3. S Harisha (2007) Biotechnology procedures and experiments handbook., Infinity Science Press, Hingham

SUGGESTED READINGS

1. Bruce Albert, Bray Dennis, Levis Julian, Raff Martin, Roberts Keith and Watson James (2008). Molecular Biology of the Cell, V Edition, Garland publishing Inc., New York and London.
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2. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009). The World of the Cell. VII Edition. Pearson Benjamin Cummings Publishing, San Francisco.
3. Suvarna S, Lyton C, Bancroft JD (2013) Theory and practice of histological techniques, Churchill Livingstone, Elsevier, UK
4. Cooper, G.M. and Hausman, R.E. (2009). The Cell: A Molecular Approach. V Edition. ASM Press and Sunderland, Washington, D.C.; Sinauer Associates, MA.

+3 SECOND YEAR THIRD SEMESTER
Core Paper - 5
DIVERSITY AND DISTRIBUTION OF CHORDATES

Time : 3 Hrs.

Credit : 04

End Semester Theory : 60 Marks

Mid Semester Theory : 15 Marks

Unit 1: Protochordates and Origin of Chordates

Protochordata: General characteristics of Hemichordata, Urochordata and Cephalochordata; Study of larval forms in protochordates; Retrogressive metamorphosis in Urochordata. General characteristics and outline classification Chordata. Dipleurula concept and the Echinoderm theory of origin of chordates.

Unit 2: Agnatha, Pisces & Amphibia

General characteristics of Agnatha: General characteristics and classification of cyclostomes up to class Chondrichthyes and Osteichthyes: classification up to order, Migration, Parental care in fishes, Accessory respiratory organs in pisces, Evolutionary significance of Dipnoi. Amphibian: Origin of Tetrapoda (Evolution of terrestrial ectotherms); General characteristics and classification up to order. Parental care in Amphibia.

Unit 3: Reptilia & Aves

General characteristics and classification up to order in reptiles; Affinities of Sphenodon; Poison apparatus and Biting mechanism in snakes. General characteristics and classification up to order in Aves Archaeopteryx- a connecting link; Flight adaptations and Migration in birds.

Unit 4: Mammals & Zoogeography

General characters and classification up to order; Affinities of Prototheria; Adaptive radiation with reference to locomotory appendages. Zoogeographical realms, Theories pertaining to distribution of animals, Plate tectonic and Continental drift theory, distribution of vertebrates in different realms.

PRACTICALCredit : **02****25 Marks**

1. Protochordata: Balanoglossus, Herdmania, Branchiostoma, Colonial Urochordata, Sections of Balanoglossus through proboscis and branchio-genital regions, Sections of Amphioxus through pharyngeal, intestinal and caudal regions. Permanent slides of Herdmania spicules.
2. Agnatha: Petromyzon and Myxine.
3. Fishes: Scoliodon, Sphyrna, Pristis, Torpedo, Chimaera, Mystus, Heteropneustes, Labeo, Exocoetus, Echeineis, Anguilla, Hippocampus, Tetradon/ Diodon, Anabas, Flat fish.
4. Amphibia: Ichthyophis/Ureotyphlus, Necturus, Bufo, Hyla, Alytes, Salamander.
5. Reptilia: Chelone, Trionyx, Hemidactylus, Varanus, Uromastix, Chamaeleon, Ophiosaurus, Draco, Bungarus, Vipera, Naja, Hydrophis, Zamenis, Crocodylus Key for Identification of poisonous and non- poisonous snakes
6. Aves: Study of six common birds from different orders. Types of beaks and claws. Study of feathers.
7. Mammalia: Sorex, Bat (Insectivorous and Frugivorous), Funambulus, Loris, Herpestes, Erinaceus.
8. Power point presentation on study of any two animals from two different classes by students. Submission of album of local species.

TEXT BOOKS

1. Kotpal RL; Modern Textbook of Zoology –Vertebrates; Rastogi Publications - Meerut; 2016 edition
2. Young, J. Z. (2004). The Life of Vertebrates. III Edition. Oxford University Press.
3. Tiwari SK (2006) Fundamentals of World Zoogeography, Sarup & Sons

SUGGESTED READINGS

1. Pough H. Vertebrate life, VIII Edition, 2007 Pearson International.
 2. Hall B.K. and Hallgrimsson B. (2008). Strickberger's Evolution. IV Edition. Jones and Bartlett Publishers Inc.
 3. Hickman CP, Roberts LS, Keen S, Larson A, l'Anson H, Isenhour DJ Integrated Principle of Zoology, 14th edition, 2008, McGrawHill publication
 4. Verma PS and Srivastava PC. (2011) Advanced Practical Zoology. S Chand Publication.
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+3 SECOND YEAR THIRD SEMESTER
Core Paper - 6
PHYSIOLOGY : CONTROLLING AND COORDINATING SYSTEMS

Time : 3 Hrs.
Credit : 04

End Semester Theory : 60 Marks
Mid Semester Theory : 15 Marks

Unit 1: Tissues & Tissue system

Structure, location, classification and functions of epithelial tissue, connective tissue, muscular tissue and nervous tissue. Structure and types of bones and cartilages, Ossification, bone growth and resorption.

Unit 2: Muscle & Nervous System

Histology of different types of muscle; Ultra structure of skeletal muscle; Molecular and chemical basis of muscle contraction. Structure of neuron, resting membrane potential, Origin of action potential and its propagation across the myelinated and unmyelinated nerve fibers; Types of synapse, Synaptic transmission and, Neuromuscular junction; Reflex action and its types - reflex arc; Physiology of hearing and vision.

Unit 3: Reproductive System

Histology of testis and ovary; Physiology of male and female reproduction; Hypothalamus-Pituitary & Gonadal axis. Puberty, Ovarian Cycle, Methods of contraception in male and female, Placental hormones.

Unit 4: Endocrine System

Histology of endocrine glands – Hypothalamus (Neuroendocrine gland) pineal, pituitary, thyroid, parathyroid, pancreas, adrenal; hormones secreted by them and their mechanism of action; Classification of hormones and mechanism of hormone action, (steroidal and non-steroidal hormones).

PRACTICAL

Credit : 02

25 Marks

1. Demonstration of the unconditioned reflex action (Deep tendon reflex such as knee jerk reflex).
 2. Study of permanent slides- Squamous epithelium, Striated muscle fibres and nerve cells.
 3. Study of permanent slides-Pancreas, Testis, Ovary, Adrenal, Thyroid and Parathyroid.
 4. Microtomy: Preparation of permanent slides/photographs/computer models of any five types of mammalian (Goat/rat,etc) tissues
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TEXT BOOKS

1. Marieb EN and Hoehn K, Human Physiology,(2013), 9th edition, Pearson Education, USA.
2. Endocrinology, Hadley ME and Levine JE (2009), Pearson Education India; 6 edition
3. Textbook of Medical Physiology, Guyton & Hall, Elsevier, 12th edition, 2016

SUGGESTED BOOKS

1. Victor P. Eroschenko. (2008). diFiore's Atlas of Histology with Functional correlations. XII Edition., Lippincott W. & Wilkins
2. Martini F H, Nath J L and Bartholomew E F.(2015) Fundamentals of Anatomy and Physiology. Pearson Education Publication,
3. Guyton, A.C. & Hall, J.E. (2006). Textbook of Medical Physiology. XI Edition. Hercourt Asia PTE Ltd./W.B. Saunders Company.
4. Tortora, G.J. & Grabowski, S. (2006). Principles of Anatomy & Physiology. XI Edition John Wiley & sons.

+3 SECOND YEAR THIRD SEMESTER**Core Paper - 7****FUNDAMENTALS OF BIOCHEMISTRY**

Time : 3 Hrs.

Credit : 04

End Semester Theory : 60 Marks

Mid Semester Theory : 15 Marks

Unit 1: Carbohydrates & Lipids

Structure and Biological importance: Monosaccharides, Disaccharides, Polysaccharides and Glycoconjugates; Structure and Significance: Physiologically important saturated and unsaturated fatty acids, Tri-acylglycerols, Phospholipids, Glycolipids, Steroids.

Unit 2: Proteins

Amino acids: Structure, Classification and General properties of α -amino acids; Physiological importance of essential and non-essential α -amino acids. Proteins: Bonds stabilizing protein structure; Levels of organization in proteins; Renaturation, Denaturation; Introduction to simple and conjugate proteins Immunoglobulins: Basic Structure, Classes and Function, Antigenic Determinants.

Unit 3: Nucleic Acids

Structure: Purines and pyrimidines, Nucleosides, Nucleotides, Nucleic acids Cot Curves: Base pairing, Denaturation and Renaturation of DNA, Types of DNA and RNA, Complementarity of DNA, Hpyo- Hyperchromaticity of DNA.

Unit 4: Enzymes

Nomenclature and classification; Cofactors; Specificity of enzyme action; Isozymes; Mechanism of enzyme action; Enzyme kinetics; Factors affecting rate of enzyme-catalyzed reactions; Derivation of Michaelis-Menten equation, Concept of K_m and V_{max} , Lineweaver-Burk plot; Multi-substrate reactions; Enzyme inhibition; Allosteric enzymes and their kinetics; Regulation of enzyme action.

PRACTICALCredit : **02****25 Marks**

1. Qualitative tests of functional groups in carbohydrates, proteins and lipids.
2. Paper chromatography of amino acids.
3. Action of salivary amylase under optimum conditions.
4. Effect of pH, temperature and inhibitors on the action of salivary amylase./Urease/acid or alkaline phosphatase
5. Demonstration of proteins separation by SDS-PAGE.

TEXT BOOKS

1. Satyanarayan and Chakrapani , (2017) Biochemistry, Elsevier; Fifth edition
2. Cox, M.M and Nelson, D.L. (2008). Lehninger's Principles of Biochemistry, V Edition, W.H. Freeman and Co., New York.
3. Jeremy M. Berg, Lubert Stryer, John L. Tymoczko, Gregory J. Gatto, Biochemistry, 8th edition, 2015.
4. Victor W., Rodwell, David A., Bender, Kathleen M., Botham, Peter J., Kennelly, P. Anthony, Harper's Illustrated Biochemistry, 31st edition.

SUGGESTED READING

1. Murray, R.K., Bender, D.A., Botham, K.M., Kennelly, P.J., Rodwell, V.W. and Well, P.A. (2009). Harper's Illustrated Biochemistry, XXVIII Edition, International Edition, The McGraw- Hill Companies Inc.
 2. Watson, J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M. and Losick, R. (2008). Molecular Biology of the Gene, VI Edition, Cold Spring Harbor Lab. Press, Pearson Publication.
 3. Hames, B.D. and Hooper, N.M. (2000). Instant Notes in Biochemistry, II Edition, BIOS Scientific Publishers Ltd., U.K.
 4. Devasena T. (2010). Enzymology Oxford University Press; 1 edition
 5. Berg, J.M., Tymoczko, J.L. and Stryer, L. (2007). Biochemistry, VI Edition, W.H. Freeman and Co., New York.
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+3 SECOND YEAR FOURTH SEMESTER
Core Paper - 8
COMPARATIVE ANATOMY OF VERTEBRATES

Time : 3 Hrs.
Credit : 04

End Semester Theory : 60 Marks
Mid Semester Theory : 15 Marks

Unit 1: Integumentary & Skeletal System

Structure, functions and derivatives of integument (Scale, claw, nail, hair, feather and dentition). Axial and appendicular skeleton, Jaw suspensorium, Visceral arches.

Unit 2: Digestive & Respiratory System

Alimentary canal and associated glands; Respiration through Skin, gills, lungs and air sacs; Accessory respiratory organs.

Unit 3 : Circulatory and Urinogenital system

General plan of circulation, evolution of heart and aortic arches; Succession of kidney, Evolution of urinogenital ducts, Types of mammalian uteri.

Unit 4 : Nervous System & Sense Organs

Comparative account of brain; Nervous system, Spinal cord, Cranial nerves in mammals. Classification of receptors: Brief account of visual and auditory receptors in man. Chemo and mechano receptors

PRACTICAL

Credit : 02

25 Marks

1. Study of placoid, cycloid and ctenoid scales through permanent slides/photographs
2. Disarticulated skeleton of Frog, Varanus, Fowl, Rabbit.
3. Carapace and plastron of turtle /tortoise (Photographs, charts etc).
4. Mammalian skulls: One herbivorous and one carnivorous animal.
5. Study of structure of any two organs (heart, lung, kidney, eye and ear) from video recording (may be included if dissection not permitted).
6. Project on skeletal modifications in vertebrates (may be included if dissection not permitted).

TEXT BOOKS

1. Kardong, K.V. (2005) Vertebrates' Comparative Anatomy, Function and Evolution. IV Edition. McGraw- Hill Higher Education
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2. Kent, G.C. and Carr R.K. (2000). Comparative Anatomy of the Vertebrates. IX Edition. The McGraw- Hill Companies
3. R. K. Saxena and Sumitra Saxena (2016). Comparative Anatomy of Vertebrates 2nd edition.

SUGGESTED READINGS

1. Hilderbrand, M and Gaslow G.E. Analysis of Vertebrate structure, John Wiley and Sons
2. Walter, H.E. and Sayles, L.P; Biology of Vertebrates, Khosla Publishing House

+3 SECOND YEAR FOURTH SEMESTER Core Paper - 9 PHYSIOLOGY : LIFE SUSTAINING SYSTEMS

Time : 3 Hrs.
Credit : 04

End Semester Theory : 60 Marks
Mid Semester Theory : 15 Marks

Unit 1: Physiology of Digestion

Structural organization and functions of gastrointestinal tract and associated glands; Mechanical and chemical digestion of food; Absorptions of carbohydrates, lipids, proteins, water, minerals and vitamins; Hormonal control of secretion of enzymes in Gastrointestinal tract.

Unit 2: Physiology of Respiration

Histology of trachea and lung; Mechanism of respiration, Pulmonary ventilation; Respiratory volumes and capacities; Transport of oxygen and carbon dioxide in blood; Respiratory pigments, Dissociation curves and the factors influencing it; Carbon monoxide poisoning; Control of respiration.

Unit 3 : Renal Physiology and Blood

Structure of kidney and its functional unit; Mechanism of urine formation; Regulation of water balance; Regulation of acid-base balance. Components of blood and their functions; Structure and functions of haemoglobin haemostasis: Haemopoiesis, Blood clotting system, Blood groups: Rh factor, ABO and MN.

Unit 4 : Physiology of Heart

Structure of mammalian heart; Coronary circulation; Structure and working of conducting myocardial fibers. Origin and conduction of cardiac impulses Cardiac cycle; Cardiac output and its regulation, Frank-Starling Law of the heart, nervous and chemical regulation of heart rate. Electrocardiogram, Blood pressure and its regulation.

PRACTICALCredit : **02****25 Marks**

1. Determination of ABO Blood group
2. Enumeration of red blood cells and white blood cells using haemocytometer
3. Estimation of haemoglobin using Sahli's haemoglobinometer
4. Preparation of haemin and haemochromogen crystals
5. Recording of blood pressure using a sphygmomanometer
6. Examination of sections of mammalian slides: oesophagus, stomach, duodenum, ileum, rectum liver, trachea, lung, kidney.

TEXT BOOKS

1. Marieb E.N. and Hoehn K.N. (2009) Human Physiology. Pearson Education Publication , 9th edition
2. Tortora, G.J. & Grabowski, S. (2006). Principles of Anatomy & Physiology. XI Edition John Wiley & sons.
3. Guyton & Hall, (2016) Textbook of Medical Physiology. Elsevier, 12th edition,

SUGGESTED READINGS

1. Victor P. Eroschenko. (2008). diFiore's Atlas of Histology with Functional correlations. XII Edition. Lippincott W. & Wilkins.
2. Vander A Sherman J. and Luciano D. (2014). Vander's Human Physiology: The Mechanism of Body Function. XIII Edition, McGraw Hills.
3. Moyes C.D., Schulte PM (2016), Principles of physiology, 2nd edition, Pearson education, 3rd.
4. Guyton, A.C. & Hall, J.E. (2006). Textbook of Medical Physiology. XI Edition. Hercourt Asia PTE Ltd. W.B. Saunders Company.

+3 SECOND YEAR FOURTH SEMESTER
Core Paper - 10
BIOCHEMISTRY OF METABOLIC PROCESSES

Time : **3 Hrs.**
Credit : **04**

End Semester Theory : **60 Marks**
Mid Semester Theory : **15 Marks**

Unit 1: Overview of Metabolism

Catabolism vs Anabolism, Stages of catabolism, Compartmentalization of metabolic pathways, Shuttle systems and membrane transporters; ATP as "Energy Currency of cell"; coupled reactions; Use of reducing equivalents and cofactors; Intermediary metabolism and regulatory mechanisms.

Unit 2: Carbohydrate Metabolism

Sequence of reactions and regulation of glycolysis, Citric acid cycle, Phosphate pentose pathway, Gluconeogenesis, Glycogenolysis and Glycogenesis.

Unit 3: Lipid and protein Metabolism

α-oxidation and omega -oxidation of saturated fatty acids with even and odd number of carbon atoms; Biosynthesis of palmitic acid; Ketogenesis Catabolism of amino acids: Transamination, Deamination, Urea cycle; Fate of C-skeleton of Glucogenic and Ketogenic amino acids.

Unit 4: Oxidative Phosphorylation

Redox systems; Review of mitochondrial respiratory chain, Inhibitors and un-couplers of Electron Transport System

PRACTICALCredit : **02****25 Marks**

1. Estimation of total protein in given solutions
2. Detection of SGOT and SGPT or GST and GSH in serum/ tissue
3. To study the enzymatic activity of Trypsin/ Lipase.
4. To perform the Acid and Alkaline phosphatase assay from serum/ tissue.
5. Dry Lab (Virtual): To trace the labelled C atoms of Acetyl-CoA till they evolve as CO in the TCA cycle.

TEXT BOOKS

1. Satyanarayan and Chakrapani , (2017) Biochemistry, Elsevier; Fifth edition.
2. Cox, M.M and Nelson, D.L. (2008). Lehninger Principles of Biochemistry, V Edition, W.H. Freeman and Co., New York.

SUGGESTED READINGS

1. Murray, R.K., Bender, D.A., Botham, K.M., Kennelly, P.J., Rodwell, V.W. and Well, P.A. (2009). Harper's Illustrated Biochemistry, XXVIII Edition, International Edition, The McGraw-Hill Companies Inc.
 2. Berg, J.M., Tymoczko, J.L. and Stryer, L. (2007).Biochemistry, VI Edition, W.H. Freeman and Co., New York.
 3. Hames, B.D. and Hooper, N.M. (2000). Instant Notes in Biochemistry, II Edition, BIOS Scientific Publishers Ltd., U.K.
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+3 THIRD YEAR FIFTH SEMESTER
Core Paper - 11
MOLECULAR BIOLOGY

Time : 3 Hrs.
Credit : 04

End Semester Theory : 60 Marks
Mid Semester Theory : 15 Marks

Unit 1: Nucleic Acids, DNA Replication & Repair

Salient features of DNA and RNA. Watson and Crick model of DNA. DNA Replication in prokaryotes and eukaryotes, mechanism of DNA replication, Semi-conservative, bidirectional and semi-discontinuous replication, RNA priming, Replication of circular and linear ds-DNA, replication of telomeres. Pyrimidine dimerization and mismatch repair.

Unit 2: Transcription & Translation

RNA polymerase and transcription Unit, mechanism of transcription in prokaryotes and eukaryotes, synthesis of rRNA and mRNA, transcription factors and regulation of transcription. Genetic code, Degeneracy of the genetic code and Wobble Hypothesis; Process of protein synthesis in prokaryotes: Ribosome structure and assembly in prokaryotes, fidelity of protein synthesis, aminoacyl tRNAsynthetases and charging of tRNA; Proteins involved in initiation, elongation and termination of polypeptide chain; Inhibitors of protein synthesis; Difference between prokaryotic and eukaryotic translation.

Unit 3: Post Transcriptional Modifications and Processing of Eukaryotic RNA

Structure of globin mRNA; Split genes: concept of introns and exons, splicing mechanism, alternative splicing, exon shuffling, and RNA editing, Processing of tRNA.

Unit 4: Gene Regulation & Regulatory RNAs

Transcription regulation in prokaryotes: Principles of transcriptional regulation with examples from lac operon and trp operon; Transcription regulation in eukaryotes: Activators, repressors, enhancers, silencer elements; Gene silencing, RNA interference, miRNA, siRNA.

PRACTICAL

Credit : 02

25 Marks

1. Study of Polytene chromosomes from Chironomous / Drosophila larvae
 2. Preparation of liquid culture medium (LB) and raise culture of E. coli
 3. Estimation of the growth kinetics of E. coli by turbidity method
 4. Preparation of solid culture medium (LB) and growth of E. coli by spreading and streaking
 5. Quantitative estimation of salmon sperm/calf thymus DNA using colorimeter (Diphenylamine reagent) or spectrophotometer (A_{260} nm measurement)
 6. Quantitative estimation of RNA using Orcinol reaction
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7. Study and interpretation of electron micrographs/ photograph showing
(a) DNA replication, (b) Transcription and (c) Split genes.

TEXT BOOKS

1. Karp, G. (2010) Cell and Molecular Biology: Concepts and Experiments. VI Edition. John Wiley and Sons. Inc.
2. Lewin B. (2013). Gene XI, Jones and Bartlett.
3. De Robertis E.D.P. (2017) Cell and Molecular Biology 8Ed.
4. Arnold Berk , Chris A. Kaiser, Harvey Lodish , Angelika Amon , Hidde Ploegh, Anthony Bretscher, Monty Krieger Kelsey C. Martin(2016) Molecular Cell Biology. 8th edition.

SUGGESTED READINGS

1. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009). The World of the Cell. VII Edition. Pearson Benjamin Cummings Publishing, San Francisco.
2. Bruce Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts, Peter Walter: Molecular Biology of the Cell, IV Edition.
3. Cooper G. M. and Robert E. Hausman R. E. The Cell: A Molecular Approach, V Edition, ASM Press and Sinauer Associates.
4. McLennan A., Bates A., Turner, P. and White M. (2015). Molecular Biology IV Edition. GS, Taylor and Francis Group, New York and London.

+3 THIRD YEAR FIFTH SEMESTER **Core Paper - 12** **PRINCIPLES OF GENETICS**

Time : 3 Hrs.
Credit : 04

End Semester Theory : 60 Marks
Mid Semester Theory : 15 Marks

Unit 1: Mendelian Genetics, Linkage, Crossing Over and Chromosomal Mapping

Principles of inheritance, Incomplete dominance and co-dominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, Sex-linked, sex-influenced and sex-limited characters inheritance. Polygenic inheritance with suitable examples; simple numericals based on it. Linkage and crossing over, Cytological basis of crossing over, Molecular mechanisms of crossing over including models of recombination, Recombination frequency as a measure of linkage intensity, Two factor and three factor crosses, Interference and coincidence, Somatic cell hybridization.

Unit 2: Mutations

Types of gene mutations (Classification), Types of chromosomal aberrations (Classification, figures and with one suitable example of each), Molecular basis of mutations in relation to UV light and chemical mutagens; Detection of mutations: CLB method, attached X method.

Unit 3: Sex Determination & Extra-chromosomal Inheritance

Chromosomal mechanisms of sex determination in *Drosophila* and Man; Criteria for extra-chromosomal inheritance, Antibiotic resistance in *Chlamydomonas*, Mitochondrial mutations in *Saccharomyces*, Infective heredity in *Paramecium* and Maternal effects.

Unit 4: Recombination in Bacteria and Viruses & Transposable Genetic Elements

Conjugation, Transformation, Transduction, Complementation test in Bacteriophage. Transposons in bacteria, Ac-Ds elements in maize and P elements in *Drosophila*, Transposons in human.

PRACTICALCredit : **02****25 Marks**

1. Study of Mendelian laws and gene interactions.
2. Linkage maps based on data from conjugation, transformation and transduction.
3. Linkage maps based on data from *Drosophila* crosses.
4. Study of human karyotype (normal and abnormal).
5. Pedigree analysis of some human inherited traits.

TEXT BOOKS

1. Benjamin Pierce, (2015) Genetics- A Conceptual Approach, 5th edition, WH Freeman publication
2. Klug, W.S., Cummings, M.R., Spencer, C.A. (2012). Concepts of Genetics. X Edition.

SUGGESTED READINGS

1. Benjamin Cummings. Russell, P. J. (2009). Genetics- A Molecular Approach.III Edition.
 2. Snustad, D.P., Simmons, M.J. (2009). Principles of Genetics. V Edition. John Wiley and Sons Inc.
 3. Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C. and Carroll, S.B.Introduction to Genetic Analysis. IX Edition. W. H. Freeman and Co.
 4. Fletcher H. and Hickey I. (2015). Genetics. IV Edition. GS, Taylor and Francis Group, New York and London.
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+3 THIRD YEAR SIXTH SEMESTER
Core Paper - 13
DEVELOPMENTAL BIOLOGY

Time : 3 Hrs.
Credit : 04

End Semester Theory : 60 Marks
Mid Semester Theory : 15 Marks

Unit 1: Introduction to Developmental Biology, Gametogenesis & Fertilization

Historical perspective and basic concepts: Phases of development, Cell-Cell interaction, Pattern formation, Differentiation and growth, Differential gene expression, Cytoplasmic determinants and asymmetric cell division. Gametogenesis, Spermatogenesis, Oogenesis; Types of eggs, Egg membranes; Fertilization (External and Internal): Changes in gametes, Blocks to polyspermy.

Unit 2: Early Embryonic Development

Cleavage: Planes and patterns of cleavage; Types of Blastula; Fate maps (including Techniques); Early development of frog and chick up to gastrulation; Embryonic induction and organizers.

Unit 3: Late Embryonic Development

Fate of Germ Layers; Extra-embryonic membranes in birds; Implantation of embryo in humans, Placenta (Structure, types and functions of placenta).

Unit 4: Post Embryonic Development & Implications of Developmental Biology

Metamorphosis: Changes, hormonal regulations in amphibians and insects; Regeneration: Modes of regeneration, epimorphosis, morphallaxis and compensatory regeneration (with one example each); Ageing: Concepts and Theories. Teratogenesis: Teratogenic agents and their effects on embryonic development; In vitro fertilization, Stem cell (ESC), Amniocentesis.

PRACTICAL

Credit : 02

25 Marks

1. Study of whole mounts and sections of developmental stages of frog through permanent slides: Cleavage stages, blastula, gastrula, neurula, tail-bud stage, tadpole (external and internal gill stages).
 2. Study of whole mounts of developmental stages of chick through permanent slides: Primitive streak (13 and 18 hours), 21, 24, 28, 33, 36, 48, 72, and 96 hours of incubation (Hamilton and Hamburger stages).
 3. Study of the developmental stages and life cycle of *Drosophila* from stock culture.
 4. Study of different sections of placenta (photomicrograph/ slides).
 5. Project report on *Drosophila* culture/chick embryo development.
 6. Study of developmental stages by raising chick embryo in the laboratory
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TEXT BOOKS

1. Lewis Wolpert (2010). Principles of Development. II Edition, Oxford University Press.
2. Gilbert, S. F. (2017). Developmental Biology, XI Edition, Sinauer Associates, Inc., Publishers, Sunderland, Massachusetts, USA.

SUGGESTED READINGS

1. Carlson, R. F. Patten's Foundations of Embryology.
2. Kalthoff (2008). Analysis of Biological Development, II Edition, McGraw-Hill Publishers.
3. Verma PS and Agrawal VK, Chordata Embryology (2010) (S Chand Publication).

+3 THIRD YEAR SIXTH SEMESTER
Core Paper - 14
EVOLUTIONARY BIOLOGY

Time : 3 Hrs.
Credit : 04

End Semester Theory : 60 Marks
Mid Semester Theory : 15 Marks

Unit 1: Theories, Evidences of Evolution and Extinction

Life's Beginnings: Chemogeny, RNA world, Biogeny, Origin of photosynthesis, Evolution of eukaryotes. Historical review of evolutionary concept: Lamarckism, Darwinism, Neo-Darwinism. Evidences of Evolution: Fossil record (types of fossils, transitional forms, geological time scale, evolution of horse, Sources of variations: Heritable variations and their role in evolution. Extinctions, Back ground and mass extinctions (causes and effects), detailed example of K-T extinction.

Unit 2: Process of Evolutionary changes

Population genetics: Hardy-Weinberg Law (statement and derivation of equation, application of law to human Population); Evolutionary forces upsetting H-W equilibrium; Natural selection (concept of fitness, selection coefficient, derivation of one unit of selection for a dominant allele, genetic load, mechanism of working, types of selection, density-dependent selection, heterozygous superiority, kin selection, adaptive resemblances, sexual selection). Genetic Drift (mechanism, founder's effect, bottleneck phenomenon); Role of Migration and Mutation in changing allele frequencies.

Unit 3: Species concept and Speciation

Product of evolution: Micro evolutionary changes (inter-population variations, clines, races, Species concept, Isolating mechanisms, modes of speciation—allopatric, sympatric, Parapatric. Adaptive radiation / macroevolution (exemplified by Galapagos finches);

Unit 4: Concept of Origin and Evolution of man

Origin and evolution of man, Unique hominin characteristics contrasted with primate characteristics, primate phylogeny from Dryopithecus leading to Homo sapiens, molecular analysis of human origin. Phylogenetic trees, Multiple sequence alignment, construction and interpretation of phylogenetic trees.

PRACTICALCredit : **02****25 Marks**

1. Study of fossils from models/ pictures
2. Study of homology and analogy from suitable specimens
3. Study and verification of Hardy-Weinberg Law by chi square analysis
4. Demonstration of role of natural selection and genetic drift in changing allele frequencies using simulation studies
5. Graphical representation and interpretation of data of height/ weight of a sample of 100 humans in relation to their age and sex.
6. Construction of phylogenetic trees with the help of bioinformatics tools (Clustal X, Phylip, NJ) and its interpretation.

TEXT BOOKS

1. Campbell, N.A. and Reece J.B (2011). Biology. IX Edition. Pearson, Benjamin, Cummings.
2. Rastogi B.B., (2018). Organic Evolution, MedTech; 3rd edition

SUGGESTED READINGS

1. B.K. and Hallgrimson, B. (2008). Evolution IV Edition. Jones and Barlett Publishers.
2. Douglas, J. Futuyma (1997). Evolutionary Biology. Sinauer Associates. Snustad. S Principles of Genetics.
3. Ridley, M (2004) Evolution III Edition Blackwell publishing Hall.

+3 THIRD YEAR FIFTH SEMESTER**DSE - 1****ANIMAL BEHAVIOUR AND CHRONOBIOLOGY**Time : **3 Hrs.**End Semester Theory : **60 Marks**Credit : **04**Mid Semester Theory : **15 Marks****Unit 1: Animal Behaviour**

Origin and history of Ethology; Brief profiles of Karl von Frisch, Ivan Pavlov, Konrad Lorenz, Niko Tinbergen; Proximate and ultimate behavior; Objective of behaviour, Behaviour as a basis of evolution; Behaviour as a discipline of science; Innate behaviour, Instinct, Stimulus filtering, Sign stimuli and Code breakers.

Unit 2: Patterns of Behaviour

Stereotyped Behaviours (Orientation, Reflexes); Individual behavioural patterns; Instinct vs. Learnt Behaviour; Associative learning, classical and operant conditioning, Habituation, Imprinting.

Unit 3: Social and Sexual Behaviour

Social Behaviour: Concept of Society; Communication and the senses; Altruism; Insects' society with Honey bee as example; Foraging in honey bee and advantages of the waggle dance. Sexual Behaviour: Asymmetry of sex, Sexual dimorphism, Mate choice, Intra-sexual selection (male rivalry), Inter-sexual selection (female choice), Sexual conflict in parental care.

Unit 4: Chronobiology

Historical developments in chronobiology; Biological oscillation: the concept of Average, amplitude, phase and period. Adaptive significance of biological clocks, Relevance of biological clocks, Types and characteristics of biological rhythms: Short- and Long-term rhythms; Circadian rhythms; Tidal rhythms and Lunar rhythms; Concept of synchronization and masking; Photic and non-photic zeitgebers; Circannual rhythms; Photoperiod and regulation seasonal reproduction of vertebrates; Role of melatonin.

PRACTICALCredit : **02****25 Marks**

1. To study nests and nesting habits of the birds and social insects.
2. To study the behavioural responses of wood lice in dry and humid condition.
3. To study geotaxis behaviour in earthworm.
4. To study the phototaxisbehaviour in insect larvae.
5. Study and actogram construction of locomotor activity of suitable animal models.
6. Study of circadian functions in humans (daily eating, sleep and temperature patterns).
7. Visit to Forest/ Wild life Sanctuary/Biodiversity Park/Zoological Park to study behavioral activities of animals and prepare a short report.

TEXT BOOKS

1. John A (2009) Animal Behaviour. 9th edition, Sinauer Associate Inc., USA.
2. Vinod Kumar (2002) Biological Rhythms: Narosa Publishing House, Delhi/ Springer-Verlag, Germany.

SUGGESTED READINGS

1. AK Pati. Chronobiology: The Dimension of Time in Biology and Medicine. PINSA (Biological Sciences). Part B 67 (6). 323-372, Dec., 2001.
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2. David McF. Animal Behaviour. Pitman Publishing Limited, London, UK.
3. Manning A and Dawkins MS. An Introduction to Animal Behaviour. Cambridge University Press, USA.
4. Paul WS and John A (2013) Exploring Animal Behaviour. 6th Edition. Sinauer Associate Inc., Massachusetts, USA.
5. Jay. C. Dunlap, Jennifer. J. Loros, Patricia J. DeCoursey (ed). 2004, Chronobiology Biological Timekeeping: J, Sinauer Associates, Inc. Publishers, Sunderland, MA, USA.

+3 THIRD YEAR FIFTH SEMESTER
DSE - 2
IMMUNOLOGY

Time : 3 Hrs.

Credit : 04

End Semester Theory : 60 Marks

Mid Semester Theory : 15 Marks

Unit 1: Innate and Adaptive Immunity

Historical perspective of Immunology, Early theories of Immunology, Cells and organs of the Immune system. Anatomical barriers, Inflammation, Cell and molecules involved in innate immunity, Adaptive immunity (Cell mediated and humoral), Passive: Artificial and natural Immunity, Active: Artificial and natural Immunity, Immune dysfunctions (brief account of autoimmunity with reference to Rheumatoid Arthritis and tolerance, AIDS).

Unit 2: Antigens and Immunoglobulins

Antigenicity and immunogenicity, Immunogens, Adjuvants and haptens, Factors influencing immunogenicity, B and T-Cell epitopes, Immunoglobulins: Structure and functions of different classes of immunoglobulins, Antigen antibody interactions, Immunoassays (ELISA- Direct, Indirect, Competitive, Sandwich and RIA)

Unit 3: Major Histocompatibility Complex, Cytokines and Complement system

Structure and functions of MHC molecules. Endogenous and exogenous pathways of antigen processing and presentation; Cytokines -Properties and functions of cytokines, Therapeutics Cytokines Complement System -Components and pathways of complement activation.

Unit 4: Hypersensitivity and Vaccines

Gell and Coombs' classification and brief description of various types of hypersensitivities Vaccines -various types of vaccines, Advances in vaccine production.

PRACTICALCredit : **02****25 Marks**

1. Study of lymphoid organs.
2. Histological study of spleen, thymus and lymph nodes through slides/ photographs
3. Preparation of stained blood film to study various types of White blood cells.
4. ABO blood group determination.
5. Total WBC counting.
6. Demonstration of ELISA.
7. Demonstration of Bone marrow smears to study Immune cells.

TEXT BOOKS

2. Abbas K. Abul and Lichtman H. Andrew (2017) Cellular and Molecular Immunology. V Edition. Saunders Publication.
3. Kindt, T. J., Goldsby, R.A., Osborne, B. A. and Kuby, J (2017). Immunology, VI Edition. W.H. Freeman and Company.

SUGGESTED READINGS

1. Peter J. Delves and Seamus J. Martin (2017) Roitt's Essential Immunology, Wiley- Blackwell; 13th edition

**+3 THIRD YEAR SIXTH SEMESTER
DSE - 3
FISH AND FISHERIES**

Time : **3 Hrs.**Credit : **04**End Semester Theory : **60 Marks**Mid Semester Theory : **15 Marks****Unit 1: Systematics, Morphology and Physiology**

Systematic classification of native/exotic fishes (upto classes), Types of fins and their modification; Locomotion in fishes; Hydrodynamics; Types of scales, Use of scales in classification and determination of age of fish; Gills and gas exchange; Swim bladder; Reproductive strategies (Special reference to Indian fishes); Electric organs; Bioluminescence; Mechanoreceptors; Schooling; Migration

Unit 2: Fisheries

Inland fisheries; Marine fisheries; Environmental factors influencing the seasonal variation in fish; Fishing crafts and Gears; Depletion of Fisheries resources; Fisheries laws and regulations.

Unit 3: Aquaculture

Sustainable aquaculture; Extensive, semi-intensive and intensive culture of fish; Polyculture; Composite fish culture; brood stock management; Induced breeding of fish; Management of fin fish hatcheries; Preparation and maintenance of fish aquarium. Factors affecting aquaculture.

Unit 4: Fish Pathology and Transgenesis

Fish diseases: bacterial, viral and parasites; Preservation, diagnosis and treatment, Processing of harvested fish, Fishery byproducts; Transgenic fish, zebrafish as a model organism in research.

PRACTICALCredit : **02****25** Marks

1. Study of Petromyzon, Myxine, Pristis, Chimaera, Exocoetus, Hippocampus, Gambusia, Labeo, Heteropneustes, Anabas
2. Study of different types of scales(Through permanent slides and photographs)
3. Study of crafts and gears used in fisheries.
4. Water quality criteria for aquaculture: assessment of pH, conductivity, total solids and total dissolve solids.
5. Study of air breathing organs in Channa, Heteropneustes, Anabas and Clarias.
6. Demonstration of induced breeding in fishes(Virtual).
7. Demonstration of parental care in fishes(Virtual).
8. Project report on a visit to any fish farm/ pisciculture unit/ zebrafish rearing lab

TEXT BOOKS

1. Q Bone and R Moore (2008), Biology of fishes, Taylor and Francis group, CRC Press, UK
2. S.S. Khanna and H.R. Singh (2014) A textbook of fish biology and fisheries, Narendra Publishing House, 3rd edition.

SUGGESTED READINGS

1. D H Evans and J D Claiborne, The Physiology of fishes, Taylor and Francis group, CRC, UK
 2. R J Mogdans and B G Kapoor, The senses of fish: Adaptations for the reception of natural stimuli, Springer, Natherland
 3. C B L Srivastava, Fish biology, Narendra Publishing House
 4. J R Norman, A History of fishes, Hill and Wang Publishers.
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+3 THIRD YEAR SIXTH SEMESTER**DSE - 4****PROJECT WORK**Credit : **04****100** Marks

Each student has to undertake a project work under the guidance of a teacher and submit the project report in the form of a thesis. There will be a presentation of the project work before an external examiner.

+3 FIRST YEAR FIRST SEMESTER**GE - 1****ANIMAL DIVERSITY**Time : **3** Hrs.End Semester Theory : **60** MarksCredit : **04**Mid Semester Theory : **15** Marks**Unit 1: Protista, Porifera, Radiata, Aceolomates and Pseudocoelomates**

General characters of Protozoa; Life cycle of Plasmodium, General characters and canal system in Porifera, General characters of Cnidarians and polymorphism, General characters of Helminthes; Life cycle of Taeniasolium, General characters of Nemethehelminthes; Parasitic adaptations

Unit 2: Coelomate Protostomes, Arthropoda, Mollusca and Coelomate Deuterostomes

General characters of Annelida, Metamerism, General characters, Social life in insects, General characters of mollusca, torsion in gastropod, pearl formation, General characters of Echinodermata, larval form in Echinodermata.

Unit 3: Protochordata , Pisces, Amphibia

Salient features, Osmoregulation, Migration of Fishes, General characters, Adaptations for terrestrial life, Parental care in Amphibia.

Unit 4: Reptiles, Aves and Mammals

Amniotes, Origin of reptiles, Terrestrial adaptations in reptiles, Origin of birds; Flight adaptations, early evolution of mammals; Primates; Dentition in mammals.

PRACTICALCredit : **02****25** Marks

1. Study of following specimens :

Non Chordates: Euglena, Noctiluca, Paramecium, Sycon, Physalia, Tubipora, Metridium, Taenia, Ascaris, Nereis, Aphrodite, Leech, Peripatus, T. gigas, Limulus, Hermitcrab, Daphnia, Millipede, Centipede, Beetle, Chiton, Dentalium, Octopus, Asterias and Antedon.

Chordates: Balanoglossus, Amphioxus, Petromyzon, Pristis, Hippocampus, Labeo, Ichthyophis/ Uraeotyphlus, Salamander, Rhacophorus Draco, Uromastix, Naja, Viper, model of Archaeopteryx, any three common birds-(Crow, duck, Owl), Squirrel and Bat.

2. Study of following Permanent Slides : Cross section of Sycon, Sea anemone and Ascaris(male and female). T. S. of Earthworm passing through pharynx, gizzard, and typhlosolar intestine. Bipinnaria and Pluteus larva
3. Temporary mounts of Septal & pharyngeal nephridia of earthworm. Unstained mounts of Placoid, cycloid and ctenoid scales.

TEXT BOOKS

1. Kotpal RL. (2016) Modern Textbook of Zoology –Vertebrates; Rastogi Publications – Meerut.
2. Kotpal RL.(2016) Modern Textbook of Zoology –Invertebrates; Rastogi Publications – Meerut.

SUGGESTED READINGS

1. Barnes, R.D. (1992). Invertebrate Zoology. Saunders College Pub. USA.
2. Campbell & Reece (2005). Biology, Pearson Education, (Singapore) Pvt. Ltd.
3. Raven, P.H. and Johnson, G. B. (2004). Biology, 6th edition, Tata McGraw Hill Publications, New Delhi.
4. Kardong, K.V. (2002). Vertebrates Comparative Anatomy. Function and Evolution. Tata McGraw Hill Publishing Company. New Delhi.

+3 FIRST YEAR FIRST SEMESTER

GE - 2

FOOD, NUTRITION AND HEALTH

Time : 3 Hrs.

Credit : 04

End Semester Theory : 60 Marks

Mid Semester Theory : 15 Marks

Unit 1: Basic concept of food and nutrition

Food Components and food-nutrients, Concept of a balanced diet, nutrient needs and dietary pattern for various groups, adults, pregnant and nursing mothers, infants, school children, adolescents and elderly

Unit 2: Nutritional Biochemistry:

Carbohydrates, Lipids, Proteins- Definition, Classification, their dietary source and role Vitamins- Fat-soluble and Water-soluble vitamins- their dietary source and importance Minerals- Iron, calcium, phosphorus, iodine, selenium and zinc: their biological functions

Unit 3 : Health

Introduction to health- Definition and concept of health, Major nutritional Deficiency diseases- Protein Energy Malnutrition (kwashiorkor and marasmus), Vitamin A deficiency disorders, Iron deficiency disorders, Iodine deficiency disorders- their causes, symptoms, treatment, prevention and government programmes, if any. Life style related diseases- hypertension, diabetes mellitus, and obesity- their causes and prevention through dietary and lifestyle modifications, Social health problems- smoking, alcoholism, drug dependence and Acquired Immuno Deficiency

Syndrome (AIDS) - their causes, treatment and prevention, Common ailments- cold, cough, and fevers, their causes and treatment

Unit 4: Food hygiene:

Potable water- sources and methods of purification at domestic level Food and Water borne infections: **Bacterial infection:** Cholera, typhoid fever, dysentery;

Viral infection: Hepatitis, Poliomyelitis,

Protozoan infection: amoebiasis, giardiasis;

Parasitic infection: taeniasis and ascariasis their transmission, causative agent, sources of infection, symptoms and prevention Brief account of food spoilage: Causes of food spoilage and their preventive measures

PRACTICAL

Credit : 02

25 Marks

1. To detect adulteration in a) Ghee b) Sugars c) Tea leaves and d) Turmeric
3. Estimation of Lactose in milk
4. Ascorbic acid estimation in food by titrimetry
5. Estimation of Calcium in foods by titrimetry
6. Study of the stored grain pests from slides/ photograph (*Sitophilus oryzae*, *Trogoderma granarium*, *Callosobruchus chinensis* and *Tribolium castaneum*): their identification, habitat and food sources, damage caused and control. Preparation of temporary mounts of the above stored grain pests.
7. Project- Undertake computer aided diet analysis and nutrition counseling for different age groups. OR Identify nutrient rich sources of foods (**fruits and vegetables**), their seasonal availability and price OR Study of nutrition labeling on selected foods

TEXT BOOKS

1. Mudambi, SR and Rajagopal, MV (2018). Fundamentals of Foods, Nutrition and Diet Therapy; Sixth Ed; New Age International Publishers.
2. Bamji MS, Rao NP, and Reddy V.(2017) Text Book of Human Nutrition; Oxford & IBH Publishing Co. Pvt Ltd., 4th edition

SUGGESTED READINGS

1. Srilakshmi B. Nutrition Science; 2002; New Age International (P) Ltd.
 2. Srilakshmi B. Food Science; Fourth Ed; 2007; New Age International (P) Ltd.
 3. Swaminathan M. Handbook of Foods and Nutrition; Fifth Ed; 1986; BAPPCO
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