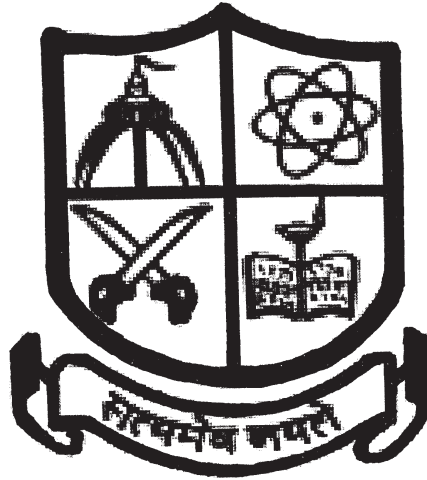


COURSES OF STUDIES BSW

Admission Batch - 2023-24



Buxi Jagabandhu Bidyadhar Autonomous College

Bhubaneswar - 751014

Accredited at the 'A' Level by

National Assessment and Accreditation Council (NAAC)

Telephone/Fax : 0674-2436971, Website : www.bjbcollege.ac.in

B.A. Social Work (Semester Pattern under Choice Based Credit System)

SEMESTER-I

Paper	Course Code	Course Title	Credit	Total Marks
1	Core-1	Working with Individuals (Field Work/Practical)	4	75(60+15)+25=100
2	Core-2	Concept, History and Philosophy of Social Work	4	80+20=100
3	AECC -I	Environmental Studies & Disaster Management	4	80+20=100
4	GE-I	Anthropology, English, Philosophy, Hindi, History, Psychology, Mathematics, Sanskrit & Additional G.E. NCC (Army)	4	75(60+15)+25=100
5	AECC (EV-I)	Ethics and Values		25
		Total		425

SEMESTER-II

1	Core-3	Working with Groups(Field Work/Practical)	4	75(60+15)+25=100
2	Core-4	Man and Society	4	80+20=100
3	AECC -II	MIL Communication (Odiya/English/Hindi)	4	80+20=100
4	GE-II	Anthropology, English, Philosophy, Hindi, History, Psychology, Mathematics, Sanskrit & Additional G.E. NCC (Army)	4	75(60+15)+25=100
5	AECC(EV-II)	Ethics and Values		25
		Total		425

SEMESTER-III

1	Core-5	Working with Community & Social Action (Field Work/Practical)	4	75(60+15)+25=100
2	Core-6	Social Work Research	4	80+20=100
3	Core-7	Human Growth and Development & Dynamics of Behaviours/	4	80+20=100
4	SEC-I	Communicative English	4	80+20=100
5	GE-3	Economics, Education, Geography, Music (HV), Odia, Polity, Sociology & Statistics	4	75(60+15)+25=100
6	AECC(EV-III)	Ethics and Values		25
		Total		525

SEMESTER-IV

1	Core-8	Social Welfare Administration (Field Work/Practical)	4	75(60+15)+25=100
2	Core-9	Developmental Rights and Services for Children	4	80+20=100
3	Core-10	Health Management	4	80+20=100
4	SEC-2	Qualitative & Logical Thinking	4	80+20=100
5	GE-4	Economics, Education, Geography, Music (HV), Odia, Polity, Sociology & Statistics	4	75(60+15)+25=100
6	AECC(EV-IV)	Ethics and Values		25
		Total		525

SEMESTER-V

1	Core-11	Social Policy and Planning (Field Work/Practical)	4	75(60+15)+25=100
2	Core-12	Development of SC, ST & Minority	4	80+20=100
3	DSE-I	Development of persons with Disabilities [Geriatric Social Work]	4	80+20=100
4	DSE-2	Women's Development	4	80+20=100
5	AECC(EV-V)	Ethics and Values		25
		Total		425

SEMESTER-VI

1	Core-13	Youth and Development	4	80+20=100
2	Core-14	NGO Management/Disaster Management	4	80+20=100
3	DSE-03	Geriatric Social Work	4	80+20=100
4	DSE-4	Project Group works/ Case Works/ Field work/ Viva	4	80+20=100
5	AECC(EV-VI)	Ethics and Values		25
		Total		425

Grand Total

1 st Semester-	425
2 nd Semester-	425
3 rd Semester-	525
4 th Semester-	525
5 th Semester-	425
6 th Semester -	425

2750**Regulation for Examination**

- Mid-Semester examination will carry 20 Marks and End-Semester Examination will Carry 80 Marks.
- Papers with Field Work: Mid Semester Examination will be divided into Theory and Field Work Carrying 25 Marks each.

- Other Common Regulations of the University for Examination will be followed

Regulation for Field Work in BA Social Work

For the BA in Social Work the general regulation of BA pass course of Utkal University will be applicable. As Social Work Field Work is an essential and integral component of the course, the following regulations shall be applicable to papers which have a field work component namely.

SLNO.	Course Code	Course Title
1	CC-01	Working with Individuals
2	CC-03	Working with Groups
3	CC-05	Working with Community and Social Action
4	CC-08	Social Welfare Administration
5	CC-11	Social Policy And Planning

Field work is mandatory for the successful completion of the BA in Social Work. It carries 25 marks in each of the above listed papers. It will be evaluated by an internal and external examiner. The internal evaluation carries 10 marks and shall be evaluated by the faculty supervisor on the basis of attendance, field work reports and achievement of field work goals. The external evaluation carries 10 and 5 marks for records/ field reports

SEMESTER-I

Core - 1

WORKING WITH INDIVIDUALS

End Semester Theory: 60 Marks, Mid Semester Theory : 15 Marks, Field Work/Practical: 25 Marks
Total Marks-100 (4 Credit)

Objectives:

- To understand the basic concepts in Social Case Work
- To acquaint the students with the process of Social case work
- To develop in students the necessary attitude and skills to practice Social case work

Unit-I:

Social Case Work- Meaning, Definitions, Scope, Purpose. Historical development of Case Work. Case Work Relationship. Nature and importance. Principles of case work relationship.

Unit-II:

Components of Case Work- Person, Problem, Place, Process. Case work process-Study, Diagnosis, Treatment, Evaluation & Termination. Recording as a tool of learning.

Unit-III:

Skills of caseworker, Techniques of Case Work- Treatment methods in case work, direct treatment, administration of practical services and environmental manipulation.

Unit-IV:

To practice specific principle, skills and techniques of social case work method. To practice two cases with social case work process: study, Diagnosis Goal formation, treatment plan, treatment, evaluation and termination.

Field Work/ Practical : (2 Credit)

This field work is an integral part of the course and this includes various activities like field work orientation, observation visit, field work seminar, Individual conference and Group conference. Each student will have to carry out the work and submit required report on the basis of which he/she will be evaluated. This field work will be carried out under the supervision of a faculty/supervisor.

Reference:

- The Dynamics of Casework & Counselling: Aptekar H H
- The Case Work Relationship: Biestek PP
- Social Casework: R K Upadhyay
- Theory & Practice of Counselling & Psychotherapy: Gerald Corey
- Introduction to Social Case Work: Grace Mathew
- Social Case Work: a Problem Solving Process: Helan Harris Perlman

Core - 2**CONCEPT HISTORY AND PHILOSOPHY OF SOCIAL WORK**

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks

Total Marks-100 (4 Credit)

Objectives:

- To provide an introduction to the basic concepts related to social work and social welfare;
- To develop an understanding of the basic tenets and the growth of social work as a profession.

Course Contents**Unit-I:**

Basic Concepts: Social Services, Social Reform Social Welfare, Social Security, Social Work, Social Development, Social Justice and Human Rights.

Unit - II:

Social Work: Evolution in different stages of development of society: Nomadic, pre-agricultural, agricultural, pre-industrial and industrial;

Historical development of Social Work in India: charity and welfare during ancient and medieval periods;

Welfare activities during British period

Unit - III:

Social Work: Definition and meaning: nature, scope, generic principles, philosophy and basic assumptions; Social Work objectives and methods. Social Work as a profession: characteristics of a profession; values and code of ethics; Differences and similarities between Professional and Gandhian Social Work;

Unit - IV:

Voluntarism and voluntary action;

Voluntary Action and Social Work in Indian context;

Social reform movements

References:

- G.R. Banerjee, Papers on Social Work: An Indian Perspective, TISS, Mumbai 1972;
 - D. Paul Choudhury, An Introduction to Social Work, Atma Ram and Sons, New Delhi (1983);
 - S. Dasgupta, (ed.), Towards a Philosophy of Social Work in India Popular Book Service, New Delhi, 1967;
 - V.D. Diwakar, Social Reform Movements in India: A Historical Perspective, Popular Prakashan, Mumbai, 1991;
 - W.W. Friedlander, and Z. Apte Robert, Introduction to Social Welfare, prentice-Hall of India Ltd., New Delhi, 1980;
 - W. A., Friedlender, Concept and Methods of Social Work, Prentice Hat. New Delhi, 1977;
 - Ganguli, Gandhi's Social Philosophy: Perspective and Relevance, Vikas publishing House, Delhi, 1973;
 - M.S. Gore, Social Work and Social Work Education in India, Asia publishing House, Mumbai, 1965;
 - Govt. of India, Encyclopedia of Social Work in India (Vol. 1-3), Publicafons Division, Delhi, 1987;
 - S.K. Khinduka, Social Work in India, Sarvodaya Sahitya Samaj, Rajasthan, 1984;
 - Hajira Kumar, Social Work: An Experience and Experiment in India, Gitanjai Publishing House, Delhi, 1994;
 - P.D. Mishra, Social Work: Methods and Principles, Inter-India Publications, Delhi; S.H. Pathak, Social Welfare, Macmillan, New Delhi, 1981;
 - J. Betty Piccard, Introduction to Social Work: A Primer, The Dorsey Press, New York, 1995;
 - Noel Timms, and Rita Timms, Perspectives in Social Work, Routledge and Kegan Paul, London, 1997;
 - A.R. Wadia, History and Philosophy of Social Work in India, Allied Publishers, Delhi, 1981;
 - Kathleen Woodroffe, From Charity to Social Work, Routledge and Kegan Paul, Boston, 1962.
 - Roy, Ashine, Violence against Women, Rajat Publication, 2003
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SEMESTER-II

Core- 3

WORKING WITH GROUPS

End Semester Theory: 60 Marks, Mid Semester Theory: 15 Marks, Field Work/Practical : 25 Marks
Total Marks-100 (4 Credit)

Objectives:

- To understand the group and its significance in human development
- To understand the history and philosophy of social group work practice
- To know the concept of programme in group development
- To know and acquire the skills and techniques of group work practice

Course Contents:

Unit-I:

Social Group: Concept, Definition, Characteristics and purpose; importance of group in human life; Types of group, group process: Bond, Acceptance, isolation, rejection, sub-group, conflict and clique

Unit -II:

Social Group Work Meaning, Definitions, nature, philosophy, objectives and significance; Social Group Work as method of Social Work.; Historical development of Social Group Work: Social Group Work and its relationship with other methods of Social work

Unit-III:

Principles of Social Group work: skill and techniques of Social Group work. Role of Social Group worker Use of programme in social group work: Concept of Programme, principles of program planning, significance of programme in group work practice, programme planning and implementation.

Unit-IV:

To practice the specific principles, skills, and techniques of social group work method. To practice social group work process: Study, group formation, assessment, goal formation, programme planning, programme implementation, evaluation and termination.

Field Work/ Practical:(2 Credit)

This field work is an integral part of the course and this includes various activities like 10 Observation visit to the community (Slum, Village or a rehabilitated colony), field work seminar, Individual conference and Group conference. Each student will have to carry out the work and submit required report on the basis of which he/she will be evaluated. This field work will be carried out under the supervision of a faculty/supervisor.

References:

- Alissi, A.S.1990 Perspectives on Social Group Work Practice: A Book of Readings, New York, The Free Press.
 - Balgopal, P.R. and Vassil. Groups in social Work- An Ecological Perspective, New York, Macmillan Publishing Co. Inc.
 - Bhatt, P.M.1970 Records of Group Work Practice in India, faculty of Social Work, M.S.University, Baroda.
-

- Brandler S & Roman CP 1999 Group work, Skills and Strategies for Effective Interventions, New York. The Haworth Press.
- Brandler S & Roman CP 1991. Group work, Skills and Strategies for Effective Interventions, New York. The Haworth Press
- Garland, J.A.(Ed) 1992. Group Work Reaching Out: People, Places and Power, New York, The Haworth Press.
- Garwin, C 1987. Contemporary Group Work, New York Prentice- Hall Inc.
- Golpelwar, Banmala, 2007 social Group Work, Indian Institute of Youth welfare, Nagpur.
- Kemp, C.G. 1970. Perspectives on the Group Process, Boston: Houghton Mifflin C.
- Klein, A.F.1970., Social Work Through Group Process: School of Social Welfare -Albany: State University of New York.
- Konopka, G 1963. Social Group Work: A Helping Process, Englewood Cliff, NJ Prentice Hall, Inc.
- Kurland, R & Salmon, R 1998. Teaching a Methods Course in Social Work with Groups Alexandria: Council on Social Work Education.
- Middleman, R, R 1968. The Non-Verbal Methods in Working with Groups.
- Northen, H 1969. Social Work with Groups, New York: Columbia University Press.
- Pepell, C.P & Rothman B. Social Work with Groups, New York: The Haworth Press.
- Sundel, M.Glasser, P sari, Individual change Through Small R., Vinter, 1985 Groups. The Free press
- Samuel, T. GladWng 1999. Group Work: A Counselling Specility, Simon&Schaster, NJ PrinticeHallInc
- Siddiqui H.Y.2005. Group Work, theories and Practice, Rawat Publication New Delhi.
- Toseland RW 1998. An introduction to Group Work Practice. New York Macmillan Publication Co.
- Trecker, Harleigh B 1990. Social Group Work: Principles and Practice, New York: Association Press.
- Wilson, G. Ryland, G 1949. Social Group Work Practice, Boston: HoughfeonMifflin, Co.

Core - 4

SOCIAL SCIENCE CONCEPT-I, MAN & SOCIETY

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks

Total Marks-100 (4 Credit)

Objectives:

- To acquaint the students with the understanding of society.
 - To develop and understanding of man and society and their interdependency.
 - Students can develop understanding based on analytical emergence contribution of social thinkers, theoretical underpinnings of the complexity society and also with the whole discourse contextualizing society.
 - To be familiar with Indian Social Problems. To gain insight into contemporary issues
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Unit I:

Sociological Concepts, Definition and Characteristics of society, social group Community, Association; Basic Social Institutions; Marriage, Family, and Religion Definition, Characteristics and Functions. Associative and Dissociative Social process

Unit II:

Social Stratification; Definition, features and types. Functions of cast system in India, Tribes in India. Social Control:- Meaning, Nature & Forms. Social change: - Meaning, definition & factors of Social Change.

Unit III:

Roots of Indian Culture: Concept of Bharatbarasa; Impact of changes in different periods of culture; Civilization & Socialization: Meaning, Definition and its Relation. Socialization & cultural Differences.

Unit IV:

Social Problems; Concept and its impact on Society, Social Deviance; Characteristics and causes of Juvenile Delinquency, Prostitution, Alcoholism, Drug Addiction, Old Age, Beggary, Destitute. Phases of Freedom movement in India: Moderate, Extremist and Gandhian; Impact of Globalization, Modernization and Sanskritization on Indian Society

References:

- Dhanagare. D.N.: Themes and perspectives in Indian sociology. Rawat Publication. Jaipur, 1993.
- Dube. S.C.; The Indian Villages R & KP, London, 1967.
- Dumont. Louis HomoHyerrchicus: The Caste System and its implications. Vikas publications, New Delhi, 1970.
- Hardiman, David: The coming of the DevkAdivasiAssertion in western India. Oxford University Press, 1987.
- Marrott. Mckim: India through Hindu categories. Sage publication, Delhi, 1990.
- Momin. A. R.: The legacy of G.S. Ghurye. A cemennialfestschrift. Popular prakashan. Bombay. 1996.
- Mukherjee. D.P. Diversities. People's publicationhouse. Delhi. 1958.
- Singh. Y: Indian Sociology social conditioning andemerging concerns. Vistaar publication. Delhi. 1996.
- Singh. Y: Modernisation of Indian tradition. Thomsonpress. Delhi. 1973.
- Singh. KS.: The Peoples of India. An introduction. Seagull books. Calcutta. 1992.
- Srinivas. M.N.: India's Villages. Asia publishing house. Bombay. 1960.
- Singh Y. Identity & Theory in Indian Sociology, Rawat Publication, Jaipur, 2004
- Abraham F. & Morgan. J.H. Sociological thoughts, Ms Millan India Ltd. (1985).
- Aron, Raymond: Main currents in sociological thought Vol. I & II Penguin, 1965 & 1967.
- Giddens, Anthony, Capitalism and Modem Social Theory: An analysis of writings of Marx, Durkheim and Weber, Cambridge University Press, (1997).
- Ritzer, George: Sociological theory, New York, McGraw Hill, Singapore (1992).
- Turner J.H.: The structure of sociological theory, Rawat Publication, Jaipur (1995).

- Ahuja, Ram Social problems in India, Rawat Publication, 2012
- Madam, G.R, Indian Social Problems, Allied Publication, 2009
- Prasad, L.M., Social Problems, Anmol Publication, 2001
- Eltzen, D.S., Social Problems, Allyn and Bacon, 1980
- Davis F.J., Social problems: Enduring major issues and social change, Allied publication, 1987
- Sahepard J., Social problems, Macmillon Publication, 2009
- John Son, E, S Social problems of urban man the Dorsey Press, 1973

SEMESTER-III

Core- 5

WORKING WITH COMMUNITIES & SOCIAL ACTION

End Semester Theory: 60 Marks, Mid Semester Theory: 15 Marks, Field Work/Practical : 25 Marks **Total Marks-100 (4 Credit)**

Objectives:

- Develop understanding regarding community organization as a method of social work
- Understand the critical elements of community organization practice
- Enhance the understanding of the roles of the agencies and community organizer
- Understand Urban, Rural and Tribal social systems and their problems

Course Contents:

Unit-I:

Community: Concept, characteristics, types and functions. District Characteristics of Urban, Rural and Tribal communities. Concepts: - Definitions of community organization Principles & skills for community organisation. Steps and process in community organisation.

Unit-II:

Approaches and Models, community mobilization, community participation, welfare, community development, Role of community organization practitioner.

Unit-III

Social Action and Social Movements: Concept, development principles and techniques and Process. Types and methods of Social Action. Inter-relationship and differences of community organisation, community development. Social action and Social movements.

Unit-IV

Practice the specific principles, skills and techniques of community organization. Practice the various process of community organization through community work and community members participation.

Field Work/ Practical:(2 Credit)

This field work is an integral part of the course and this includes Rural camp, field work seminar, Individual conference and Group conference. Each student will have to carry out the work and

submit required report on the basis of which he/she will be evaluated. This field work will be carried out under the supervision of a faculty/supervisor.

References:

- Alinsky Saul (1971) Rules for Radicals : A Practice Primer for Realistic Radicals, Vintage Books
- A. R. Desai (1961) Rural Sociology in India, Bombay : Popular Prakashan
- A.R. Desai and S. Devidas Pillai(Editors) (second edition) (1990) Slums and Urbanisation, Bombay : Popular Prakashan
- Beher A and Samuel J (2006) Social Watch in India: Citizens Report on Governance and Development, Pune : NCAS
- Boon Andrew and Book Andy (1999) Advocacy, USA : Cavendish Publications
- Chambers Robert (2005) Ideas for Development, Earth Scan, London
- Cox Fred (1987). Community organization, Michigan : F.E. Peacock Publishers
- Dhama, O. P & Bhatnager, O.P. (1994) Education and Communication for Development New Delhi : Oxford & IBG pub. Co. Pvt Ltd.
- Dunham Arthur (1962) Community Welfare Organization: Principles and Practice, New York : Thomas Crowell
- Friedlander, W.A. (1978) Concepts and Methods in Social Work, Eaglewood Cliffs, New Delhi : Bentice Hall International Inc.
- Gangrade, K.D (1971) Community Organization in India, Mumbai : popular Prakashan
- Goel, S L & Kumar, Ram (2001) Disaster Management, New Delhi : Deep and Deep Publications
- IIED (1998) PLA Notes 31: Participatory Monitoring and Evaluation, International Institute of Education and Development
- Indu Prakash (1994) Disaster Management Societal Vulnerability to Natural Calamities, New Delhi : Rashtra prahariprakashan
- Khinduka, S. K & Coughlin. Bernard (1965) Social Work in India , New Delhi : Kitab Mahal
- Milson Fred (1973) An Introduction to Community Work, Rutledge & Kegan Paul, New Delhi : London OXFORD & IBH Publishing Co. Pvt. Ltd,
- NCAS (2000) Fearless Minds: Rights Based Approach to Organizing and Advocacy, Pune : National Centre for Advocacy
- Moorthy, M.V.: Social Action
- Gangrade, K.D. Community organisation in India.

Core- 6**SOCIAL WORK RESEARCH**

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks

Total Marks-100 (4 Credit)

Objectives:

- To understand the process of Social Work Research
 - To acquire competencies of conducting the project work
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Course Contents:**Unit-I:**

Social Research: Definition, Nature and Characteristics; Major Steps in Social Research.

Unit - II:

Social Work Research: Meaning, Nature, Objective & Scope, importance of social work research.

Unit-III:

Research Hypothesis: Meaning, Definition and Characteristics; Types, Sources and Role of Hypothesis in Social Research.

Unit-IV:

Research Designs: Exploratory, Diagnostics, Descriptive and Experimental design; Social Survey and Sampling Design. Social Work Research Process, Data collection Role of research in building knowledge and practice in Social Work

References:

- Goode, S.J. and P.K. Hatt (1952): Methods in Social Research, New York: Mc Graw International
- Seltiz, Claise et al; (1959): Research Methods in Social Relation, New York: Henry Holt and Co.
- Srivastava, Prakash G.N. (1994): Advances Research Methodology, Delhi: Radha Publication
- Upagade Vijay- Research Methodology-2013- Delhi-S. chand
- Thakur, Devender 92003): Research Methodology in Social Science, Delhi: Deep and Deep Publication
- Young, P.V. (1988): Scientific Social Survey and Research, New Delhi prentice Hall,
- Cauvery: Research Methodology, 2014- Delhi-S.Chand
- Ahuja, Ram(2001): Research Methods, New Delhi: Rawat Publication

Core- 7**SOCIAL SCIENCE CONCEPT-II****HUMAN GROWTH & DEVELOPMENT & DYNAMICS OF BEHAVIOURS**

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks

Total Marks-100 (4 Credit)

Objectives:

- To understand the basic concepts of psychology and human behaviour
 - To understand the concept of growth and development in human life
 - To understand the basic psychological process in human behaviour
 - To understand the fundamental components of human behaviour.
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- To gain insight into factors contributing to development of Personality.
- To understand growth and development of individual at various stages in the life span.
- To understand the processes of adjustment and not-adjustment and its impact on human behaviour.

Unit -I:

Psychology; Concept and Definition, Relevance of Psychology in Social Work; Concept of Heredity and Environment and its Influence on Human Behaviour on Social, Physical, Family & Self.

Unit- II:

Human Growth & Development; Concept, Principles and Significance; Difference between human Growth and Development; Stages of Development from Conception to Old age; Role of Social Work practice across the stages of development.

Unit -III:

Theories of Human Development; Freud's Psycho-Sexual Theory, Erickson's Psycho-Social Development theory, Adler's theory, Maslow's Motivational Theory, Personality: Concept, Definition & Characteristics; Factors influencing human Personality; Personality Theories: Type & Trait Theories: Freud's Psychoanalytic Theory, Carl Jung's typology

Unit -IV:

Basic Psychological Concepts: Perception, Motivation, Attitude, Emotion, Intelligence & Defence Mechanism. Social Adjustment: Meaning & Process.

References:

- Baltes, P.B. (Ed) (1978) Life span development & behaviour New York: Academic Press. Inc.
- Bronfenbrenner, U. 1979, The Ecology of Human development Cambridge: Harvard University Press.
- Chowdary, D.P. 1992 Aging and the aged, New Delhi: Inter India Pub.
- Kail, R.V. & Cavanagh, J.C. 1996 Human Development, Pacific Grove, CA: Brooks/Core Publishing Company
- Kakar, Sudhir, 1978, Images of the Life cycle & adulthood in India, in Anthony, E.G. & Colette, C. (Eds) The Child in his family wiley, 319-332.
- Kaplan P.S. 1988, The Human Odyssey: Life-span Development, St. Paul west publishing company
- Le Francois, G.R. 1990, The Life Span, Third Edition, University of Alberta
- Magnesson, D. & Allen, Human Development: An International perspective, New York: Academic Press, Chapters 1, 5, 6, 11, 14, 16, 19, 21.
- Maier, H.W. 1965, Three Theories of Child Development, N.Y.L. Macmillan Publishing
- Cameron Norman (1969) Personality Development and Psychopathology, Bombay : Vakils, Feffer and Simons Pvt. Ltd.
- Daniel Robert S. (1965) Contemporary Readings in General Psychology, Boston : Houghton Mifflin Co.
- Fail-weather George W. (1964) Social Psychology in Treating Mental Illness, Sydney : John Wiley & Sons
- Floyd, L. Ruch (1970) Psychology and Life, Bombay : D.B. Taraporewala Sons and Co. Pvt. Ltd.

- S.Ram. Psychology & child Growth
- Ramnath Sharama, Child Psychology, Berk-Third Edition, Child Development
- Clifford, Morgan and King, Richard (1975) Introduction to Psychology, New York : McGraw Hill Inc
- Colman, James C. & Broen William E. (1972) Abnormal Psychology and Modern life, India : D. B. Taraporevala Sons and Co. Pvt. Ltd.
- Gardner, Murphy (1964) An Introduction to Psychology, Calcutta: Oxford and IBH Publishing Co.
- Hurlock, Elizabeth (1976) Personality Development, New Delhi Tata McGraw Hill Publishing Co. Ltd.
- Mangal, S. K. (2007) General Psychology, New Delhi : Sterling Publisher Pvt. Ltd. Munn, Norman (1962) Introduction to Psychology, Boston : Houghton Mifflin Company
- Sherif, Muzafer and Sherif, Carolyn W. (1969) Social Psychology, New York : Harper and Row.

SEMESTER-IV

Core- 8

SOCIAL WELFARE ADMINISTRATION

End Semester Theory: 60 Marks, Mid Semester Theory: 15 Marks, Field Work/Practical : 25 Marks
Total Marks-100 (4 Credit)

Objectives:

- To have conceptual clarity about social welfare administration.
- To understand the principles, structure and functions of social welfare administration in India.
- To understand the role of voluntary agencies/NGOs in social welfare administration

Unit-I

Social welfare Administration: Definition, nature and scope; characteristics and components of social welfare Administration. Distinction between social welfare administration and public administration.

Unit-II

Basic steps of Administration: Planning, Organising, Co-ordination, Reporting and Budgeting. Administration of Social welfare services at the centre and state level.

Unit-III

Administrative structure of voluntary agencies/ NGOs; Voluntary organizations in the welfare section: Helpage India, Child Relief and You; Welfare schemes of various department of the government of Odisha.

Unit-IV

To placed in an agency set to understand the agency as an oraganisation and its structure.To develop an understanding regarding functions activities and sources of funding.

Field Work/ Practical:(2 Credit)

This field work is an integral part of the course and this includes agency visit, field work seminar, Individual conference and Group conference. Each student will have to carry out the work and submit required report on the basis of which he/she will be evaluated. This field work will be carried out under the supervision of a faculty/supervisor.

Reference:

- S.L. Goel, Social Welfare, Administration Deep and Deep pub, New Delhi,
- Neil Gilbert and Harry specht,
- Handbook of the Social Services,
- Prentice - Hall, Inc, Englewood Cliffs, New Jersey.

Core- 9**DEVELOPMENTAL RIGHTS AND SERVICES FOR CHILDREN**

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks
Total Marks-100 (4 Credit)

Objectives:

- Understand the concept of child welfare
- Understand the history and philosophy of child welfare in India
- Understand and know the laws and rights of children
- To know the programmes and services for child welfare

Unit-I:

Child Welfare: Concept and Philosophy; Common needs and Problems of the child; Demographic profile of the child in India; Evolution of child welfare in India.

Unit -II:

Causes and Problems of Children in difficult situation: Neglected, destitute, Mentally Retarded; Child Abuse, Child labour and Child marriage: its causes and consequences; Developmental programmes for the care and protection of the destitute and differently able children.

Unit-III:

Rights of Children - Constitutional and Legislative; National and Global policies and trends in Child Welfare - A critical review; Review of Legislations for children to ensure child rights: Juvenile Justice (Care and Protection of Children) Act, 2000,

Unit-IV:

Hindu Adoption and Maintenance Act, Guardianship and Wards Act, Child Labour Prohibition and Regulation) Act 1986. Integrated Child Development Services (ICDS): its concept, objectives and services; Role of Social Worker in promotion of Child Welfare Services.

References:

- DerothyZiets (1951) Child Welfare Principle and Methods, New York : John Wiley & Sons, Inc.
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- Deshpabhu, Rashmi (2001) Child Development & Nutrition Management, Jaipur: Book Enclave
- Ghathia, Joseph (1999) Child Prostitution in India, New Delhi: Concept Publishing Company
- Gokhale, Sharad D. & Sohoni, Neera K. (1979) Child in India, Mumbai: Somaiya Pub.
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- Hugh Jolly (1978) Book of Child Care, London : George Allen & Unwin Ltd.
- Hugh, Jolly (1981) Diseases of Children, Oxford, London, Edinburgh: The English Language book society and Blackwell Scientific Publications
- Hurlock, Elizabeth B. (1968) Child Development, New Delhi: Tata McGraw Hill Pub; Com; Ltd.
- Jerome (1958) The Child - A book of readings, New York : Rinehart & Com, Inc.
- King, Felicity and Martodipacro. Solbago (1982) Primary Child Care, Oxford: Oxford University Press
- Kulkarni P.D., Meher C.Nanavatti(1997) Social Issues in Development, New Delhi: Uppal Publishing House

Core- 10

HEALTH MANAGEMENT

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks
Total Marks-100 (4 Credit)

Objective:

- To understand the basic concepts related to health and importance.
- To develop students knowledge and understanding about ways of enhancing personal community and health being.

Unit-1

Definition and type of health (Physical and Mental) and its dimensions, determinants and changing concepts of health; Mental health: concept and mental health problems

Unit- II

Public health- concept and importance, Epidemiology: definition concept and its role in health and disease. Nutrition-definition, concept, balance diet, (nutritive values and food items.

Unit- III

Communicable and non-communicable diseases, Diseases caused by virus, bacteria and parasites: leprosy, tuberculosis, and malaria: its symptoms causes and prevention. Preventive and social medicine: concept and meaning, programmes for controlling communicable diseases.

Unit- IV

Health care in rural and urban areas of Odisha. Medical Social Work: Meaning nature and scope, Role and functions of social Worker in Hospital setting and community settings: Individual, family and community level.

Primary Health Care services; organizations and functions. National Health Policy 2012

Reference

- Park J. E. and Park K.: Textbook of Preventive and social Medicine Banarasi Das
- Bharat Publishers, Jabalpur.
- Bedi, Yash Pal (1979) Social Preventive Medicine, Atma Ram and Sons; New Delhi.
- VHAI - State of India's Health.
- Shah. Ghanshyam (1997) Public Health and Urban Development, Sage: New Delhi
- David (1994) where there is no Doctor, VHAI.
- Sinha. A.K, (ed) (1997) Human Health and Environment, Vol. I & II, APH Publishers: New Delhi.
- John Webb (2002) Medical Social Work: The Reference Book, Trafferd Publishing.
- Gehlert Sarah and Browne. Teri (Ed) (2011) Handbook of Health Social Work wiley publication.

SEMESTER-V

Core- 11

SOCIAL POLICY AND PLANNING

End Semester Theory: 60 Marks, Mid Semester Theory: 15 Marks, Field Work/Practical : 25 Marks
Total Marks-100 (4 Credit)

Objectives:

- To understand the basic concepts related to social policy and planning in the context of national goals and development.

Unit-I

Concept of Social Policy: Social and Economic policy, social policy and social welfare policy; Social policy and social legislation. Approaches to social policy: Unified, integrated and sectoral.

Unit-II

The process of social policy formulation, Recent trends in policy making. Sectoral policies related to education, health, housing, environment and ecology, rural and urban development.

Unit-III

Concept of Social planning: Social and economic planning, Planning as an instrument and source of policy Models of Social planning- Capitalistic, socialistic and mixed economy-salient features. Merits and Demerits.

Unit-IV

To practice and develop an understanding of the problems and opportunities of the organization. To study and analysis the various programmes and project being run by agencies.

Field Work/ Practical:(2 Credit)

This field work is an integral part of the course and this includes agency visit, field work seminar, Individual conference and Group conference. Each student will have to carry out the work and submit required report on the basis of which he/she will be evaluated. This field work will be carried out under the supervision of a faculty/supervisor.

Reference:

- S.L. Goel, Social Welfare. Administration Deep and Deep pub, New Delhi,
Neil Gilbert and Harry specht,
Handbook of the Social Services,

Core- 12**DEVELOPMENT OF THE SCHEDULED CASTES,
SCHEDULED TRIBES. AND MINORITIES**

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks, Total Marks-100 (4 Credit)
Total Marks-100 (4 Credit)

Objectives:

- To understand problems of weaker sections
- To sensitize the local communities in understanding the problems
- To know about government programme of the welfare of SCs, STs, Minorities

Unit-I:

Socio-economic problems faced by the Scheduled caste community in India, SCs /STs Act, Social Legislation in protecting the rights of scheduled caste communities

Unit-II:

Government Programmes and policy for Scheduled caste community, Voluntary Agencies and their role on development of Scheduled caste societies Scheduled caste Sub-plan and its contribution for the development of Scheduled caste community

Unit-III:

Government Programmessince Independence and their Impact on Tribal Societies programme of Voluntary Agencies and their Impact on Tribal Societies, Tribal Sub-plan and its contribution for development of Tribal community

Unit -IV:

Institutional Mechanism promoting rights of minority; Schemes and Programmes targeting welfare of the Minority.Role of Government and Governmental Organisation in promoting welfare of the Minority; Role of Social working with minority populations.

References:

- A. R, Desai (1961) Rural Sociology in India, Bombay: Popular Prakashan
 - A.R. Desai and S. Devidas Pillai(Editors) (second edition) (1990) Slums and Urbanisation, Bombay : Popular Prakashan
 - Alfred de Souza(Ed.) (1983)The Indian City: Poverty, Ecology and Urban Development, New Delhi: Manohar Publications
 - Ashok Narang (2006) Indian Rural Problems, New Delhi: Murari Lal & Sons C.G.Pickvance, (Ed.) (1976) Urban Sociology: Critical Essays, UK: Methuen
 - Chris Hasluck (1987) Urban unemployment: Local Labour Markets and Employment Initiatives, New York : Longman
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- Diiip Shah (2005) Rural Sociology, India: ABD Publisher
 - Edgar W. Butter (1976) Urban Sociology- A Systematic Approach, New York: Harper & Row Publishers
 - James M. Bachers (1962) Urban Social Structure, New York: The Free Press of Glencoe Inc.
 - Loornis and Beegle (1957) Rural Sociology (The Strategies of change), Englewook Cliffs, New Jursey : Prentice Hall, Inc
 - N. Jayapalan (2002) Urban Sociology, New Delhi: Atlantic Publishers & Distributors R.N. Morris (1968) Urban Sociology, London : George Allen and Unwin Ltd.
 - Rajendra K.Sharma(2004) Rural Sociology, New Delhi : Atlantic Publishers and Distributors,
 - Ramnath Sharma (1979) Indian Rural Sociology, New Delhi :Munshiram Manorial Publishers Pvt. Ltd.
 - S L Doshi (2002) Rural Sociology Jaipur: Rawat Publications A. R. Desai (1961) Rural Sociology in India, Bombay : Popular Prakashan A.R. Desai and S. Devidas Pillai(Editors) (second edition) (1990) Slums a-: Urbanisation, Bombay : Popular Prakashan
 - Alfred de Souza(Ed.) (1983)The Indian City: Poverty, Ecology and Urban Development, New Delhi: Manohar Publications
 - Ashok Narang (2006) Indian Rural Problems, New Delhi: Murari Lai & Sons
 - C.G.Pickvance, (Ed.) (1976) Urban Sociology: Critical Essays, UK : Methuen
 - Chris Hasluck (1987) Urban unemployment : Local Labour Markets and Employment Initiatives, New York : Longman
 - Dilip Shah (2005) Rural Sociology, India : ABD Publisher
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 - Loornis and Beegle (1957) Rural Sociology (The Strategies of change), Englewook Cliffs, New Jursey : Prentice Hall, Inc
 - N. Jayapalan (2002) Urban Sociology, New Delhi : Atlantic Publishers & Distributors R.N. Morris (1968) Urban Sociology, London : George Allen and Unwin Ltd.
 - Rajendra K.Sharma(2004) Rural Sociology, New Delhi : Atlantic Publishers and Distributors,
 - Ramnath Sharma (1979) Indian Rural Sociology, New Delhi :MunshiramManoharlal Publishers Pvt. Ltd.
 - S L Doshi (2002) Rural Sociology Jaipur: Rawat Publications Sachar Committee Report 2006
 - Will Kymlicka (2007). Minority Rights and the New International Politics of Diversity. Social Philosophy Today 23:13-55.
 - Manuel Toscano (2012). Language Rights as Collective Rights: Some Conceptual Considerations on Language Rights.
 - P. A. van der Ploeg (1998). Minority Rights and Educational Authority. Journal of Philosophy of Education 32 (2): 177-193.
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DSE- 1**DEVELOPMENT PERSONS WITH DISABILITIES**

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks, Total Marks-100 (4 Credit)

Total Marks-100 (4 Credit)

Objectives:

- To create understanding about the scope for social work intervention in the field of disability.
- To develop understanding of the different types of disability, their causes and examine the services necessary for their rehabilitation.
- To acquire understanding of the needs and problems of handicapped persons and their families at different stage in the handicapped persons life.
- To develop understanding of the scope of social work intervention in different settings.

Unit -I:

Concepts of impairment, disability and handicap, Types of disabilities, statistical profile of the sensory, intellectual and physical disabilities in India and regional analysis.

Unit - II:

Causative factors at the individual and societal levels in detail. Needs and Problems of disabled persons and their families at different stages in the disabled person's life,

Unit - III:

Services for the disabled for early detection, prevention, education and rehabilitation provided by voluntary and Governmental organizations.

Unit - IV:

Social work interventions in different setting and areas.

References: .,

- Blacher.J. (Ed) (1984): Severly handicapped young children and their families New York: Academic Press
 - Bloom, Fredday (1974): Our deaf Children Marline's publishers Limited Bowley, A, and: The handicapped child: Educational and psychological
 - Gardener.L., Guidance for the organically handicapped, E and S Livingstone Limited, London.
 - Cardwell.V., (1947): The Cerebral paralyzed Child and his care in the home, Association for the aid of crippled children, New York.
 - Carroll, T.J.Rev : Blindness: What it is, What it does, and how to live with it, Little Brown and Co., Boston.
 - Chapman: Visually Handicapped Children and young people. Elizabeth: London: Routledge and Kegan Paul.
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DSE- 2

WOMEN'S DEVELOPMENT

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks, Total Marks-100 (4 Credit)
Total Marks-100 (4 Credit)

Objectives

- To enable the students to understand the women welfare
- To become aware of the infrastructure for the upliftment of women
- To understand laws pertaining to women

Unit -I

Women welfare-concept and definition. Women's commission State and central level welfare organizations; women welfare programmes-role of NGOs in women welfare

Unit-II

Laws related to women- constitutional safeguards. Women and human rights-need for legal literacy. Role of professional social worker" in social campaigning, advocacy networking, skill in applying transactional analysis to minimize the problems related to women

Unit-III

Violence against women: domestic violence, female feticide and infanticide, dowry related violence, relevant legislations such as dowry prohibition act 1961 (amended 1984)

Unit-IV

Prevention of domestic violence act 2005, prenatal diagnostic techniques act 1994. National Perspective plan for women's development efforts made during the women's decade, provisions during five year plans.

References

- Paul chowdhry.D. Women welfare and development (A source book) ; Inter-fndia Publication, New Delhi -1991
- Sushila Agarwal, Status Of Women Printwell publishers, Jaipur, 1988 Pandit, S.K. Women in Society, Rawat Publications, New Delhi 1998
- Chawla.M. Gender justice: Women and law in India, Deep and Deep Publication Menon Latika: Women empowerment and challenge of change, Kanishka Publication,1998
- Yadav, CP, Women empowerment, Anmol Publication, 2000 Soni, Jasprit Kaur, Women empowerment exploring the facts, Author's Press, 2006
- Soni, Jasprit Kaur, Women empowerment the substantial challenges, Author's Press, 2008
- Singh, Sabita, Empowerment of Women: Miles to go, International center of Gandhian Research, Gandhi Smriti & Darshan, 2001
- Seth, Mira, Women and Development Sage Publication, 2007 Murthi, N. Linsa Rani, T. Jyothi, Towards Gender equality, Kakatiya University,2007
- Verma, N.K., Media and Women, Mohit Publication,2006
- Blakemore, colin, Gender & Society, Oxford University.2000
- Sinha Niroz, Empowerment of Women, Kalpaz Publication, 2007
- Roy, Ashine, Violence against Women, Rajat Publication, 2003

SEMESTER-VI

Core- 13

YOUTH AND DEVELOPMENT

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks
Total Marks-100 (4 Credit)

Objectives:

- To understand the situation of youth in India and the contributing factors influence of socio-economic & political situation on them
- To understand the needs and problems of youth in india
- To understand youth related policies
- To understand the international, national Government and NGO initiatives for youth development.

Course Contents:

Unit-I:

Situational Analysis of youth, Concept, definition and characteristics of Youth in India - Location - urban, rural, tribal, Role - student - non- student, gender, class, religion, caste, analysis of situation of youth.

Unit-II:

Needs and Problems of youth - socialization health, education, development - identity, employment, psycho-social needs.

Unit-III:

Problems of youth unemployment, changing lifestyle, addictions, smoking, alcoholism, drug addition, smoking gutka, gambling), violence and crime, Sexuality - high risk behaviour, sexual exploitation and experiences, sexual preferences and variances.

Unit - IV:

National - Youth policy, Education policy, Employment policy, HRD policy and its impact. International and National initiatives for Youth: Role of UN Youth role of UN, youth Exchange Programmes, Ministry of HRD, Nehru Yuva Kendra, Directorate of Sports and Youth Welfare, Student Welfare Centres at university and college levels, NSS, NCC, Employment Bureaus, Economic Development Corporations, Distance Education. Rajiv Gandhi National Institute of Youth Development. Other Initiatives for youth development - Youth hostels, YMCA, YWCA, NGO efforts.

References:

- Agenda Jayaswal (1992) Modernization & Youth in India, Jaipur & New Delhi: Rawat Publications
 - Ahuja, Ram (1996) Youth & Crime, Jaipur & New Delhi: Rawat Publications
 - Altbach, Philip G. (1970) The Student Revolution - A Global Analysis, Bombay, New Delhi, Calcutta, Madras :Lalvani Publishing House
 - Anthony, A. D souza (1979) Sex Education & Personality development, New Delhi, Usha Publication
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- Baja, Premed Kumar (1992) Youth Education & Unemployment, New Delhi: Hashish Publishing House
- C. EngeneMorrisCounseling with Young People, New York: Association Press
- Choudhary, D. Paul (1985) Child Welfare & Development, New Delhi, Atma Ram & Sons
- Chowdhari, D. Paul (1967) Handbook of social welfare (Fields of social work), New Delhi: Atmaram & Sons.
- Erik H. Erikson (1965) The Challenge of Youth, Doubleday and Com. Inc, New York. For Youth in India (1981) Schemes of the Central & State Govts. Data Centre, Vishwa Yuva Kendra,
- Gore, M. S. (1977) Indian Youth: Process of Socialization, Delhi, Vishwa Yuvak Kendra
- Hary Johnson (1990) An Introduction to Sociology, New Delhi: Allied Publication Pvt. Ltd.
- J. VisunathasJeyasinged.. Madras School of Social Work (1988) Youth & National Service Scheme, Madras
- Mehata, Prayag (1971) The Indian Youth (Emerging Problems & Issues), Bombay: Somaiya Publications Pvt. Ltd.
- Mishra, V. D. (1993) Youth Culture, A comparative study in the Indian Context, New Delhi: Inter- India Publication
- Pandey, Rajendra (1984): Sociology of Youth, Bangalore, New Delhi, Jalandhar: Sterling Publisher Pvt. Ltd.
- Peter, K. Manning. Marcello (1972) Youth & Sociology Truss, New Jersey: Prentice Hall, Inc. Englewood Cliffs
- Reddy, N. Y. (1988) Value & attitudes of Indian Youth, Jammu, New Delhi: Light and Life Publishers
- S. P. Agnihotri, (1992) National Employment Programmes in India, Allahabad: Chugh Publications
- Saraswati, S .(1988) Youth in India, New Delhi: India Council of Social Science, Research
- SimhadriYedla C. (1992) Global Youth, peace and Development, Delhi: Ajanta publication
- Sirdharam, K. V. (1981) India journal of Youth Affairs, New Delhi: Vishwa Yuvak Kendra
- Subdue H.Y. Social Welfare in India, place Harman publication.

Core- 14

NGO MANAGEMENT

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks

Total Marks-100 (4 Credit)

Objectives:

- To understand the role of NGOs in society
- To gain clarity about the operating environment of NGOs
- To understand the issues involved in the internal management of NGOs

Unit I:

Definitions, History, Roles in Society; Description of the NGO sector Theoretical Perspectives on Organization and Management of NGOs.

Unit II:

Societies Registration Act, 1860, Indian Trust Act, 1882, Cooperative Societies Act, 1912, Company Act, 1956 (Some Relevant Part), FCRA: Foreign Contribution Regulatory Act, Income tax Act 1961, Income Tax Exemption: Under Sections 11 and 12, Rebate under Sections 80G and 35AC of Income Tax Act.

Unit - III:

Understanding the environment in which NGOs function: Economic, Political, Socio-Cultural and Ideological macro level forces that influence NGOs, Globalization and Foreign aid system.

Unit - IV:

Principal Players and their Relationships: Governments, Markets, NGOs, Donors; Importance of partnerships.

Governance structure, Vision and Mission; Internal management needs of a NGO; strategies/ plans for action; Managing Resources: Human and Financial; Meas performance, participation, evaluation; Accountability to multiple stakeholders; Ethical issues faced by NGO managers; Scaling up and sustainability of NGOs; creating a learning environment .

References:

- Lewis, David. 2007. The Management of Non-Governmental Development Organizations, second edition. New York: Routledge.
- Edwards, M. and Fowler, A. (2003) The Earthscan Reader on NGO Management. London: Earthscan Publications, Ltd.
- Salamon, L.M. 1994. The Rise of the Nonprofit Sector. Foreign Affairs 74 (3): pp. 109-122
- Lewis, D. 2007. Advocacy and Service Delivery: Managing the Main NGO Activities in The Management of Non-governmental Development Organizations, Second Edition
- Fowler, A. 1997. Understanding International Development in Striking a Balance: A Guide to Enhancing the Effectiveness of Non-governmental Organizations in International Development London: Earthscan Publications, Ltd.,

DSE- 3**GERIATRIC SOCIAL WORK**

End Semester Theory: 80 Marks, Mid Semester Theory: 20 Marks

Total Marks-100 (4 Credit)

Objectives:

- To study the basic characteristics about the elderly population
- To understand the development tasks associated with the elderly population.
- To know the various services provided at institution dealing with the elderly.
- To link social work methods in promoting welfare among the elderly.

UNIT-I:

Gerontology - Definition and scope. Status of Elders in India & Odisha: - Demographic, social, cultural and economic aspects. Needs and problems of elders. Role of elders in family.

Unit-II:

Issues of Elderly in health, occupation, income retirement planning, property rights, gender issues and family supports. Constitutional guaranteed rights and policy on older persons. Developmental tasks in elderly: Issues in health care, changes in family structure, coping with aging process, challenges due to changing physiological, economic, safety, status in the family and other issues, Healthy aging, quality of life, coping with demise of the life partner, bereavement, resolving one's death, and any other.

UNIT-III:

Institutional care settings for elderly: General hospitals, geriatric wards, home based care, homes for the aged, nursing homes, Day care centres, hobby centres, elder helpline, and facilities for homeless elderly. Constitutional guaranteed rights and National policies on older persons. Role of National and International agencies providing developmental services to elders.

UNIT - IV:

Role of Social Worker in providing the legal and governmental welfare services to elders. Social Work intervention through Social Case Work, Social Group Work, Community Organisation and Social Welfare administration.

References:

- Bali . P. Arun, 2001 Care of the Elderly in India. Shimla, Indian Institute of Advanced Studies.
- Chatterjee, S.C., Patna, Discourses on aging and Dying. New Delhi, and K.P., Charian, V. 2008., Sage Publications
- Dandekar, Kumudini. 1996 The Elderly In India, New Delhi, Sage Publications.
- Desai, Murli and Raju, Gerontological Social Work in India - Some Siva (Ed.) 2000. issues and Perspectives. Delhi, BR Publishing House,.
- Dey, A. B (Ed.) 2003 Ageing in India Situation Analysis and Planning for the Future. New Delhi /WHO and AIIMS.
- Emmatty, Leena. M. 2008 An insight into Dementia Care in India. New Delhi, Sage Publications.
- Hurlock, Elizabeth. 1981 Developmental Psychology. 5th Edition. New Delhi, Tata McGraw Hill Publications.
- Khan M.Z. 1989 Voluntary Welfare Services for the Aged, Dept. of Social Work, New Delhi, Jamia Milia Islamia.
- Rajan, Irudaya.S., India's Elderly, New Delhi, Sage Publications. 1999.

JOURNALS.

- Indian Journal of Gerontology, C-207, Manu Marg, Tilak Nagar, Jaipur.
 - R & D Journal of HelpageIndia . C-14, Qutab Institutional Area, New Delhi.
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DSE-4**Project Work****Total Marks-100 (4 Credit)**

Research project: The student has to prepare and submit a micro - study based on their knowledge of research methodology and practice of Social Work methods, under the guidance of a Faculty member. He or she may' take up a problem related to the subject and should prepare a research proposal, develop Instruments for data collection and collect data analyse and interpret data and prepare a research report. The length of the report may be between 50 - 60 pages and it should not exceed 60 pages. The students have to submit to the college a copy of the research project report duly typed and binded.



