

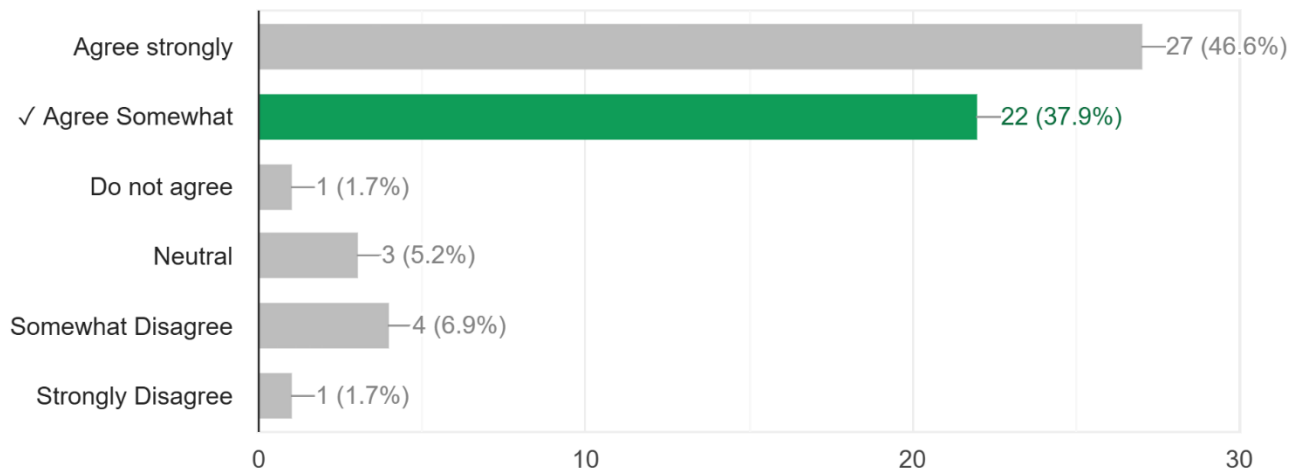
B.J.B. (Autonomous) College, Bhubaneswar

Teacher's Feedback on Curriculum

Session 2024-2025

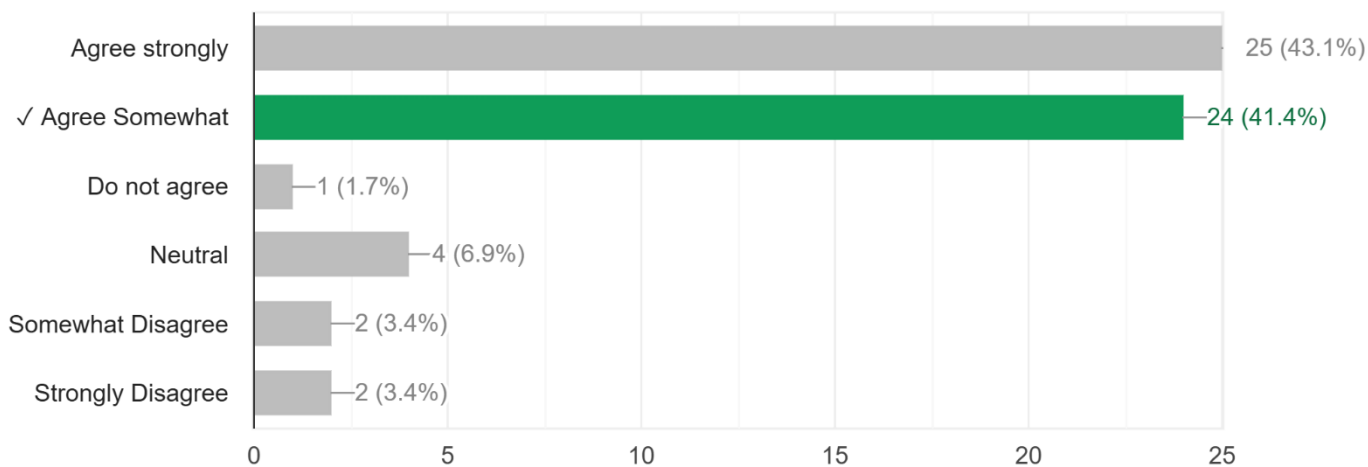
1. The content and scope of the courses are clear and well-defined.

22 / 58 correct responses



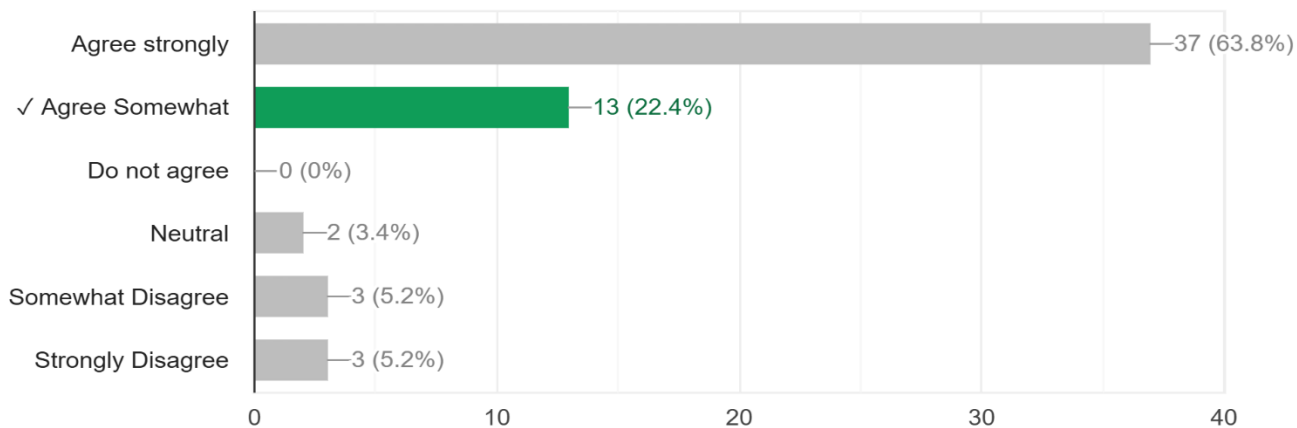
2. Syllabus is contemporary and need-based.

24 / 58 correct responses



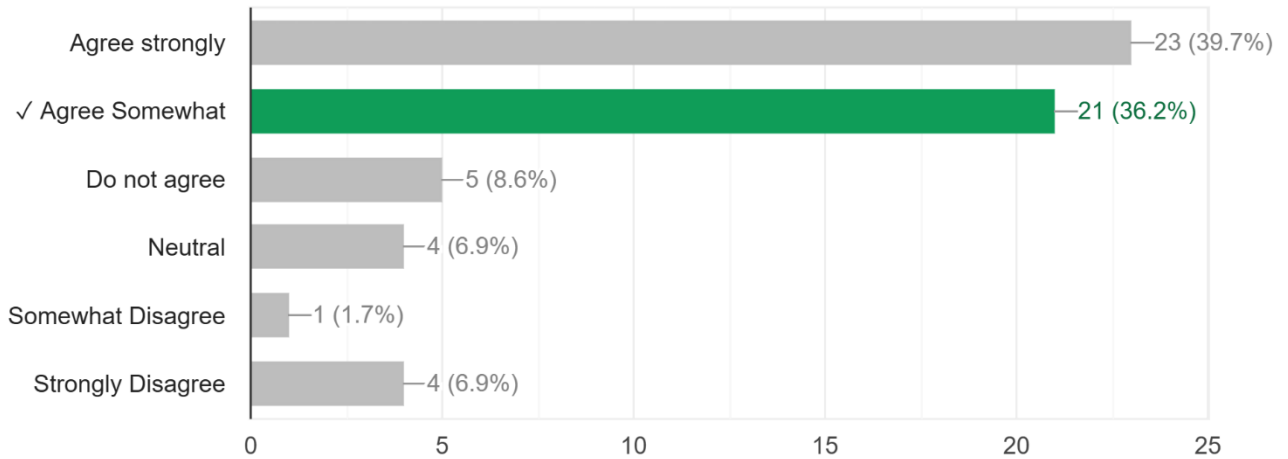
3. The depth of the course content is adequate to have significant learning outcomes.

13 / 58 correct responses



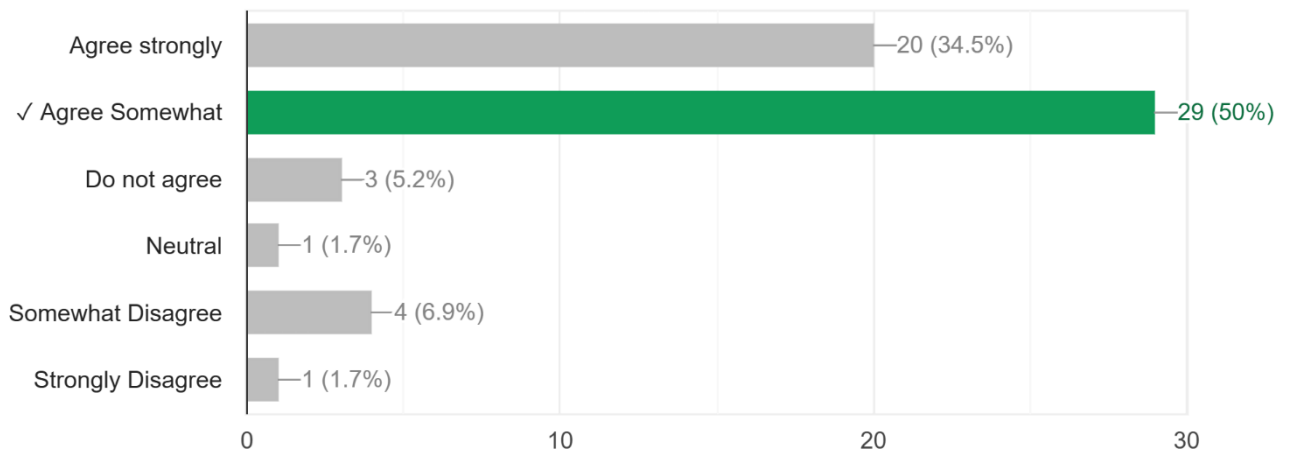
4. Sufficient number of prescribed books on the syllabi are available in the library.

21 / 58 correct responses



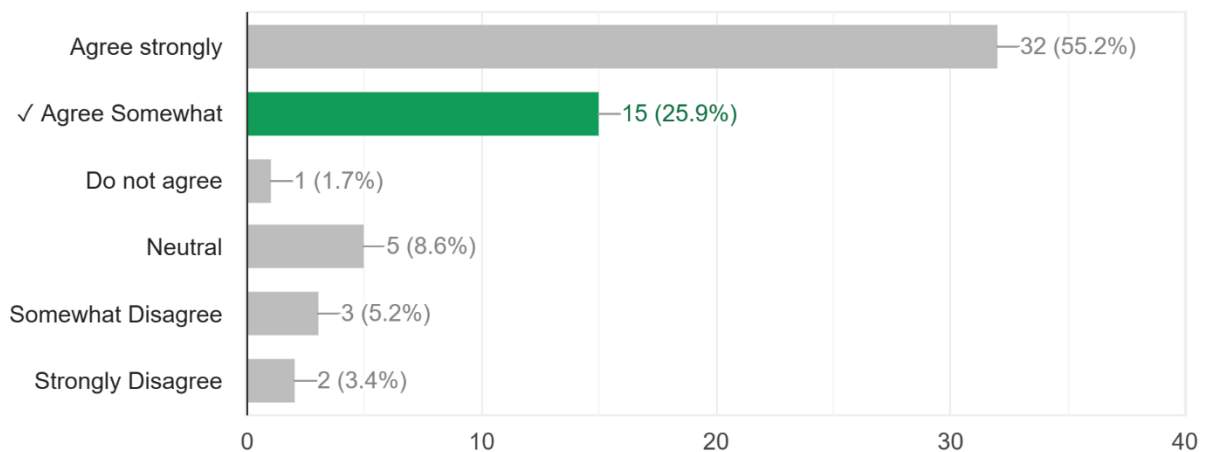
5. Sufficient reference materials and related books and other resources are available for the topics mentioned in the syllabus on the internet.

29 / 58 correct responses



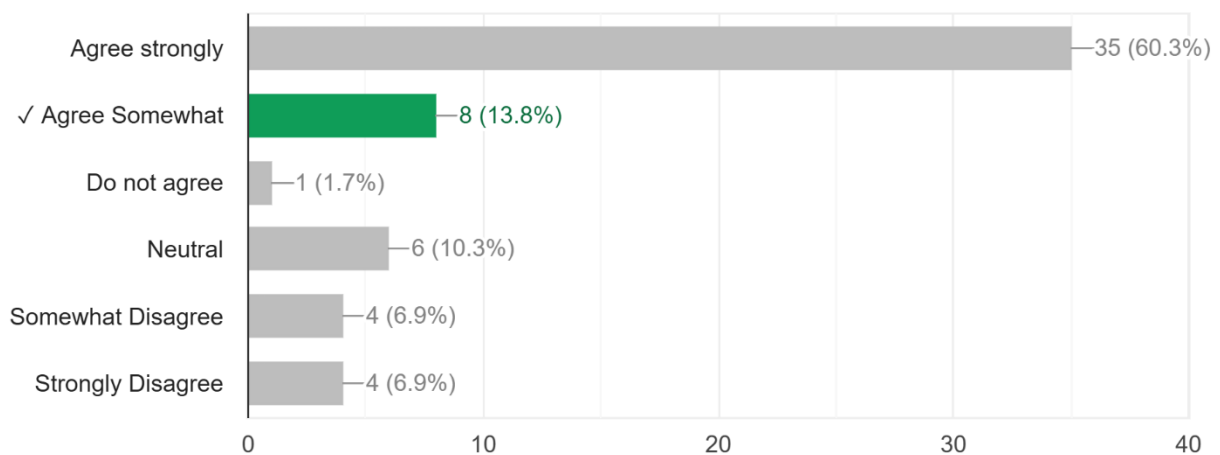
6. The pre-requisite courses are appropriate for this course

15 / 58 correct responses



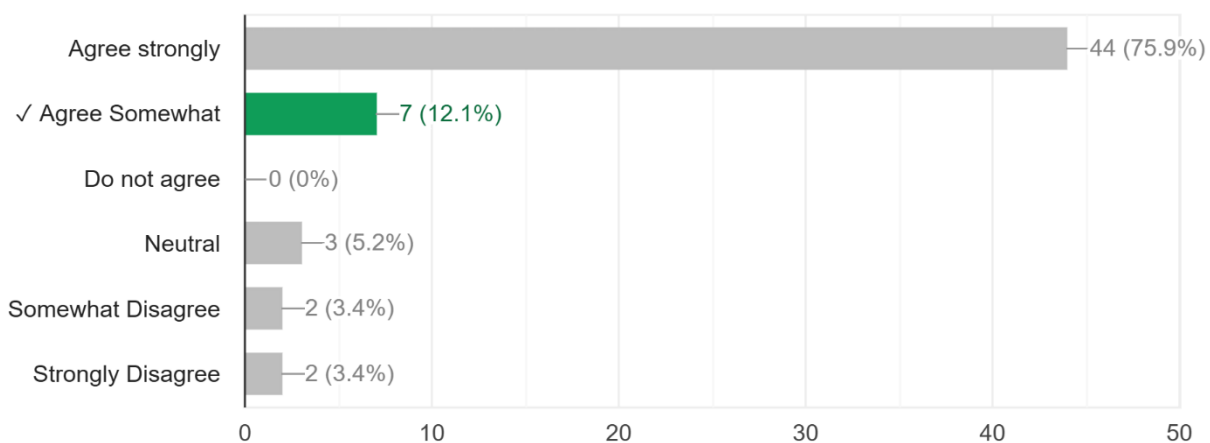
7. The students attain the programme outcomes, course outcomes satisfactorily

8 / 58 correct responses



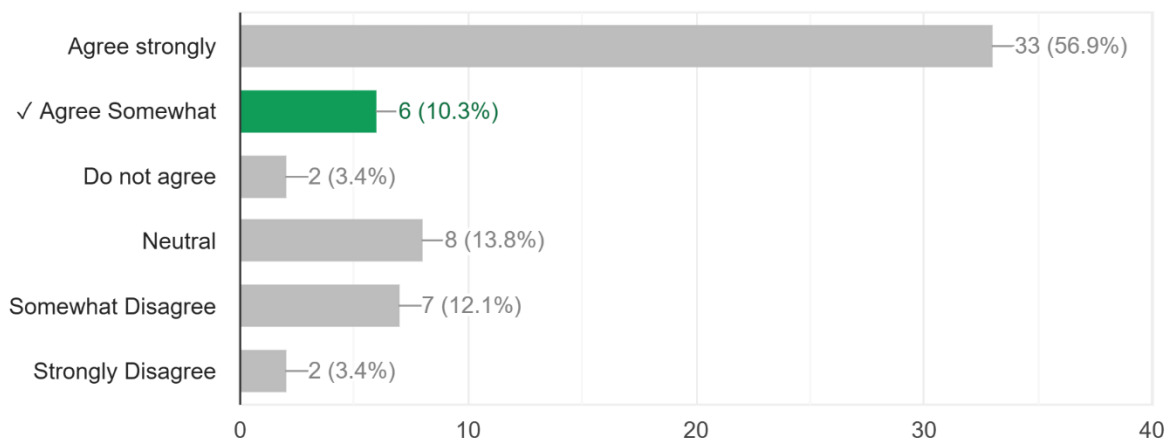
8. There is an ample to adopt new techniques of teaching such as seminars, presentations, group discussions, projects etc. with regard to the course content.

7 / 58 correct responses



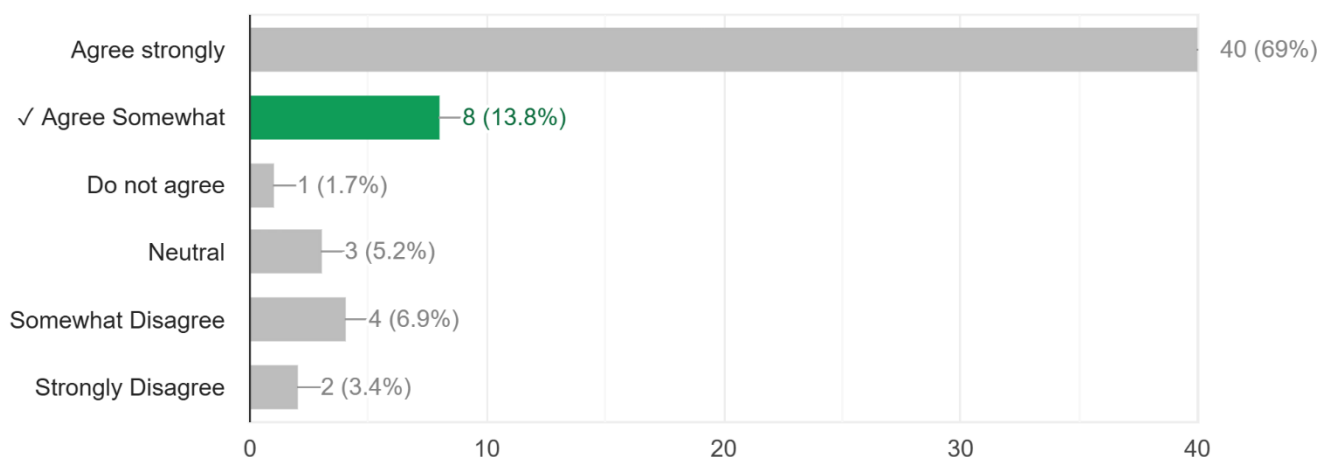
9. The syllabus has good balance between theory and laboratory work.

6 / 58 correct responses



10. The syllabus of this subject has increased my knowledge and perspective in the subject area.

8 / 58 correct responses



Please write any suggestions you wish to make in regard of the Curriculum:

- Perfect
- Papers arrangement are to be readjusted as per the demand of courses in subsequent semesters
- Students need more practical exposure.
- It should be maintained properly.
- As per NEP , Syllabus should be revised
- Syllabus to be modified according to the NEP 2020 policy
- There is a balance required between courses of different papers. In some paper course is very lengthy. Again it is quite evident that answering 100 marks questions with contemporary Odisha CHSE style is creating problem for students to answer within 3 hours. Question pattern requires modification so that the length of answers may be decreased, and students get adequate time to answer as well as revise questions. One more suggestion it would be good if

students get 10 minutes more to read the questions before answering as is provided in CBSE board.

- No
- Curriculum need to be modified.
- It should be maintained.
- The curriculum should be more elaborate and specific. At present we teach more than the course requisite because that is the only way for a student to understand
- Certain topics in the curriculum are vast and needs to be specified
- Though the syllabus is lengthy but it is need of the hour. students must cope up with the syllabus to gain more knowledge in this subject.
- Need more relevant books in library

- Curriculum is satisfactory
- Revision is required in NEP syllabus
- Laboratory equipments and chemicals should be enriched.
- Needed to be reviewed and modified.
- Curriculum needs to be revised and enhanced.
- Thanks
- Curriculum is okay but time period to teach and conducting so much exams results in deterioration of quality of students. Students are losing interest.
- some course content need technical person having knowldge MATLAB software for benefit of students .
- NA
- The syllabus should be modified according to NEP 2020

- Syllabus should be revised. Proper infrastructure to be given.
- The programme syllabus may be revised according to NEP 2020 and NCF. Laboratory and adequate space must be provided for Teaching learning resources.
- The syllabus needs to be modified as it has not been revised for a long time.
- Internship/ Workshops / field work which is now a part of curriculum in NEP should be funded entirely by Government !
- Should be more future oriented
- More practical classes should be included
- Well furnished computer lab with latest configured system are required.
- The syllabus needs to be revised as per the contemporary need.
- Integrate AI competency training from an early age, teaching students how to use tools like ChatGPT safely and ethically, while understanding their limitations and bias.
- Make sure that the division of content is uniform. In some semester it is too heavy and in some somewhat balanced. Length of question paper is also too high for a 3hour exam with 100 marks. Proper orientation and refresher is required for teacher to equip them
- OK
- Less books are available
- The Curriculum should be reviewed regularly and must be updated to cater further needs
- Laboratory facilities to be improved
- In the AI driven era, it is highly recommended to introduce AI based financial tools and learning methods in finance. Moreover, Data science, data analytics, Indian Knowledge System in Finance should be a part of the curriculum.
- Syllabus should be redesigned as per NEP 2020 recommendation, technology enhanced Lab and adequate infrastructure to be improved.
- Good
- Khajuri gachhata mularu pahach ki guna gaibi kuha
- Nil
- Na
- Need more technical courses

- -
- **No. It's fine.**
- **There should be laboratory rooms for conducting practical works properly related to the curriculum**
- **Visiting local software development organization give more out look to the students.**
- **Since I teach Communicative English, I think the syllabus should be according to the present need.**
- **Syllabus to be modified according to nep 2020 policy**
- **The syllabus may be modified as per NEP 2020**
- **Introduction of Skill-Based and Employability-Oriented Courses i. e. make students job-ready, add courses on communication skills, digital literacy, and data analysis Include practical modules, workshops, and hands-on training and integrate internships and fieldwork into the curriculum**
- **There should be encouragement to inter-disciplinary courses in the curriculum**

- **It's good. But we need to emphasize more on the application side.**
- **Nothing**
- **Syllabus should be redesigned according to contemporary concerns. Proper adequate infrastructure to be given.**
- **Mathematics for Economics should be included in UG 1st and 2nd semester courses instead of Indian Economy .**